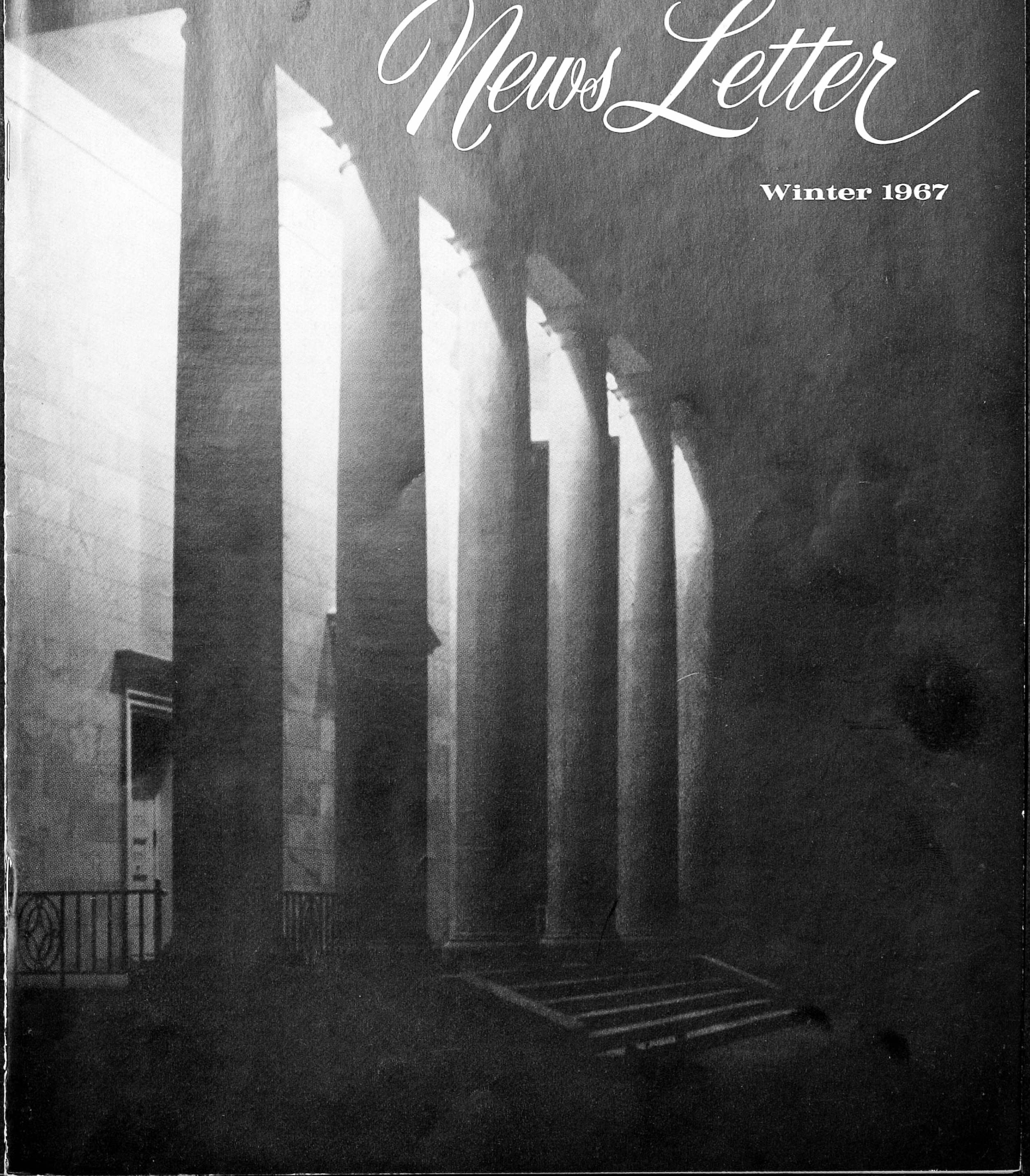
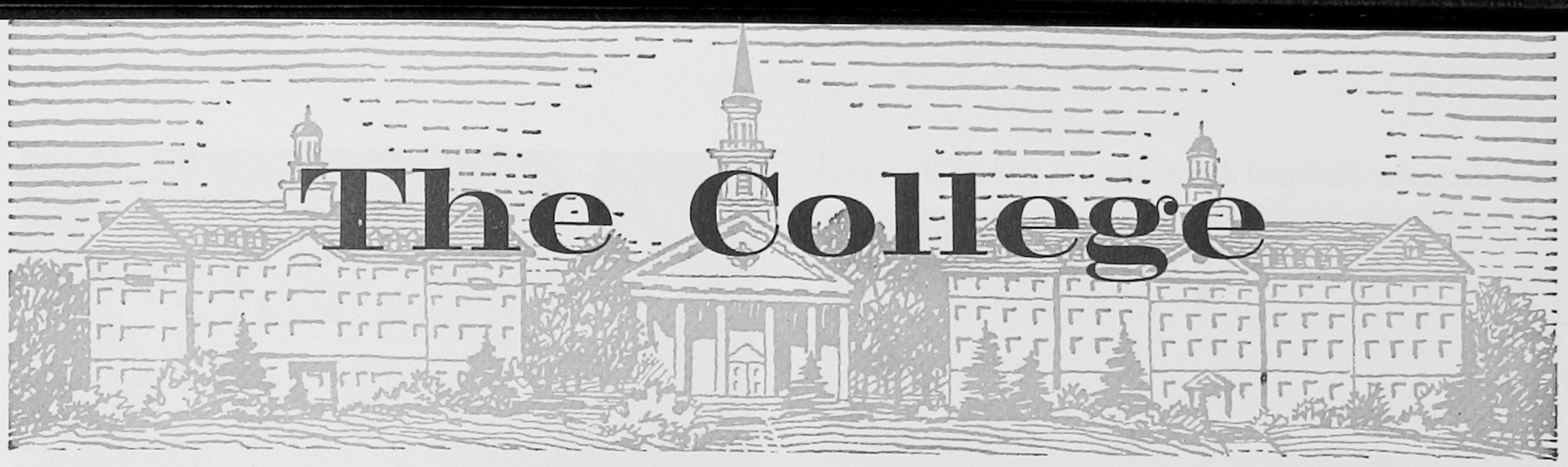
MIDDLEBURY COLLEGE

News Letter

Winter 1967





The College

College Purchases Robert Frost Home To Maintain as Educational Memorial

Middlebury College now owns the Homer Noble Farm, longtime home of Robert Frost, located in Ripton near the College's Bread Loaf mountain campus. According to a recent announcement by President James I. Armstrong, the 150 acre farm, where the distinguished American poet lived and wrote for twenty-two years, was purchased from Mr. and Mrs. Theodore Morrison, close friends of Mr. Frost for many years. Acquisition of the historic and literary landmark was made possible by an anonymous gift to the College.

Middlebury will maintain and use the property for educational purposes, establishing the farmhouse, barn, cabin and the surrounding lands as a memorial to Robert Frost. As a memorial the property will be open to the public during appropriate times each year under regulations and supervision developed by the College. Mr. and Mrs. Morrison have agreed to serve as custodians at the Robert Frost Memorial for ten years. During this custodial period when they are in residence at the property, times when the Memorial will be open to the public will be subject to mutual agreement with them.

In announcing the purchase, Dr. Armstrong said, "Middlebury College is honored to share in paying tribute to the distinguished American poet Robert Frost by establishing through the generosity of anonymous donors a memorial to him at the Homer Noble Farm in Ripton, Vermont—the farm which Mr. Frost loved so much and which returned strength and power to him. The poet's proximity to the Bread Loaf School of English was good fortune for the College and a catalyst to the Bread Loaf Writers' Conference. It is especially pleasing that Mr. Frost's close friends, Mr. and Mrs. Theodore Morrison, will be the custodians in the initial years of this project."

The four time Pulitzer Prize winner's (*Please turn to page 4*)

John Darrow Named Chairman

John F. Darrow, '37, has been named chairman for Annual Giving by Dr. James I. Armstrong, president of the College. He will be serving in a new volunteer leadership post created to give direction to all the sources that participate in unrestricted Annual Giving.

During the recent Challenge Fund, Annual Giving was suspended. Mr. Darrow, as chairman for Annual Giving, is responsible for carrying out a newly expanded program and for developing a volunteer organization to sustain it. This year's Annual Giving goal is for $150,000, to support teaching resources at Middlebury.

John F. Darrow

Mr. Darrow, a resident of Elmhurst, N. Y., is executive secretary-treasurer of the Writing Paper Manufacturers Association and executive secretary of the Writing Paper Division, American Paper Institute. Following a year's fellowship under the auspices of the Rockefeller Foundation for the purpose of studying Government and Public Administration, he was appointed in 1938 to the Foreign Services of the U.S. Department of Commerce. When the service was transferred to the State Department he remained at Commerce as an economist in pulp and paper. Thereafter, he was named Chief of the Pulp and Paper Section of Commerce, which post he held until becoming Washington Representative of the American Paper and Pulp Association in 1941. During World War II he served in the Army as an officer and following his release from active duty he joined the Writing Paper Association in 1946.

Mr. Darrow served as co-chairman for the Area Campaign Division of the Middlebury Challenge Fund. He also served for many years as Alumni Fund class agent for his class of 1937.

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Editor: George H. Huban

Covers: Front—late winter evening view of Mead Chapel. Back—a glimpse of the College Snow Bowl where the Annual Winter Carnival will be held Feb. 23–25.

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Letters to the Editor

To the Editor:

We noticed that several classmates, or husbands of classmates, are now stationed in Viet Nam and there are surely more from other classes. We also know that Tokyo is a spot where our boys are sent, either to hospitals, or for short rests. We would be more than willing to open our home to them so that they may relax a little in a home. I'm afraid we can't sleep them, but still we'd love to have them here with us anytime before May 27 and after August 1. We'll be on home leave in June and July.

Mr. and Mrs. (Nancy Smoller, '59) LeFloch
Olympia Annex, Room 305 Telephone (400) 7904
Jingumae, 6 Chome (31–21)
Shibuya-Ru, Tokyo, Japan

To the Editor:

May I express my appreciation over the receipt of your wonderfully stimulating News Letter. It makes me proud to have been associated with Middlebury and recommend it to others.

Dr. Alexander M. Chabe, R'61
Fredonia, New York

To the Editor:

As one long interested in the Golf Course, I was pleased to note the article "Golf at Middlebury College" in the Autumn Issue of The News Letter. I was somewhat disturbed, however, with this statement contained therein—"In 1946 the College purchased control of the course as an athletic facility." More careful research would have revealed the fact that most of the stock of the former Middlebury Country Club came to Middlebury College by gifts of generous donors rather than by purchase.

Egbert C. Hadley,'10
Middlebury, Vermont

We are indebted to Mr. Hadley for bringing to our attention the error in the article mentioned above. He is correct and we're wrong. All but six of the 187 Country Club shares came to Middlebury College as gifts of generous friends and graduates. We hope we may earn the pardon of these generous donors. It is particularly fitting that our error was first brought to our attention by Mr. Hadley since his active efforts and generous assistance made possible this significant record to assure the continuance of the Golf Course as a Middlebury College facility.—The Editor

To the Editor:

The following item appeared in the *Boston Traveler* recently and may be of interest to alumni of the 1916–20 era:

PORTLAND, Me. (AP) Dean emeritus Luther I. Bonney of the University of Maine has returned to school—this time as a student.

The 82-year-old Bonney teaches Latin at another school and must take a refresher course to meet certification requirements. He is studying in a classroom building named after him.

"Working and studying with younger people make me feel younger," he said.

I remember Luther Bonney very well as my freshman math professor in 1918-19. I found him to be a fine gentleman and instructor.

Earle E. Haskins, '22
Malden, Mass.

To the Editor:

I read with deep sorrow in our News Letter of the passing of Andrew Lobo, Class of 1925. In my opinion, Andy Lobo represented many Middlebury graduates in the past as well as the present who never distinguished themselves in the fields of business, scientific endeavors, or education, yet they went out into the world from college to become respected citizens and a credit to their college.

Andy Lobo attended Middlebury when the College as well as most of the students had to struggle financially to keep going. I happened to know that Andy faced up to many more obstacles than most of us, and yet he always seemed to find time to be of help to others. I shall never forget how helpful Andy was to me when I arrived on the Middlebury campus on a cold bleak day in Jan. 1924, a transfer from Ohio Wesleyan. He sat me down and told me what a fine college I was entering, with an excellent faculty and a student body that was "tops." He did everything he could to make me feel at home, introducing me to everyone we met on the campus.

Andy Lobo was not a fraternity man. In those days a "neutral" was not given very much consideration, yet those who didn't feel that Andy "measured up" would yell themselves hoarse at his feats on the gridiron. Many of the old grads will remember the part that Andy played in tying a good Harvard team 6 to 6 in 1923. Andy completed a lateral pass, Play 48, which in those days was considered a very risky pass. He raced down the side lines which led to a tie game. That tie game did a lot to put Middlebury on the map in athletics. I do not know what has become of Coach Dave Morey but I am sure he would state that Andy Lobo was one of the greatest stars he ever coached.

In Andy's senior year which would have undoubtedly marked him as one of Middlebury's greatest gridiron heros, he tore ligaments in his right ankle and was a loss to the team for the season. He still came out to practice each day, always ready to help a player who wanted some help. Andy loved football the way he did reading old philosophy books that he would dig out in the basement of Starr Library. He realized that the praise he received while carrying the football for Middlebury was over yet in his quiet way he carried on as the un-sung hero of Middlebury College.

Irving C. Keene, '27
Hope, Maine

Middlebury Ends UVM Football Rivalry

Termination of the traditional football rivalry between Middlebury College and the University of Vermont was announced on Jan. 23 by President James I. Armstrong. The final game in the series will be played Nov. 9, 1968 at Centennial Field in Burlington in accordance with the present schedule.

In making the announcement Dr. Armstrong stated "It's with great regret and a deep sense of nostalgia that Middlebury ends its long football rivalry with the University of Vermont. The annual contests were always marked by friendly and spirited competition that brought many satisfactions to both our institutions. Our close ties with the University and its people add to our feelings of reluctance as we end the series in the face of growing disparity in the size of our respective student bodies. It is because the series has been a long and honorable one that it seems wise that we close it at this time in friendship and mutual respect."

Duke Nelson, Director of Athletics and varsity Panther football coach, and Ed Donnelly, Director of Athletics at Vermont, expressed regrets at the ending of the football rivalry between their institutions. Donnelly felt the "University of Maine set a precedent (for Middlebury's action), when the Maine State Series broke up three years ago." Maine had a round robin series with Bates, Bowdoin and Colby.

The Middlebury announcement renewed speculation that Norwich University would also drop Vermont from its varsity football schedule. Bob Priestly, Director of Athletics at Norwich, revealed that the Cadets' football contract with UVM extends through November 1968. While Priestly didn't say Norwich is about to drop the Vermont series, the Vermont press indicated that such action is contemplated.

The *Rutland Herald* commenting on the end of the Middlebury-Vermont football series stated, "The Vermont games have been the biggest drawing cards for both Middlebury and Norwich over the years, while UVM has been building its rivalry with Yankee Conference schools with a stepped up recruitment plan. Middlebury and Norwich haven't elected to take this course."

In the fall 1969 season U.S. Coast Guard Academy will replace Vermont on the Middlebury schedule for that year. Starting in 1970, Union will fill the game spot left vacant by Vermont.

Dating back to 1897, the Middlebury-Vermont series has been one of the nation's oldest intercollegiate rivalries. During 60 years of competition Vermont has won 28 games, Middlebury has won 26 and there were six ties.

For the seventh consecutive year, Middlebury College has placed players on All-American soccer teams. Named for All-American honors were John Garrison, '67, and Peter Kovner, '67 (see soccer season round-up, page 6). According to *The New York Times*, Middlebury and Michigan State were the only two colleges in the country to win two All-American soccer honors.

Large Crowd Attends Alumni Hockey Game

The Middlebury Varsity Club honored Alan Wolfley, '47, (left) and George Berry, III, '41, between periods of the alumni hockey game when they were presented personalized Middlebury clocks for their "continued interest in Middlebury College and its athletic program." The presentation on behalf of the Varsity Club was made by Bob Prentice, '67 (right). George Berry is a former national alumni president.

The varsity hockey team had to fight off a spirited threat in the final period to gain a 10–9 win over the Middlebury alumni in the third annual alumni hockey classic before a large crowd in Memorial Field House.

Leading the former Panther stars was three-time All-America Phil Latreille, with four goals, three of them in the last period, and two-time All-America Dates Fryberger, scoring two goals and one assist. Other alumni goals were scored by Pete Bostwick, Barry White and Bob Bennitt with assists by Pete Marshall and Tor Hultgren.

Alumni Reunion Dinners Held in West

President and Mrs. Armstrong traveled to Los Angeles, San Francisco, Denver and Pittsburgh the week of January 15 to attend alumni dinners in these cities. The trip was most successful with over 250 alumni and parents attending these dinners. Accompanying Dr. and Mrs. Armstrong were Vice President and Mrs. Walter E. Brooker and Gordon C. Perine, Director of Alumni Relations. Chairmen of these dinners were: Los Angeles, Leroy Hovey, '41; San Francisco, Philip Hoffmire, '49; Denver, James T. Wright, '49; and Pittsburgh, Pam and Wayne Reilly both, '57.

Other dinners planned for this spring are as follows:

February	26	Sarasota, Florida—Joseph P. Kasper, '20, Chairman
February	27	Miami, Florida—Ann, '54, and Richard Herring, '53, Chairmen
April	12	New Jersey—William E. Horr, '32, Chairman
April	20	Rochester, N. Y.—Richard Bartlett, '60, Chairman
Date Pending		Hartford, Conn.—John Bates, '42, Chairman

If alumni in other areas are interested in having a dinner meeting this spring they should write immediately to Gordon C. Perine, Director of Alumni Relations.

Candidates for National Office In the Alumnae Association

IN ACCORDANCE with the election procedures set forth in the By-laws of the Middlebury Alumnae Association, the Nominating Committee, headed by Janice Alwill Jackson, '30, announces the single slate of candidates for the national offices of vice president and delegate-at-large, each to serve for a two-year term, 1967–69. Additional nominations may be made by petition, signed by ten members in good standing, and filed with the Alumnae Secretary by April 1, 1967. In the event of a contest, the complete slate shall be mailed to all members of the Association by May 1, 1967. If there is no contest, the candidates shall be elected by voice vote at the annual meeting in June.

For Vice President
of the Middlebury Alumnae Association

Louetta Haynes Bickford, '19, born Hardwick, Vermont; prepared for college at Hardwick Academy; A.B. Middlebury, 1919; teacher of English at Hardwick Academy, 1920–21. Married George F. Bickford, October 15, 1921. Trustee, Grafton (Mass.) Public Library, 1940–; Trustee, Greensboro (Vt.) Hospital, 1950–59. President, Worcester (Mass.) Alumnae Club, 1956–58; Class Secretary, 1944–59; Class Fund Chairman, 1962–64; Member of Special Trustee Nominating Committee, 1958–59; Chairman of Finance Committee, 1960–61; Chairman of Nominating Committee, 1965–66. Recipient of Alumnae Plaque Award, October 1966. Address: 7 Oak Street, Grafton, Massachusetts.

Mrs. Bickford

For Delegate-at-Large
of the Middlebury Alumnae Association

Martha Belden Jackson, '52, born Akron, Ohio; prepared for college at Old Trail School (Akron); A.B. Middlebury, 1952. Married Willard T. Jackson, '51 in June 1953. Member, Junior League of Greenwich, Greenwich Hospital Auxiliary. Corresponding Secretary, Westchester Alumnae Club, 1956–57; Co-Chairman, Fairfield County (Conn.) Middlebury Challenge Fund. Address: Bridle Path Lane, Riverside, Connecticut.

Mrs. Jackson

College Honors Two Employees

Two long-time employees of the College, with more than 50 years of total service, have retired. Mrs. (Laura) Conlon relinquished her position as cashier after 23 years of service and Peter Prieur completed 32 years as foreman of the Buildings and Grounds Paint Dept. Both employees were honored by the College and fellow employees as they left their positions "on the Hill."

Stephen A. Freeman Language Laboratory: President James I. Armstrong and Dr. Freeman note plaque installed in the Sunderland Language Center honoring one of the most illustrious faculty members in the history of the College. The plaque reads—"The language laboratory is named in honor of Stephen A. Freeman Litt. D. 1966. 'He has, by his presence on the campus, assured the proud continuity of a great tradition of language instruction.'"

COLLEGE PURCHASES FROST HOME

(*Continued from page 3*)

association with Middlebury dates back to 1921 when he became a special lecturer at the College's Bread Loaf School of English. He served in that capacity from 1921 until his death in 1963. He also was one of the proponents of the Bread Loaf Writers Conference and was special lecturer from 1926 to 1963.

Professor Reginald L. Cook, '24, a friend of Mr. Frost and Director of the Bread Loaf School of English for nearly two decades commenting on the College's acquisition of the Homer Noble Farm said:

Just as New England was three states—Vermont, New Hampshire, and Massachusetts—to Mr. Frost, Vermont was three farms: The Peleg Cole farm and the Gulley in South Shaftsbury, and the Homer Noble farm in Ripton. When he lived in the first two in the Twenties, he was on his way to recognition. While living in the latter he had made it. All three farms had a poet's view—of the Bennington valley, of the Taconics, of the Bread Loaf bowl, respectively. Even if one looked hard no more becomingly Vergilian farms could be found. They had orchards, stonewalls, pasture, birches, and walking room, especially the latter. In a foresighted gesture, the acquisition of the Homer Noble farm—and what an appropriate name for a poet's pitch—Middlebury College makes a "deferred payment" for princely gifts received to one of the great poets in our country's literature.

It took sympathy, understanding, and cold cash to bring this farm into our heritage. Now, think of it! In time where Mr. Frost lived we can walk freely, stopping to smell the hay in the old barn mows and look into the pasture where he handled the Morgans on tether, heading up the grassy path to the cabin, pausing at the garden where he watched things grow and, in season, looking off into the beautiful mountain bowl where festive colors flare. Then stopping at the cabin where he wrote and visited and, perhaps, sauntering a little beyond in the upland woods as far as the witness tree. It is ours to cherish and use wisely, not as shrine or state park but as part of our Bread Loaf mountain reach.

I never despair of my fellowman when every once in awhile something as good as this happens to all of us. It's like finding a meteor in a stonewall. Verily the stars do fall, and it is only hyperbole to suggest that sometimes they fall into our lap. In this unearthly time, the purchase of the Homer Noble farm by the College is just such a starfall. Who better than another great New England poet sums it up. "And Place," says Emily Dickinson, "is where the Presence was."

become exposed to more game experience and adjust to the more demanding varsity brand of play. It took the Panthers nearly half the season last year before the team jelled and the same is expected to be true this year.

As The News Letter went to press on Feb. 9, Middlebury upset Dartmouth 3–2. Center Blaine Doherty slammed home the tie-breaking goal at 18:15 of the final period to give the Panthers an upset win over the favored Indians at the Memorial Field House. Panther goalie Pete Brown made 29 saves and Dartmouth's Cook stopped 24. The decision left both teams with identical 4–9 records.

BASKETBALL: The pre-season billing of the Middlebury basketball team as the shortest intercollegiate team in New England, has come back to haunt Coach Gerry Alaimo's hoopsters in their first five games. A lack of Panther height on the team has offset great individual scoring performances and has spelled defeat in all five games to date.

With Captain Peter Roby, the tallest starter, standing at only 6–3, rebounding has been a major problem. The Panthers have held a shooting edge in at least two games this year, only to be outclassed on rebounds.

The nucleus of the Middlebury team is made up of Roby, a forward; sharpshooting guard Dave Vanier, Dave Nicholson, an aggressive senior guard and Bob Reed, a junior forward who is battling sophomore Rick Minton for a starting slot. Rounding out the first five is sophomore Kevin Ducey, who scored 30 points in his first varsity game against Trinity.

Middlebury also lacks bench depth this year, but does get much needed assistance from seniors Karl Lindholm, and Richard Roller, and from sophomores Jack Freshman and Dave Breen.

Basketball, which seems to have been in the doldrums at Middlebury for several years, appears to be on its way to recovery despite the 0–11 record this year. No longer are Panther losses by wide margins, but now come in overtime or by five to ten points or less.

Poorly attended in the past, the season opener with Trinity was seen by a large crowd at Memorial Field House. Fans at that game got a show as the determined Panthers nearly upset highly regarded Trinity before bowing in overtime 85–80.

Since then Middlebury has lost to St. Lawrence, Clarkson, St. Michael's and Northeastern, one of the strongest teams in New England, American International, Trinity, Wesleyan and Williams.

Vanier is the Panthers' leading scorer with 22 points per game and a hot 57.8% shooting average from the floor. Runnerup in individual scoring is Ducey with 17 points per game and a fine free throw record of 52 for 63.

Basketball prospects look even brighter for the future with what looks like one of the finest freshman teams in 10 years at Middlebury. The 14–man squad, which contains 11 players 6 feet or taller, includes some promising talent.

The frosh downed Norwich 89–71 in the opener and gave St. Michael's a real battle before losing to the Knights, 84–73.

SKIING: Panther skiers had little chance to do more than conditioning workouts prior to Christmas because of a snow shortage in Vermont. However, some team members gained experience at a USEASA training camp in southern Vermont under the direction of Middlebury Coach Bobo Sheehan.

Ski fortunes don't appear as bright as they have in past years. The team lost 10 seniors including captain Tom Easton and USSA team member Roger Buchika.

Other losses are John Brodhead, an excellent nordic competitor now coaching in prep school ranks, as is Dennis Donahue, a fine four-event skier. Definitely missed are such outstanding nordic skiers as Bill Wells, Steve Perry, Bob Nields, Erle Morse, Dave Stonington and Glenn Govertsen.

Despite these losses a good squad of returning lettermen should make Middlebury a strong contender to regain the EISA title from Dartmouth. Veteran Panthers are Captain John Morton and Terry Morse, two of the top cross-country skiers in the East, plus Ed Norton, a fine jumper, and alpine skiers Mike Dooley, Bill Harriman and Bill McCollom.

The nordic squad will be the strong point of the team this year. What could be a drawback is a lack of veteran depth in all events.

The Panthers are well stocked with 10 sophomores who saw some action on last year's frosh squad. These sophomores will help some, but most lack competitive experience.

Strongest competition can be expected from traditional rivals Dartmouth, Williams, Vermont and St. Lawrence.

Fall Scoreboard

VARSITY FOOTBALL

Midd.		Opp.
14	R. P. I.	18
14	Wesleyan	6
19	W. P. I.	17
0	Williams	20
7	Hamilton	34
20	Bates	19
0	Norwich	14
3	Vermont	27

Won 3, Lost 5

FRESHMAN FOOTBALL

Midd.		Opp.
7	R. P. I.	6
14	Amherst	28
46	Norwich	7
14	Williams	40
28	Vermont	16

Won 3, Lost 2

VARSITY SOCCER

Midd.		Opp.
2	Dartmouth	1
0	Williams	4
3	Springfield	0
4	M. I. T.	1
2	Union	1
1	Vermont	0
0	Connecticut	2
1	R. P. I.	1
3	Norwich	3

Won 5, Lost 2, Tied 2

FRESHMAN SOCCER

Midd.		Opp.
5	Norwich	1
4	Dartmouth	1
0	Vermont	3
2	R. P. I.	6
1	Union	0

Won 3, Lost 2

Sports Round-Up: Fall Season Report — Winter Season Forecast

by Max Petersen

The 1966 Middlebury football team's efforts to achieve a winning season were destroyed as a relatively inexperienced team played one of its toughest schedules in years. The Panthers finished their first eight-game schedule in several seasons with a record of three wins and five losses.

Despite the 3–5 mark, Coach Duke Nelson called 1966 a good season considering the quality of opposition his team faced. Losing performances against R.P.I., Hamilton and Norwich were somewhat disappointing, but the other five were hard-fought games in which the Panthers turned in some good football.

The three games the Panthers won, they fought for, and two were major upsets. The 14–6 win over Wesleyan, which went on to post a 6–1 record, was the team's best defensive effort and the 20–19 upset of top ranked Bates was the finest offensive game.

Middlebury's only other win was a 19–17 come from behind victory over Worcester Tech. Losses were to R.P.I., 18–14; Williams, 20–0; Hamilton, 34–7; Norwich, 14–0, and Vermont, 27–3.

Injuries and inexperience played a key role in Panther losses to R.P.I. and Hamilton. When the team was healthy it proved hard to beat.

Quarterback Charlie Brush opened the eyes of the opposition with his passing and with one year experience should be even better next year. He should get some help in the position from a trio of quarterbacks and some good receivers from a fine frosh team that posted a 3–2 record.

The young Panthers defeated R.P.I., 7–6; Norwich, 46–7; and Vermont, 28–16. They dropped decisions to Amherst, 28–14, and Williams, 40–14.

SOCCER: Faced with the loss of 22 lettermen including a pair of All-Americas, the soccer team seemed headed for a dismal season. However, championship performances this year by several individuals kept the Panthers high in New England soccer circles with a 5–2–2 mark.

Middlebury not only posted a winning season, but placed two of its players on the All-America squad again this year. John D. Garrison, converted from forward to goalie at the start of the season, was named to the All-America first team, and Capt. Pete Kovner, fullback, made the second team.

Coach Joe Morrone's charges suffered a number of injuries to such key players as Garrison, Kovner, Tom Moore, Stu Bicknell, Ned Dumbo, and Dave Rubert, out for the year. Inexperienced players stepped into the vacancies and did the job with skill.

Middlebury opened the season with a 2–1 win over Dartmouth and then was shut out 4–0 by a strong Williams squad. The Panthers bounced back to run off a string of four victories over Springfield, 3–0; M.I.T., 4–1; Union, 2–1, and Vermont, 1–0.

Connecticut pulled a 2–0 upset to halt the win streak. Middlebury closed out the season with tie games against R.I.P., 1–1, and Norwich, 3–3.

The Panther frosh team turned in a good 3–2 record. The freshmen defeated Norwich, 5–1; Dartmouth, 4–1, and Union, 1–0, while losing to Vermont, 3–0, and R.P.I., 6–2.

Winter Season Forecast

Lacking depth and veteran personnel, the Middlebury winter sports teams may face lean records this year.

Middlebury Coaches Bobo Sheehan in skiing, Wendy Forbes, hockey and Gerry Alaimo, basketball have some promising veteran material to work with, but must successfully groom sophomores to fill varsity vacancies if they hope to have a winning campaign. The relative lack of game experience by these sophomores and in some cases juniors, is one of the main reasons for a slow December start this year by both the basketball and hockey teams.

HOCKEY: Coach Forbes has an 18-man squad to work with this year, but eight of its members are sophomores who must attempt to overcome the big step up from freshman to varsity sports.

These inexperienced sophomores are being called upon to fill the shoes of such departed veterans as Wayne Halliwell, a hard skating Canadian who led the team in scoring last year; George Walker, a good playmaker, and Freeman Allen, a fine defensive player.

The goal is expected, again this year, to be the Panthers' strong point in the able hands of Captain Pete Brown, one of the finest goalies in the East and the best in the modern history of the sport at Middlebury.

Brown was ranked second last year in ECAC Division II and led the Division his sophomore year in saves and goals allowed per game. Backing him up in the nets this year is Tom Harrington, an able sophomore goal tender from Wellesley, Mass., who played well on the freshman team last year.

The Panther defense is better this year with veterans Al Lindsey and Carter Jahncke holding down the starting slots. Backing them up are Peter Montori and Ralph Sexton, both sophomores.

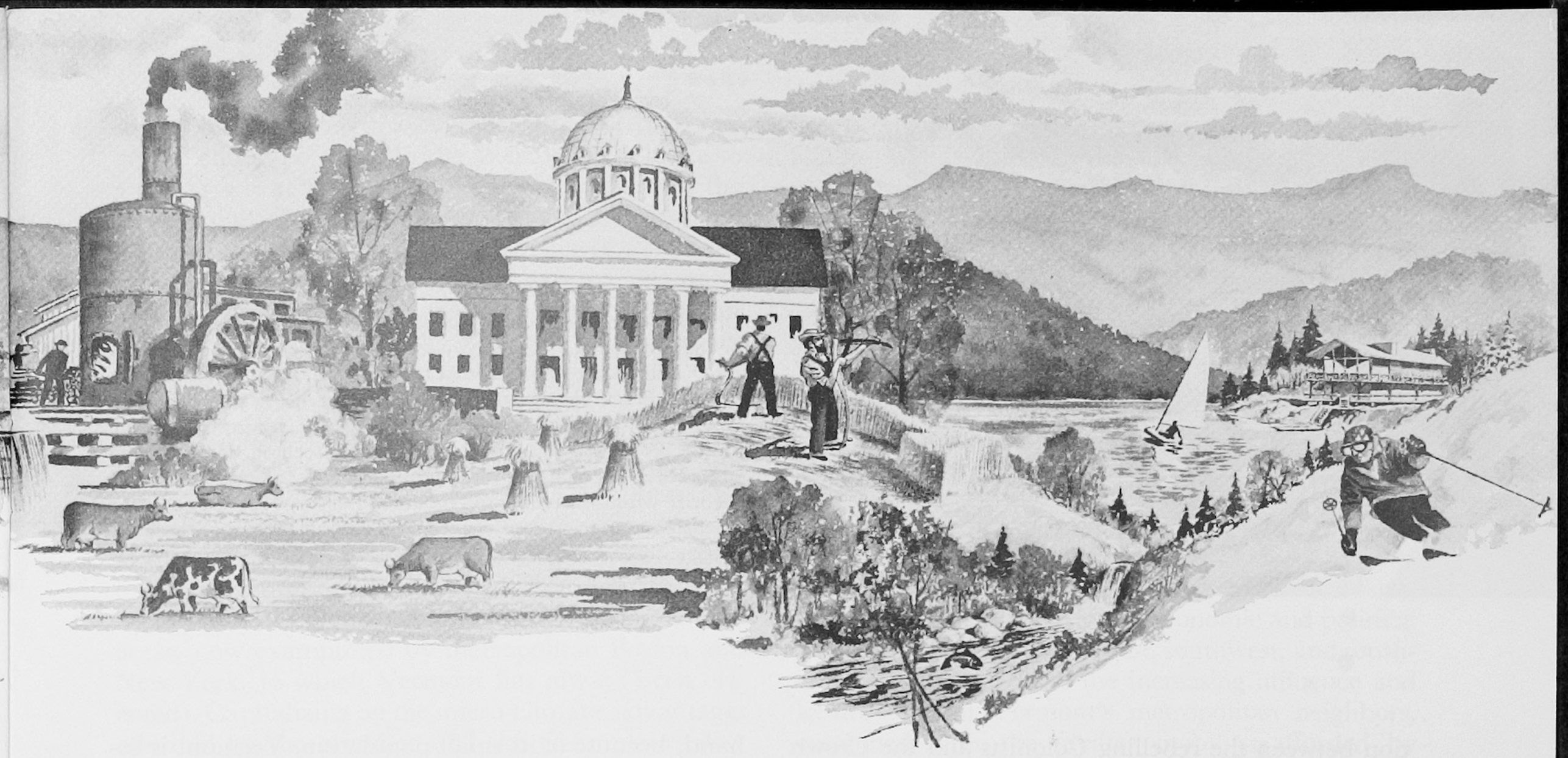
Leading the offense is Canadian Blaine Doherty, second high scorer last year. Other veteran front linemen are Pete Kirkpatrick, Ken Donovan, Jerry Smith, Pete Treska and John Watt.

The Panther offense has proved it can score, even against some of the best teams in the East. Although sporting only a 3–7 record, to date, the Middlebury offense scored 37 goals and has yet to be shut out by such Eastern powers as Army, Colgate and New Hampshire.

Doherty is sharing the lead in the Panther scoring with promising sophomores, Ron St. Louis, center, and Dave Symonds, wing, each with 13 points.

The Panthers' only wins have been over Norwich, Vermont and Williams. They have lost to CMR, New Hampshire, Army, Colgate, Bowdoin, Dartmouth and R.P.I.

Despite the slow start Middlebury should start winning as sophomores



A GEOGRAPHIC APPRAISAL

by Vincent H. Malmstrom

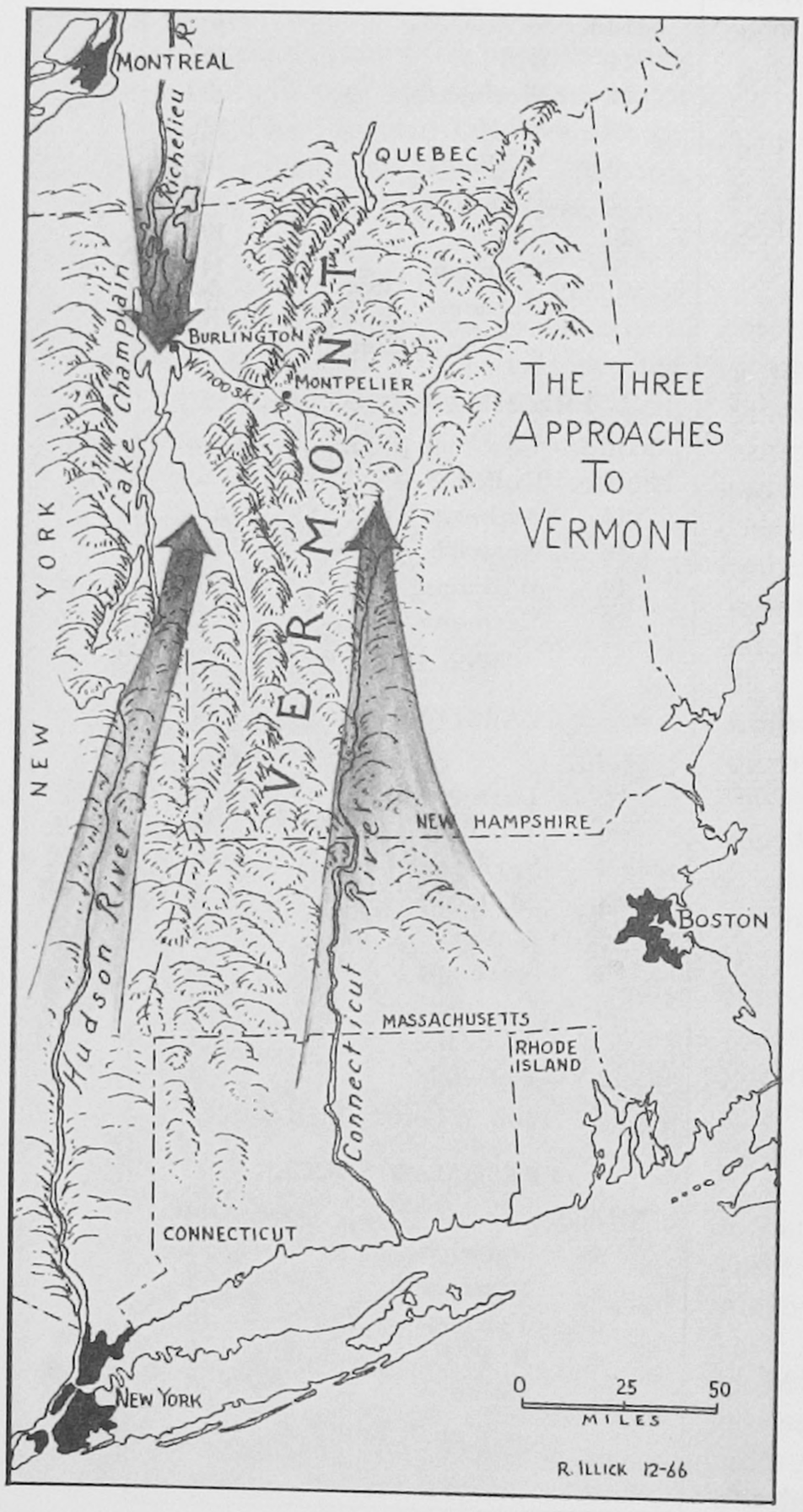
part of space," and the personality of Vermont is considerably different today than it was even fifty years ago. Yet, has the *significance* of this place changed appreciably through time? This is the question I wish to explore with you now.

Some Observations on the Political Geography of Vermont. Vermont not only owes its name to the mountains which comprise its backbone, but also its political identity as a state. Long before the white man's arrival, the geographic "facts of life" of this region were manifestly clear to the Indian. Because of its topography (i.e. the Green Mountains, together with the Taconics), Vermont was a no-man's land—a peripheral area rather than a nucleus, a hinterland rather than a core. Already in pre-Columbian times Vermont was a buffer between three distinct centers of power located in the adjacent lowlands. One of these lay in the St. Lawrence valley, with access to Vermont from the northwest through the Richelieu river and Lake Champlain. A second lay in the Hudson-Mohawk corridor or New York state, with access to Vermont from the southwest through the upper Hudson valley. And the third lay in southern New England, with access to Vermont from the southeast through the Connecticut valley. The least accessible part of Vermont even then was the northeast—a "backdoor" region that led nowhere.

Thus, Vermont found itself within the overlapping orbits of three power centers, exemplified in the first instance by the Algonkins in the northwest, the Iroquois in the southwest, and the Massachusetts in the southeast. Thanks to their geographic isolation, the Abnaki of northeastern Vermont were largely spared involvement in the almost constant struggles that embroiled the other tribes.

The arrival of the white man merely reinforced the existing geographic patterns; it did not alter them. In all three of the strategic lowlands, the native centers of power were quickly supplanted by Europeans —French in the northwest, Dutch in the southwest, and English in the southeast. In the three-way contest which ensued, the English managed to erase their opponents from the map militarily but not toponymically. One still finds French place names localized in northwestern Vermont, Dutch place names in the southwest, and what few Indian (i.e. Abnaki) names adorn the Vermont map are geographically concentrated in the northeast.

But even the English victory did not change the geographic facts of life for Vermont. It was still a buffer, because the real centers of power still lay where they always had—in the lowlands to the northwest, southwest, and southeast. Caught helplessly between the contentious colonies of New Hampshire and New York, Vermont seized the opportunity afforded by the Revolution to exploit its strategic loca-



Vermont:

GEOGRAPHY is the study of place, in the same sense that history is the study of time. In its broadest context, place is synonymous with space and is defined as "extension in two (or three) directions." In a narrower sense it is a "particular part of space, of definite situation; a part of the earth's surface."

Places, like people, have their own individual personalities. In every "particular part of space," the physical variables of location, climate, soils, vegetation, topography, and bedrock are interwoven in an environmental matrix that is never quite the same as anywhere else. It is the geographer's task not only to catalog the multiple variables that contribute to the "personality of place" but also to assess the constantly changing economic, social, and political "significance of place." Knowing *where* a place is is merely the necessary first step to understanding *why* it is there, how it interacts with other places, and what significance it has. Far from being an exercise in rote memory, then, geography is an analytical study of the complex interrelationships which exist between man and the earth—a bridge between the natural and social sciences.

Using Vermont as a case study, I propose to examine how geography has affected certain aspects of its political and economic development. During the last three and a half centuries a multitude of momentous changes have affected this "particular

rolling plains, deep loamy soils, and warm continental climate of the Middle West when it came to growing wheat. Nor could Vermont long meet the competition of the vast rangelands of Montana and Wyoming when it came to raising sheep, nor of the extensive meadows and pasturelands of Wisconsin and Minnesota when it came to producing butter and cheese. Therefore, the patterns of agriculture which we find in Vermont today represent a fine adjustment to local geographic conditions, insuring the most rational and competitive forms of land use. For example, Vermont farmers specialize in hay and forage crops because of the relative shortness and coolness of the growing season and the inherent infertility of the soils. Similarly, they specialize in fluid milk production because of their geographic proximity to large consuming markets (the traditional core areas, now examplified by metropolitan Boston and New York, to which Vermont has always been oriented). Capitalizing on the micro-climatic advantages afforded by the presence of Lake Champlain (slow warming in spring and late frosts in fall), as well as on the air drainage provided by slopes, farmers in western Vermont likewise specialize in the production of apples, to which honey may also be added as something of a "symbiotic by-product."

Unlike agriculture, which is dependent on the spatial characteristics of *areas*, both industry and commerce are dependent on the attributes of places which are literally *points*. Thus, many of the earliest industrial activities in Vermont were geographically fixed by such site factors as waterfalls and rapids for power or by the occurrence of a given mineral product for use as a raw material. As long as water-power was the primary motive force in industry, Vermont, in common with the rest of New England, was a decidedly favorable place in which to locate a manufacturing firm. But, with the shift to coal-fired steam power, New England found itself at a competitive disadvantage because it lacked coal, and landlocked Vermont was especially handicapped because it could not easily import the needed fuel by cheap water transportation. Industry fell back on the only advantages Vermont could offer—raw materials, which were limited, and labor, which was not. Even today one of the few attractions that Vermont holds out to the industrialist is its pool of apt and conscientious workers.

Thanks to the rapid advances which have taken place in the technology of transport (i.e. the conquest of space, or distance) during the last century, the principal measure of a place's significance to industry or commerce today is its accessibility, or what the geographer terms its situation. The more accessible a place is, the wider a hinterland it can reach and serve, the more industries and commercial establishments it will attract, and the larger population it can support. Thus, the very size of a city is a measure of the value of its geographic location. That Burlington is Vermont's largest city is simply a reflection of the fact that it occupies the most strategic "crossroads" in the state—the convergence of the principal north-south artery through the Champlain lowland with the primary east-west corridor through the Green Mountains, the Winooski valley. However, the fact that no place in Vermont supports even as many as 40,000 people is eloquent testimony to the offside location of the state as a whole.

Due, therefore, to the marginal character of its agriculture and to its peripheral location for industry and commerce, Vermont still finds itself in the role that geography originally cast it in—a hinterland tributary to the real centers of economic and political power that lie to the northwest, southwest, and southeast. In recent decades the increasing affluence and leisure time of Vermont's metropolitan neighbors, combined with the greater mobility afforded by automobiles and superhighways, has given them a new appreciation of Vermont's intractable geography. Mountains that defeated the farmer now challenge the ski enthusiast, while lakes and rivers which had limited utility as arteries of transportation or sources of power now beckon the swimmer, boater, and fisherman. Vermont is taking on new significance as a playground for the megalopolitan masses simply because industry and commerce passed it by and left it so "unspoiled" and "uncrowded."

Geographically then, there is little doubt as to what the future holds for Vermont. A generation hence, when twice as many people crowd this planet as at present, the super-cities which bracket Vermont both to the north and south will find in this still, semi-isolated oasis of beauty what will then be the equivalent of a "high-class residential district." In the year 2000 business and professional people (few of whom will be Vermonters) will be commuting to the centers of Megalopolis from their villas on Lake Champlain or their chalets in the Green Mountains as easily as they now do from Westchester or Chevy Chase. The scale of spatial interaction will have increased but there is little reason to anticipate that its basic geographic pattern will have changed.

It has been said that "planning is the geography of the future." Vermont may be powerless to alter its traditional role as a buffer and a hinterland, but through a carefully formulated program of state-wide planning it can at least begin now to channel the coming currents of change in positive directions. The significance and meaning that this place—Vermont—will have to our children will depend on how well we plan and how well we preserve its personality.

Dr. Malmstrom, associate professor of Geography, is a graduate of the University of Michigan where he received his A.B. and Ph.D. degrees. He joined the Middlebury faculty in 1958 and has done considerable research in Norway under grants from the Government and scientific organizations. Dr. Malmstrom is the author of the first definitive geography of Iceland. His scientific studies have appeared in numerous professional magazines and his prize winning monograph on the influence of the Arctic Front on the climate and crops of Iceland was read by him at the 1960 International Geographical Congress in Sweden, which he attended as a representative of the United States.

tion between the rebelling Colonists and the Crown and declare its political independence—thus playing off one buffer role against the other. Seldom has a political entity come into being in such open defiance of geography, for with the creation of Vermont the lowland access-ways became its boundaries (itself a contradiction in function) and the mountainous no-man's land at its center became its nucleus. Ever since its founding, therefore, the State of Vermont has been a "hinterland" playing at being a "core."

Although Vermont defied the broader regional patterns of geographic reality to declare its independence, once in being it quickly had to come to terms with its local internal geography. In this regard the founders of Vermont were true to the prevailing American political philosophy, which was geographically-conscious to a striking degree. Thus, they created a bicameral General Assembly, the members of one of whose houses were elected to represent geographic areas (towns) rather than numbers of people—a concept which is basic to the idea of federalism. Likewise, in the approved American fashion of maintaining checks and balances in government, they insisted on a geographic separation of powers, with the capital of the state being purposely divorced from the largest and most important commercial city and preferrably located near the geographic center of the state. Thus, their choice of Montpelier as a capital, a place which still has little more than this political function to account for its presence on the map.

By achieving political sovereignty, Vermont managed to win recognition as a distinct geographic area and thereby gained a voice in the Senate of the United States equal to that of the largest state. On the other hand, because of its small population, Vermont is today accorded only the minimum representation in the House of Representatives. It may be said, then, that thanks to our particular form of government, Vermont enjoys a national political significance out of all proportion to its size, either areally or population-wise. Clearly, if recent Supreme Court decisions emphasizing the principle of "one man, one vote" were implemented on the national level, Vermont would even more fade back into its traditional role of being a hinterland. Noble as the ideals of democracy are, we often forget that democracy does not exist in nature. "All places were not created equal," and there is very little that man can do to even assure them "equality of opportunity." Vermont's political independence has tended to obscure this geographic fact of life, but it has never managed to negate it.

Some Observations on the Economic Geography of Vermont. As we have seen, Vermont has always been a buffer and a hinterland. This is because it has never possessed the qualities of a core—a center of economic and political power—in its own right. The reason for this, in turn, is that Vermont has been so sorely handicapped by its geography.

Geographic handicaps are, however, seldom obvious or of great consequence to economies which have not evolved beyond the subsistence level. As long as the primary American livelihood was subsistence farming, Vermont had little less to recommend it than any other place. But as soon as commercial agriculture, together with the geographic specialization of labor, became the order of the day, Vermont found itself hard pressed to meet the competition of other, more favorably endowed regions. Its stony hillsides and short growing season were no match for the

ton through special arrangements with the University or at the IBM installation at M.I.T. in Cambridge, Massachusetts, by mail.

This fall we were invited to tie in with the new Dartmouth GE-235 Computer by means of a teletype machine. This device, almost no larger than an electric typewriter, serves as an input-output machine and operates the computer at Hanover via a telephone line which is open 19½ hours a day. Our early experience has corresponded to that on other campuses; how have we gotten along without it!? Fifteen students in addition to the twenty in Professor Ballou's class have asked for identification numbers which one must have to ask the computer questions. Numbers have been assigned to 29 faculty members although not all of them have used the computer during these first few weeks. The teletype occupies unused space in Munroe Hall near the card punch machine and although there is some crowding we have in operation the beginnings of a computation center. Possibly several teletypes in the new Science Center under construction and another more readily available to the economics and psychology departments will provide Middlebury's instructional needs for many years to come.

A grant of $9800 has been awarded to the Geology Department by the National Science Foundation for the purchase of instructional equipment. Dr. Brewster Baldwin, in announcing the Grant, pointed out that the need for field equipment has been a major one.

Leaves of Absence 1967-68

Leaves of Absence during the 1967–68 year have been granted as follows:

Associate Professor Klaus Wolff (Economics) for the full year to conduct study and research in the field of economic growth and development.

Professor C. Leonard Hoag (Political Science) for the full year to complete research on the American Military Occupation of Korea, 1945–48.

Assistant Professor Robert W. Gleason (Chemistry) for the full year to carry out his research project in organic chemistry, to become better acquainted with modern instrumentation, and to study the recent literature relevant to his research problem.

Associate Professor Vincent H. Malmstrom (Geography) for the second semester to gain first hand insight and understanding of modern life in some of the world areas on which his teaching is based. He is particularly anxious to investigate what the Poles and the Swedes are achieving in the field of quantitative and theoretical geography.

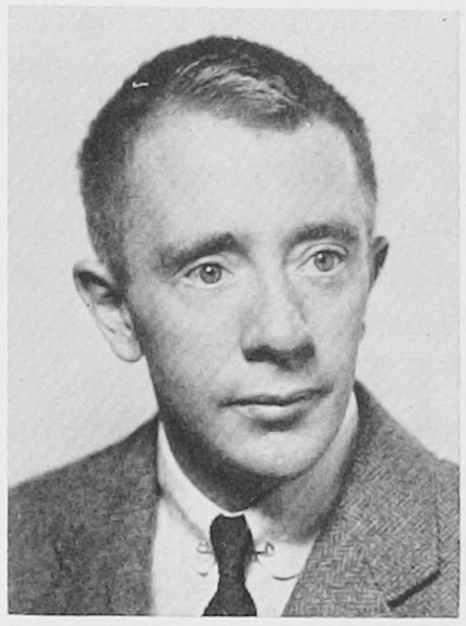
Assistant Professor Victor L. Nuovo (Religion) for the full year to study Asian Religion in India, under a fellowship from the Society for Religion in Higher Education.

As The News Letter goes to press in January other Faculty members are waiting to learn that support from outside agencies will be forthcoming to enable them to pursue research already in progress during the 1967–68 year. It is the policy of the Committee on Leaves to supplement any award or grant from a Foundation so that the recipient's income will not be less than his salary for the given year.

Faculty Promotions

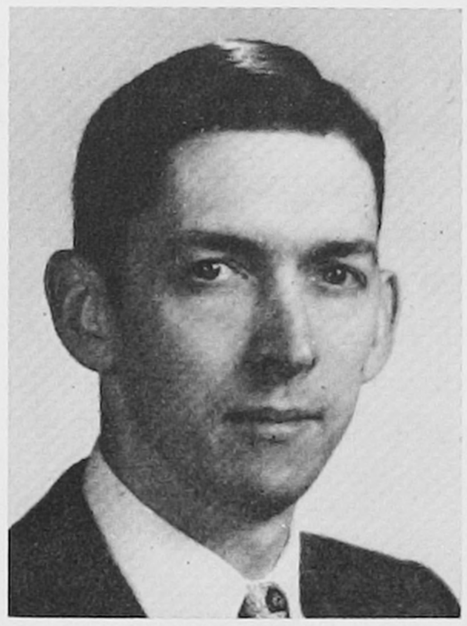
(*Effective 1967–68 academic year*)

To Full Professor

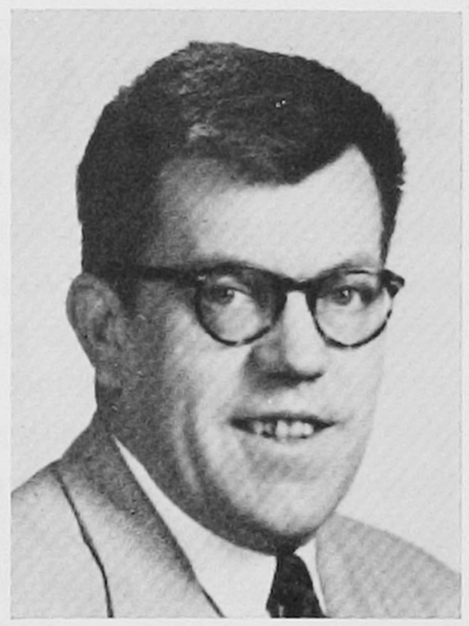


Albert H. Ewell, Jr.
Professor of Psychology

Walter A. Moyer, Jr.
Professor of Chemistry



E. Kirk Roberts
Professor of Chemistry



Harris E. Thurber
Professor of Political Science

To Associate Professor

Robert W. Gleason
Associate Professor of Chemistry

Robert Pack
Associate Professor of English

Edward A. Martin
Associate Professor of English

Bruce B. Peterson
Associate Professor of Mathematics

To Assistant Professor

Frederick C. Cabot
Assistant Professor of English

Russell J. Leng
Assistant Professor of Political Science

Norman B. Schwartz
Assistant Professor of Sociology-Anthropology

Faculty Items

Recent publications and journal contributions by faculty members include the following:

1. "Of Interest in Tradition" in *Business History Review*, by Associate Professor Klaus Wolff (Economics).
2. "Structural Evolution of the Cordillera Hyuahuash, Peru" in the *Geological Society of America Bulletin*, by Assistant Professor Peter J. Coney (Geology).

(*Please turn to page 65*)

With Our Faculty

By Professor John G. Bowker, Dean of the Faculty

On several occasions in recent years I have called attention on this page to the purposes and growth of the Advanced Standing Program designed to avoid waste of time and talent and to provide able and ambitious secondary school students with an opportunity to work at nearer full capacity. The Program encourages schools and colleges to work together more effectively toward elimination of duplicate studies in the twelfth grade and the first year of college. Middlebury was a charter member of the group of eleven liberal arts colleges whose faculties voted to reward entering students for their high achievement in several areas prior to matriculation. The Educational Testing Service at Princeton, better known for "College Boards," has assumed the responsibility of examining candidates for Advanced Standing and providing scores for aptitude and achievement of such superior students. Each fall a set of scores and the actual examination papers are sent to the colleges prior to the September opening so that a department chairman has an opportunity to actually read the achievement examinations and may thus be quite confident when he recommends that an entering student be permitted to register for a sophomore level course in his department. In instances where the candidate has been rated high on the E.T.S. scale the chairman may also recommend credits toward his B.A. degree.

The following chart demonstrates the steady growth of participation at Middlebury during the period since 1960:

Fall of	1960	1961	1962	1963	1964	1965	1966
Entering Freshman in Program	49	47	54	74	98	101	107
Examinations Presented	53	65	64	102	125	139	158
Total Credit Hrs.	63	144	126	181	236	286	321

There can be no denying that the Program provides another barometer which measures the quality of our entering classes. In Middlebury's experience the numbers of men and women seeking advanced standing have been practically the same. Examinations are now administered in American History, Biology, Chemistry, English, European History, French, German, Latin, Mathematics, Physics, and Spanish. Professor Philip Carruth (Mathematics) is Chief Reader for the mathematics examinations and several other members of the Middlebury Faculty have served in recent years on committees responsible for the structure, scope, content and evaluation of the examinations.

Thirty-three members of the 1966–67 senior class have been nominated for Woodrow Wilson Fellowships which provide complete support for the first year of graduate work for the students who intend to prepare for a career in college-level teaching. This is the largest number we have nominated since this Fellowship Program began in 1956. The nominees represent an appropriate cross-section of the curriculum with nine in the Humanities, seven in Foreign Languages, twelve in Social Science, and five in Natural Sciences and Mathematics. We hope to announce a number of winners in the next News Letter. The Foundation primarily supports candidates in the Humanities and Social Science but those with scientific bent may be nominated and complete applications provided they also file applications for a National Science Foundation Graduate Fellowship and agree to accept that award if it is offered. Woodrow Wilson Fellowships are tenable at any graduate school in the United States or Canada. The student selects his university and applies for admission in the usual way.

Graduates of Middlebury in the early twenties will recall a dedicated and beloved teacher of mathematics and political science, Luther Bonney. Dr. Bonney was Assistant Professor of Mathematics from 1915–1920, Acting Dean of Men when the late "Cap" Wiley was on leave in 1920–21, and Professor of Mathematics and Political Science from 1921–1926. During the second World War this writer served on several committees with Luther, he representing Portland, Maine, Junior College and I representing Middlebury as Coordinator of the War Training Service, a wartime outgrowth of the Civilian Pilot Training Program. Reports from several sources last summer that Luther had died were quite contrary to fact. He is teaching at Leavitt Institute in Turner Center, Maine, this fall. In June 1966 he received an Honorary L.H.D. Degree from Nasson College. Luther is credited with the foundation of the Portland Branch of the University of Maine where he served as Dean until 1958 when he retired. Now in his 53rd year as a classroom teacher a move to name one of the new Portland Branch University of Maine buildings, Luther Bonney Hall, is receiving substantial and enthusiastic support.

Middlebury's Bread Loaf Campus was the scene of the three-day fall meeting of the New England College English Association in early October. With the theme "Robert Frost: a Re-evaluation," the conference attracted over 250 teachers. Among the participants were Professor Reginald Cook (American Literature) and Professor Robert Pack (English) from the Middlebury Faculty. Cook lectured on "The Diversionist" and Pack was a colloquium panel member on "Poets Look at Frost." Other lecturers included Theodore Morrison of Harvard, Lawrence Holland of Princeton, Richard Wilbur of Wesleyan, and Louis Coxe of Bowdoin.

The computer has come to the Middlebury Campus. Dr. Donald Ballou, (Mathematics, Chairman) has been teaching a course in programming for the last three years but an IBM card punch has been the only item of computer hardware we have had. The students have learned to program their problems using the Fortran language, punch the cards, and actually run the problem at either Burling-

Thomas H. Hibbard

EACH YEAR the liberal arts colleges educate a smaller share of the total collegiate population in a declining percentage of the nation's institutions of higher education. Until the present this change has been relative, that is, it has been due to the growth of tax-supported state universities rather than to an absolute decline in the number of liberal arts colleges and their enrollments. But should the trend continue, some privately-supported colleges will probably be unable to survive as public schools outbid them for faculty and students.

Yet it is not inconsistent to expect bleak days for *some* liberal arts colleges and to accept a teaching position at Middlebury College. It is virtually impossible to review all the special factors which seemed vital to me in applying and accepting a teaching post. But, in essence, I wanted to join a staff of competent economists in the teaching of capable students. At Middlebury I am fulfilling, I am glad to report, my essential requirements for a teaching position. Moreover, while some private colleges are showing signs of weakness, Middlebury's future looks secure when one considers the magnitude and nature of recent fund-raising and fund-spending activities.

During the time when I was engaged in correspondence with and having interviews with members of the Middlebury College Economics Department I was convinced that every effort was being made to keep its program up-to-date. In particular, I was impressed with the degree to which the specialties of recent appointees and new courses corresponded to recent developments in the field. Our department is forward-looking and willing to consider any curricular change which promises to improve the program in economics. For example, several courses are being adapted to the new teletype connection with the Dartmouth College computer. Moreover, the department is presently applying for a grant to finance its own teletype hookup to the computer.

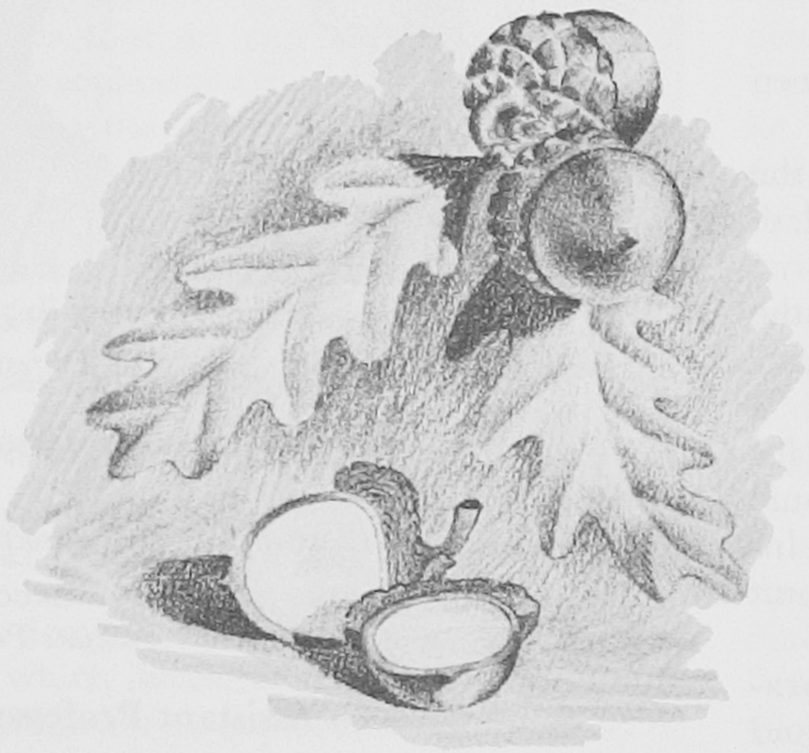
Department strength comes partly from the broad range of interests and specialties of staff members. As a result, we can and do learn from each other informally and through a faculty seminar in economics. Perhaps because of our diversity, the opinion of any staff member, regardless of his rank or seniority, is listened to attentively by others. No member of the department seems to be more equal than any other. The results are sound policy, increasing professional competence and a measure of genuine personal, intellectual satisfaction, and the joy of shared experience.

To be a teacher one needs students. Other things being equal, the better the students the better the teaching. In accepting an appointment at Middlebury, I was aware of the College's reputation for attracting able students. Furthermore, I knew that many of them major in economics. During this semester, my first at Middlebury, I have come to know several students who show promise for graduate work. But only 25 per cent of our majors who engage in postgraduate study work toward the Ph.D. degree. Of course I am pleased that so many of our students continue their formal education, but as an economist I am somewhat disappointed that most of our good students choose business school. Biologists and political scientists must have ambivalent feelings, too, when their strong majors opt for medical school and law school.

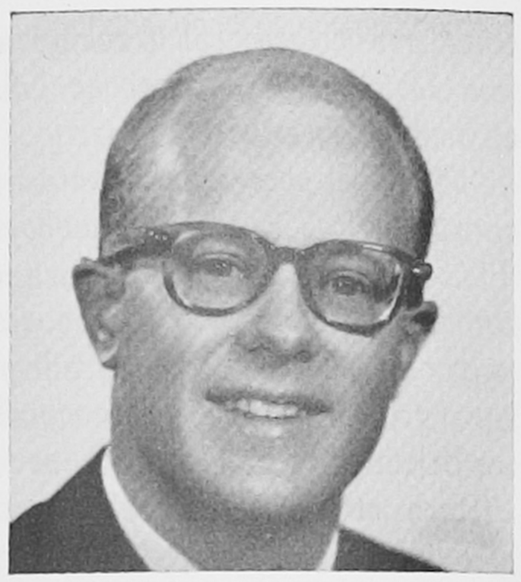
To retain or acquire any particular instructor, Middlebury must offer salary and other employment conditions, and living circumstances which are attractive. Conditions for faculty and students at Middlebury are good and are, I feel, improving. Illustrative of recent progress are new buildings, the new Senior Work Program, and the Faculty Leave Program. A Science Center is under way and a Music-Fine Arts Center is on the drawing board. The new Senior Work Program provides time for serious independent work by breaking a regimented pattern of classes, lecture notes, and periodic examinations. The relatively new Faculty Leave Program is certain to be useful in recruiting, retaining, and improving faculty. Everyone will enjoy the improved facilities of our new buildings. But the lot of faculty and students elsewhere, particularly at tax-supported state universities, is also improving, certainly at a faster pace than at some of the less affluent liberal arts colleges. Some of these private colleges may fail under the financial pressure. Occidental College President Richard C. Gilman thinks ". . . about 350 marginal liberal arts colleges may have to go in the next 10 years."

I do not believe this is a time for complacency, even though I have serious reservations about the accuracy of President Gilman's grim forecast. In any event, Middlebury is not a "marginal college." The College's endowment, if not huge, is at least substantial and the results of the recently concluded Challenge Fund are encouraging. According to the Treasurer's report published in the autumn 1966 issue of the Newsletter (and economists pay interested attention to such things) ". . . contributions received in these two years (ending June 30, 1966) exceed the total of the gifts to the College during the entire decade preceding inauguration of the Challenge Fund effort." A brief glance at the list of gifts, grants, and bequests reveals a considerable founda-

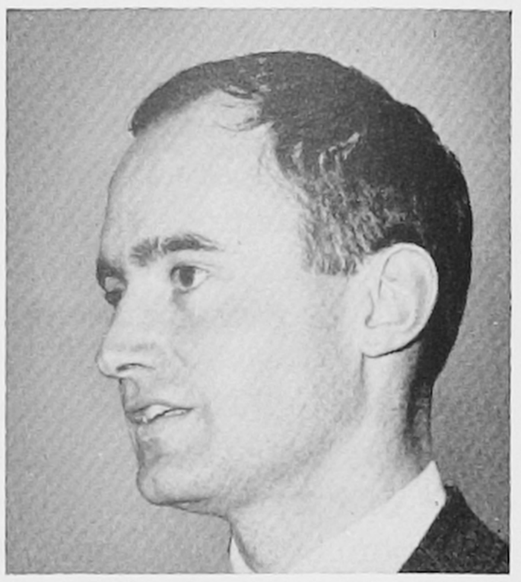
WHAT IS THE FUTURE OF THE SMALL LIBERAL ARTS COLLEGE?



Four young teachers appointed to the Faculty this year discuss this question and their reasons for coming to Middlebury at a time when a variety of proclamations have been sounding the death knell of the small liberal arts college.



THOMAS H. HIBBARD
Assistant Professor of Economics



FREDERICK C. CABOT
Instructor in English

RUSSELL J. LENG '60
Instructor in Political Science

NICHOLAS R. CLIFFORD
Assistant Professor in History

"General Education." I also realize that the average faculty member in a small liberal arts college is overworked, and that his primary responsibility is to teach "basic" or "survey" courses in his own field. But I hope the spirit that guides academic policy will always strive to achieve that liberal climate which allows and encourages a teacher to keep himself from being frozen into a narrow, departmental discipline.

Finally, I am encouraged to note that well over half the Middlebury faculty earned their Bachelor's degrees at small liberal arts colleges (thirteen from Middlebury itself), which suggests that a significant number of graduates of small liberal arts colleges become teachers and often come back to contribute significantly to the educational system that gave them their original impetus. Theirs is the fullest commitment to the concept of the liberal arts, and from them may come the ideas that will affect the future course followed by the small liberal arts colleges in the future.

Dr. Cabot is Instructor in English. He received both his A.B. and Ph.D. from Harvard.

Russell J. Leng '60

BEING ASKED why one decided to teach at Middlebury is a little like having a wife or a girl friend ask why you picked her when there are so many apparently more glamorous women around. You know that some sort of a positive answer is expected and, unless you are a masochist or a fool, there should be one.

There are some relevant professional considerations behind my decision to come to Middlebury, but before discussing them in detail, allow me to dispose of a few other factors which are not as relevant as one might expect. As a Middlebury graduate, one might expect me to have a certain sentimental attachment to the old Alma Mater, and I do. Nevertheless, these feelings did not influence my decision to return to Middlebury in a positive sense. If anything, there is a certain reluctance to return to teach at one's undergraduate home. It is a little like joining a morals review board with your former father confessor; after all, none of us has a perfect record.

Nor was I tempted to Middlebury by the security that small colleges were once supposed to offer or the more real advantages of a lovely community in which to raise children. As a single male, I would find it difficult to explain my decision to leave Washington for Middlebury in terms of the social environment.

Finally, I do not think there is much to be gained from re-hashing the old small college case in terms of smaller classes, student-teacher contact, or avoiding the "publish or perish" dilemma. My own feeling is that the size of classes has more to do with the faculty-student ratio than the size of the institution; whereas student-teacher contact is largely dependent on the personal initiative and inclination of the professor. As for the "publish or perish" problem, I enjoy doing research and writing and believe that it adds to rather than detracts from the teaching experience.

I have decided to attempt to answer the question, then, in the only way which is really meaningful in my case, in terms of the professional rewards in my own academic career. All of us who take our professions seriously are concerned with the place accorded our particular academic disciplines within the institution. My field is international politics. I believe that a sound conceptual understanding of international problems may well be the most crucial part of a liberal arts education in the modern world. The extent to which this belief is shared by the institution with which I am identified is very important to me.

International politics has come into its own as an academic discipline only very recently; nevertheless, the quickening growth rate of schools and centers for international affairs at the university level and new departments in small colleges leaves little doubt of its place in the liberal arts curriculum. Moreover, I am convinced that a full understanding of the phenomena of international politics grows best in a broadly based liberal arts curriculum rather than through specialization in the social sciences alone. International politics is ultimately concerned with decisions and actions based on human values. If the morality is harsher, the stakes are higher and the conflicts go deeper.

It does not necessarily follow that a humanistic education leads to an understanding of human social relations, much less politics among nations; nevertheless, I do believe that such a foundation is necessary if one is to apply a sophisticated analysis in a meaningful and beneficial way. The misuse of advanced techniques of social science research can be as dangerous as it is wasteful. As we learn more and more about what motivates individual and group behavior (anyone who doubts how much we now know might study the techniques applied by successful candidates in the recent gubernatorial campaigns),

tion support in addition to the Ford Foundation contribution. The College also receives support from several agencies of the U.S. government for such purposes as special educational programs, faculty grants, new buildings, and students loans. My expectation is that foundation and government support will increase markedly in the future. The 89th Congress is said to have passed more legislation relating to education than any of its predecessors. I believe it is vital that Middlebury keep abreast of these developing opportunities and I am sure it will.

Doubtlessly some weaker liberal arts colleges will fail as they fall behind in the competition for faculty and students and perhaps in the long run higher education will be in some way served by the failure of these colleges. But there is good reason to believe the stronger private colleges including Middlebury will, as a condition of long-run survival, progress faster than they might have without the healthy and demanding pressures which greet us today.

Dr. Hibbard is a graduate of Pomona and received his Ph.D. at Claremont. He is Assistant Professor of Economics.

Frederick C. Cabot

I WELCOME the opportunity to express some of my thoughts about the future of the small liberal arts college, though I realize my short exposure of some four months to life at Middlebury hardly qualifies me as an expert. I came here from Harvard, where my long sojourn culminated in a year's stint as Allston Burr Senior Tutor, a uniquely Harvard personage, serving as a resident dean in an undergraduate House of some 375 students. Unlike a dormitory, a House is a self-contained unit headed by a Master (a full Professor), with its own staff of resident tutors made up of some 20 junior members of the faculty. Up to that time I had served as a Teaching Fellow, a Freshman Advisor, and a crew-coach as well, all of which gave me opportunities to meet students on other levels than the strictly academic or intellectual, and convinced me that good teaching depends upon the exploitation of all lines of communication between man and man. It takes place not only in the classroom, but over a cup of coffee in a cafeteria, in a departmental office, on the athletic field, and in my case, on the Charles River.

I believed then, as now, that the small liberal arts college could progress more successfully toward the goal of full communication among men than a large university, in which the individual student may lose himself in the mass. I wanted then, and want now, to be a member of a company of scholars who care about communicating to their students not only information but, more importantly, their own desire to know more, as well as the zestful satisfaction (not to mention the occasional fatigue and frustration) that derives from the shared experience of learning. I believe I would feel very lonely in a teaching environment that placed me, the slave of a fixed schedule, on a lecture platform before a shoal of anonymous student faces.

There is a real possibility, of course, that Jacques Barzun is correct when he says that the small liberal arts college will go under. To prevent this, increased financial support is needed, not only to sustain a first-class faculty, but also to increase the availability of financial aid and scholarships to students. But a more insidious threat to the future of the small college develops when it fails to move ahead academically, or yields to the temptation to stand still.

Many problems arise to side-track the small academic community's pursuit of the objectives of open communication and shared learning, and these threaten to destroy the whole undertaking. Too often departments jealously guard what they consider to be their private secrets or individual teachers view their colleagues suspiciously, unaware of their potential to conduct a fruitful exchange of ideas, zealous only to protect the knowledge they fear will somehow be stolen from them and to vindicate their sense of self-righteousness. A major step toward achieving an enriched academic environment takes place when the faculty institutes dialogue that bridges or fuses academic disciplines. The introduction of a seminar at Middlebury last year combining studies in religion and poetry has been, I believe, a happy event, as was this year's colloquium on religious art and poetry. I hope that similar programs (which need not be formal courses or seminars involving extensive preparation) become the object of future faculty attention, for both students and faculty can benefit from them. The possibilities for combinations and suitable topics, involving exchanges between the faculties of literature, art, history, the natural sciences, and the classics, to name only a few, seem almost endless. I would like to participate in a discussion of romanticism in America which takes account of its European roots and its own individual character, or in an examination of the effects of science upon late nineteenth-century intellectual thought.

I realize that my philosophy can be summed up as

great many subjects. Nevertheless, one need not necessarily conclude that the small college is doomed. But in order to survive, it will have to take a careful look at itself and try to determine whether it should continue to do what it has done in the past or whether it needs to define a new set of objectives.

First: if one means by "small liberal arts college" the sort of institution which seeks to inculcate certain values (called "liberal") by exposing the student to a little bit of a great many subjects, then I think that there is no question that such a college is doomed, and this is probably a good thing too. Such an education may have had a function in its day, but that day has passed. The line between breadth and superficiality is a very narrow one, and so is the line between inculcation and indoctrination. As members of a college community, we are indeed concerned with the traditional values of scholars, and we should try to instil in our students a love, or at least a respect, for learning and for truth. But I think that these are just as likely to be derived from, say, an intensive study of Europe in the second half of the 17th century as from a course which tries in the same length of time to introduce the student to the development of ideas from Plato to Sartre. For this reason, it seems to me that the distinction drawn between the "liberal arts" and "increasing professionalism" is in many ways an artificial one, just as is the distinction between "teaching" and "research." Of course we cannot give our students all the sorts of preprofessional training that Harvard College can. The budding student of Central Asia cannot take a course in Mongolian at Middlebury, while Harvard will be happy to offer him one. At the same time, in those subjects we do teach we should be able to equip most of our students with something close to the sort of training that most Harvard students are given. We can teach them what we think history is, for example, and we can teach them how the historian goes about his job. We can give them a training in method in American history which will stand them in good stead should they then decide to turn their talents to Central Asian studies. But this will have to be done by concentrating on teaching those subjects which our faculty is professionally competent to teach, and by avoiding the tempting idea that in a liberal arts college any man can teach any subject in his discipline successfully.

I should emphasize that I have had only limited exposure to the small college, but it seems to me that in the past such institutions have tended to rely too heavily on a quality of charisma in their teachers in the hope that this will overcome a lack of professional training in the subjects taught. How often have we heard the sort of statement from alumni (and not just small college alumni, either) that runs something like this: "When I went to X college, I had a course in Y from old Professor Z. He may not have known much about the subject, but he certainly knew how to teach!" Now, there have been and still are such men as Professor Z who can ignite a heretofore slumbering mind by the sheer impact of personality rather than by the impact of a deeply studied, thoughtful consideration of the subject at hand. But such men have always been rare, and I would venture a guess that they are getting rarer all the time, for the simple reason that men with the lively minds and obvious abilities of Professor Z are increasingly likely to find opportunities to devote themselves to their chosen fields of specialization. Increasingly, therefore, if the small college is to attract such men to its faculty, it is going to have to allow them to concentrate on teaching and doing research in their own fields, without also insisting that they carry courses in two or three other fields as well. Of course the small college cannot keep on its staff a man who can only teach late 17th century history, but reasonable compromises can be made. The curriculum should be loosely constructed, so that it can be fairly easily adapted to the qualifications of the faculty and changed as those qualifications change.

Such considerations apply not only to the problem of recruiting a faculty, but also to the problem of recruiting the brightest students. Here the small college must depend on its strength, and its great strength, as we have all been told, is its ability to give the student the sort of attention which is simply unknown at Harvard or Berkeley. And it cannot do this if it tries to match the course offerings of the giants overloading its faculty and demanding that they teach all sorts of courses outside their qualifications. This can only result in cutting the teacher off both from his students and from the knowledge of advances which are being made in his field. He will lose, the students will lose, and the college will have abandoned one of the chief virtues which distinguishes it from the giants.

If these reflections are at all correct then, the solutions are easy enough. The small college needs a faculty of professionally competent men and women, a high faculty-student ratio, a teaching load light enough to allow the sort of relationship between students and faculty which Harvard cannot give, and light enough also to allow the faculty to pursue their own research interests and to contribute to the expansion of knowledge in their fields.

This brings me briefly and regretfully to a second point: money. Such conditions obviously require money and lots of it. Everything I have suggested, and very likely everything (*Please turn to page 66*)

it becomes more and more essential that our knowledge be related to higher human values. I am just as convinced that a liberal arts background is a necessary prerequisite to a conceptual understanding of international politics as I am that a basic understanding of international politics is a necessary part of a modern liberal arts curriculum.

Middlebury's liberal arts curriculum, not to mention its particular capabilities in modern foreign languages, would seem to provide the ideal potential for undergraduate training in international politics. I hasten to add, though, that the emphasis should be on "potential." Middlebury is presently staffed to offer only two courses in this field, a survey course in international politics and one in American foreign policy. The reader should also be cautioned that the opinions regarding the importance of teaching international politics in the liberal arts curriculum are those of the author, a prejudiced and very junior faculty member.

This leads us to the more difficult part of the question. Why choose Middlebury over some other liberal arts institution? Why not a university offering more adequate research facilities and a broader intellectual and social environment, including a full-sized school of international politics? There are two principal reasons why I decided to come to Middlebury, and the extent to which their possibilities are being realized will be the subject of the remainder of this discussion.

It is impossible to list these reasons in order of importance, but allow me to begin with the quality of the students, one area where my hopes have already been more than fulfilled. The quality of the Middlebury student influenced my decision in two respects. In the first place, most of us who teach are motivated by some feeling of purpose. I think many of us who are students of international politics are particularly disturbed by the lack of understanding of otherwise well-informed and well-educated Americans where international matters are concerned. We would like to help close what we consider to be the "conceptual gap" between governmental policy-makers and influential citizens. The capable and interested students are the ones most likely to assume leading positions in their own communities even if they do not carry their interest into graduate school or actual government work. Most of us would like to teach to those who will make the most meaningful use of what they have been taught.

No less important is the immediate reward of the experience itself. There is a real joy to teaching lively, bright, and demanding undergraduate students. The learning experience becomes a two-way affair; good students probably make as many good instructors as vice-versa. Middlebury has exceeded my highest expectations in this respect. It would be hard to imagine a more responsive group of students —especially at eight o'clock in the morning.

The second consideration is a little more difficult to pin down. Generally, it is the feeling that the college is in a period of qualitative improvement, that there is a firm commitment to excellence in scholarship and teaching. This means, among many things, the promise of stimulating colleagues in related disciplines, growing research facilities, and the leave time to do research without cutting into time that should be devoted to teaching. This means the opportunity to attend scholarly meetings and conventions and the anticipation of new staff members and course offerings in one's own discipline—perhaps an advanced seminar in methodology or simply the capability to provide requested discussion sections in a survey course.

Many of these things are already happening at Middlebury. Despite Mr. Barzun's dire prediction, there is also little doubt that available resources are increasing and that the College is growing; growing, I believe, in the right direction. Perhaps this best explains a young faculty member's decision to come to a college like Middlebury. It is, if you will, the hope that you may be able to grow together.

A 1960 graduate of Middlebury College, Russell Leng is Instructor in Political Science. Mr. Leng holds an M.A. from American University and has completed all requirements for the Ph.D at the School of International Service of American University. The degree will be conferred this spring.

Nicholas R. Clifford

OBVIOUSLY no one should try to minimize the threat to the small liberal arts college. Barzun and his fellows may be prophets of doom, but the prophets of doom, like Jeremiah and Cassandra, have often been right. Furthermore it would be foolish to suppose that even the most richly endowed, most favorably situated small college (and Middlebury is neither of these) can hope to beat the giants at their own game, either by providing a good education at a low cost, as the state universities do, or by providing programs of intense specialization in a

DIRECTORY of Middlebury College Classes Reunioning in 1967

1902	1907
1912	1917
1922	1927
1932	1937
1942	1947
1952	1957
1962	

THIS ISSUE of THE NEWS LETTER revises the directory sent to you in 1962. If you have kept the annual issues of the directory for the last five years, you have a complete directory. If you have not kept the other issues, start with this year and collect a complete directory by the spring of 1971.

The pages of this directory may be removed without disturbing THE NEWS LETTER and filed in a loose-leaf notebook. It is a continuing project which constantly provides you with a directory in which the oldest section is five years old. This is much better than most college directories which are usually revised each tenth year. It is our hope that this information will help you keep closer contact with members of your class.

Space requirements made certain policy decisions necessary. Abbrevations were used throughout when necessary. Asterisked(*) names indicate alumni-ae who had not returned their information inquiry cards at the time the directory was going to press. Thus, the addresses, etc., pertaining to these members of the Middlebury family are shown as they appear in the files of the Alumni Office.

Some alumni-ae are listed "address unknown." If you have information about these men and women, please send it to the Alumni Office.

1902

Baker, Edwin A., address unknown.

***Hasseltine, Dr. Herman E.,** R. F. D. 2, Bristol, Vt., retired.

Seiple, Charles L., address unknown.

***Clark, Nellie Baker** (*Mrs. David F.*), 302 Fifth Ave., No., Twin Falls, Idaho.

Collins, Bertha R., 70 Green St., Vergennes, Vt., retired teacher.

Lampson, Ruth Murdoch (*Mrs. Everett J.*), 36 So. Pleasant St., Oberlin, O., retired teacher.

Winch, Anna Deuel (*Mrs. Walter T.*), Woodward Home, 184 Court St., Keene, N. H., retired.

1907

Allen, Harry D., address unknown.

Cushman, Harry L., 20 Court St., Middlebury, Vt., retired.

Dodge, Dr. Ralph O., address unknown.

Long, Frank R., 4824 Coronado Way, Gulfport, Fla., retired.

Percy, Rev. C. Lisle, Box 40, Demorest, Ga., retired.

Ratti, Dr. Gino A., 1619 Fourth St., Palmetto, Fla., retired.

Walch, Chester M., 44 Pleasant St., West Hartford, Conn., translator, self-employed, Manufacturers Ass'n of Connecticut.

Bemis, Alice R., address unknown.

Cadwell, Minnie Burditt (*Mrs. John A.*), 2 Elm St., Pittsford, Vt.

***Elder, Marguerite Harwood,** (*Mrs. W.*), Gladstone Ridge Farm, Gladstone, N. J.

Hawkins, Verna Child (*Mrs. Paul D. A.*), 20 Temple St., Boston, Mass.

Hughes, Gwendoline, R. F. D. 1, Hydeville Rd., Fair Haven, Vt., retired.

Percy, Mabel Stevenson (*Mrs. C. Lisle*), Box 40, Demorest, Ga., retired.

Rhodes, Mary Pratt (*Mrs. Moffett*), 4690 Tompkins Ave., Oakland, Calif., retired.

1912

English, John, 240 Hope St., Providence, R. I., retired.

Gorham, Marcus F., 45 Park St., Brandon. Vt., retired.

Grupe, Carl D., 19 Parker St., Winchester, N. H., retired.

***Harris, Arthur W.,** Newbury, Vt., retired.

Kidder, Philip E., address unknown.

***King, Arthur B.,** 28–19 Park St., No., St. Petersburg, Fla., retired.

***Lahiff, Michael J.,** P. O. Box 277, West Yarmouth, Mass., retired.

Monroe, Dr. Willys M., 334 N. E. Fourth St., Boca Raton, Fla., retired. Summer address: 76 Taylor St., Pittsfield, Mass.

Mulcahy, Charles W., 190 Dudley St., Brookline, Mass., attorney, Mulcahy and Mulcahy.

***Nevling, Dr. A. Boynton,** 426 Fifth St., S. W., Rochester, Minn.

O'Connell, Dr. Richard S., 675 Kingsbury Circle, Winston-Salem, N. C., retired.

O'Neill, Edward L., 337 Pearl St., Burlington, Vt., retired.

Reynolds, Clinton S., 12618 Lakeland Ave., S. W., Tacoma, Wash., retired.

Rock, Thomas J., 24 University, Apt. 5-X, Leominster, Mass., retired.

***Smith, Brooks F.,** 165 Auburn Dr., Lake Worth, Fla., retired.

Taylor, George G., 5703 Rockwood Ave., Orlando, Fla., retired.

Thayer, Hugh O., 625 No. Chester Rd., Swarthmore, Pa., retired.

***Thomas, Arthur C.,** Box 161, Watertown, Conn., retired.

Walch, Wayland F., 21 Horton Rd., Manchester, Conn., retired.

Allen, Ruth Richner (*Mrs. Raymond*), Box 52, Jay, Me.

***Baldwin, Cecil Childs** (*Mrs. Marc L.*), 3495 Greystone Ave., Bronx, N. Y., retired.

Ballou, Thelma Havens (*Mrs. Earle H.*), Church St., Chester, Vt.

Barnum, Alice W., 230 Thames St., Groton, Conn., retired.

***Bishop, Lucy Liedtke** (*Mrs. Herman F.*), 114 E. Potunk Lane, Westhampton Beach, N. Y.

***Bonner, Blanche Bostwick** (*Mrs. Clarence A.*), 1522 Washington St., Hollywood, Fla.

***Bump, Kathleen Edmunds** (*Mrs. Lacy W.*), 107 Bellevue Ave., Rutland, Vt., retired.

Carey, Mary Bresnehan (*Mrs. Mitchell D.*), 32 Pleasant St., Ludlow, Vt.

Crane, Helen Merrill (*Mrs. Rufus*), 269 W. William St., Delaware, O.

Croft, Margaret H., 7 Mountain Park Ave., Waterbury, Conn., retired.

The Middlebury Student

A Look at the Academic Year

By Sanford W. Shaw, '67

A lot of learning can take place during the nine-month academic year at Middlebury, but the student often wonders whether this period's organization has been developed to facilitate or to hinder the learning process.

First of all, the vast majority of Middlebury students face an array of five full courses to be completed each semester. Although most courses meet for only three hours each week, the outside preparation, reading, and research projects they require take up many times that number of hours during every week. A language course which necessitates daily practice, oral and written exercises, and work in the language laboratory, a history course which demands more than 500 pages of reading each week, a science which involves numerous hours performing laboratory dissections and experiments, an English seminar which includes the writing of several analytical papers requiring careful examination of a text and a logical thought development, and a fine arts design course which occupies a great deal of time in the preparation of creative individual projects, all add up to a staggering weekly work load which, if it were to be completed as thoroughly as it ought to be, would leave little time for eating, sleeping, or any other activities.

Thus, the very size of the work load poses problems for a great many students. They are forced to concentrate on one specific course's demands for two or three days at a time, causing themselves to fall behind in other courses, in which they will have to concentrate equally hard later on in order to catch up. The study process becomes a system of block studying in separate courses and a constant attempt to remain abreast of the assignments in all of one's courses, a goal which is seldom possible, especially if the student has any desire to accomplish some outside reading not required by his courses but often related to them. Since reading widely is the basis of any good education, it seems an especial shame that such reading cannot fit easily into most students' schedules, as it certainly should be able to at a liberal learning center such as Middlebury.

It is only too clear that none of the five courses a student takes each semester will cover its topic with as much depth as it could if it were allowed more time, if the instructor could spend more than three hours a week lecturing, or if the student had more time for individual reading and research in each course. The obvious solution is a reduction in the number of courses a student is required to take each semester.

Four courses a semester instead of the presently required five would be a great improvement, but three a semester would seem ideal. In those courses where the instructor felt that the lectures were especially important, the number of lectures each week could be increased to five, with the class meeting every day Monday through Friday. This organization would seem especially beneficial for elementary and intermediate language classes, where constant exposure to and use of the language is so vital for the acquisition of a thorough knowledge of the foreign language. In courses involving a more substantial amount of individual reading and research, the student would have the time to devote to a study of greater intensity in his field of interest. There would likely be time for personal reading in many areas. The student would be faced with fewer pre-A's, papers, and final examinations each semester. He would be learning more about each of three topics of study than he would usually learn about five such subjects. Courses could be more intensive right from the beginning and cover more ground more quickly, permitting even introductory courses for freshmen to reach a fairly high level of academic involvement early in the college year. The most important aspect of such a revision in the course load would be the increase in the amount of time (*Please turn to page 66*)

*Butler, Morton S., 143 Wildwood Rd., Fairfield, Conn., director and owner, The Butler Business School.

Cabot, Gerald H., 15 No. Main St., Windsor, Vt., assistant vice president, Vermont National Bank.

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Cole, William R., Lincoln University, Pa., professor of physics and chairman of department, Lincoln University.

Cool, Lynden M., address unknown.

Cowles, George A., Derby Line, Vt., bookkeeper, Orleans Candy Co.

*Dixon, Dr. Stanley R., 299 Ellington Rd., Longmeadow, Mass., physician.

*Donnelly, J. Louis, 25 Bryant Ave., White Plains, N. Y., partner, Carter and Co., brokers.

Everest, Russell E., 15 Wheeler St., Boston, Mass., agent, Morgan Memorial Inc.

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Lewis, Dr. George T., 7930 S. W. 58th Court, South Miami, Fla., associate dean, University of Miami School of Medicine.

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Myers, Ralph L., address unknown.

Nelson, Howard, 2327 Dunstan, Houston, Tex., retired.

*Norton, Ridley J., Bristol, Vt., retired.

*Perkins, Melvin A., 185 Brandywine Blvd., Edgewood Hills, Wilmington, Del., research supervisor, E. I. duPont de Nemours Co.

Potratz, Barney F., 5319 Lemp Ave., North Hollywood, Calif., retired.

*Ratti, Hugo, 183 Dover Rd., Strathmore Village, Manhasset, N. Y., head of new products development research laboratories, National Lead Co.

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Reinbrecht, Rev. Charles H., address unknown.

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Stephen, Pierre, address unknown.

Swift, Arnold B., 661 Highland Ave., Rochester, N. Y., retired.

Wade, Leighton T., 416 Madison Ave., Olean, N. Y., lawyer, Wade and Kehoe.

White, Carroll S., 521 W. Venice Ave., Apt. 25, Venice, Fla., retired.

Whitney, Robert H., 36 Pequot Rd., Bridgeport, Conn., chairman of the board, City Trust Co.

Yates, Durward S., 255 Cordova Rd., West Palm Beach, Fla., retired.

Barnes, Fanny, R. D. 2, Box 830, Plattsburgh, N. Y., retired.

Beauregard, Kathryn Finnegan (*Mrs. Mozart*), 111 Hartwell St., Southbridge, Mass., guidance counselor and dean of girls, Southbridge School Dept.

Bonner, Carolyn Cole (*Mrs. Hoyt C.*), 552 Wayland Ave., Kenilworth, Ill.

Bowen, Alice Sniffen (*Mrs. Willis H.*), 922 So. Lahoma, Norman, Okla.

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Carlson, Karen, P. O. Box 36, Escondido, Calif., retired.

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Coolidge, Ruth E., 115 So. Thompson, Jackson, Mich., retired.

*Dillenbeck, Alice Ladd (*Mrs. Harold*), Scott Rd., Caroga Lake, N. Y.

Doe, Lila Winchester (*Mrs. Kenneth P.*), 65 Maple St., Franklin, Mass.

Feeser, Cleora Barney (*Mrs. Alfred W.*), address unknown.

Ferris, Hilda Grisbrook (*Mrs. Arthur J.*), address unknown.

Gaylor, Madeleine I., 5 Prospect St., Fitchburg, Mass., owner and director, Music House; director of music, First Parish Church.

Gollnick, Dr. Hilda Woodruff (*Mrs. Albert*), Pleasant View Terr., R. D. 1, Middlebury, Vt.

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*Goodell, Amy E., 22 Liberty St., Barre, Vt.

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*Kimball, Bernice Clapp (*Mrs. Donald*), 9 Lincoln Ave., Chatham, N. J.

Kirkpatrick, Alice M., 5503 Alson Dr., Apt. 171-B, Norfolk, Va., librarian, U. S. Naval Air Station.

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McNamara, Mary, address unknown.

Mitchell, Marion Tilden (*Mrs. Floyd A.*), 2672 W. St. James Pkwy., Cleveland Heights, O.

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Stuart, Florinne Pratt (*Mrs. Jay B.*), 206 W. 16th St., Elmira Heights, N. Y., retired.

Sullivan, Julia, 737 Cooke St., Waterbury, Conn., retired.

Sundin, Alice St. Pierre (*Mrs. J. Gustaf*), 375 Crystal Springs Dr., Hendersonville, N. C.

Thomas, Maybelle Rice (*Mrs. Eugene E.*), 2618 47th Ave., S. W., Seattle, Wash.

*Tyler, Harriet Scott (*Mrs. Chaplin*), Devon Apts., 2401 Pennsylvania Ave., Wilmington, Del.

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Wisell, Helen Kilbride (*Mrs. Leo O.*), 7 Elm St., Middlebury, Vt.

*Zanleoni, Marion Willey (*Mrs. Charles*), 31 Richardson St., Barre, Vt.

Zeller, Marion Crathern (*Mrs. William H.*), Town Square, Dunbarton, N. H., head of language dept., Goffstown High School.

1927

Adams, Charles O., 55 Seymour St., Middlebury, Vt., attorney.

Atwood, Dudley W., address unknown.

*Doud, Grace Wright (*Mrs. Edson A.*), R. F. D., New Haven, Vt.

Ellison, Marguerite A., 119 College Ave., Somerville, Mass., retired.

Fisher, Alice Seeley (*Mrs. Ray L.*), 2112 Brockman Blvd., Ann Arbor, Mich.

*Guiles, Ada Hill (*Mrs. Benjamin H.*), R. F. D. 2, Lake George, N. Y.

Hagerman, Dorothy Tuttle (*Mrs.*), 1405 Elliott St., S. E., Grand Rapids, Mich., retired.

Hallett, Clara Engel (*Mrs. E. Bruce*), 2 Hickory Dr., Maplewood, N. J.

Hill, Ruth, address unknown.

Jeffers, Ethel Schoonmaker (*Mrs. W. H.*), 8 Summer St, Apt. 7, Hanover, N. H., retired.

MacLane, Laura Newell (*Mrs. Stanley R.*) Alstead, N. H., retired.

Manzer, Helen Crosby (*Mrs. Charles W.* address unknown.

Monroe, Edith Bates (*Mrs. Willys M.*), 334 N. E. Fourth St., Boca Raton, Fla. Summer address: 76 Taylor St., Pittsfield, Mass.

*Nutter, Eleanora Chesley (*Mrs. Lewis M.*), Box 15, Epsom, N. H.

*O'Connell, Hazel, 36 Washington St., Rutland, Vt., retired.

Pennock, Grace L., Tamworth, N. H., retired.

*Quinlan, Martha Hayes (*Mrs. David*), Brookhaven, N. Y., accountant, C. P. A., Reid and Reid public accountants.

Sears, Lena D., No. Maple St., Hazardville, Conn., retired.

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Thayer, May I., 91 No. Allen St., Albany, N. Y., retired.

Thomas, Jessie Warner (*Mrs. Frank A.*), Dexter, N. M.

Weiss, Pauline M., address unknown.

Wheeler, Lettie Kingsley (*Mrs. Leon*), Wilmington, Vt., librarian; organist and choir director, Wilmington Congregational Church.

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1917

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Bishop, George L., address unknown.

Boehm, Durham H., 14 Liberty St., Southington, Conn., retired.

Bresnahan, Brig. Gen. Thomas, 128 Prichard St., Fitchburg, Mass., retired.

Butterfield, Darrell D., R. F. D. 3, Middlebury, Vt., retired.

Damon, Harold A., 171 Main St., Nashua, N. H., treasurer, Damon Real Estate.

Davis, Harold M., 21 Trinity Pl., Apt. 201, Montclair, N. J., retired.

Davis, Karl W., 538 Canal Rd., Sarasota, Fla., retired.

Downing, John E., Jr., address unknown.

Esten, Randall D., 616 Belmont Dr., Indian Lake Estates, Fla., retired.

France, Donald T., address unknown.

Fujimura, Senichi, Nakacho No. 116, Shirahata, Kanagawa-Ku, Yokohama, Japan.

Gammell, Harold B., 47 Blanchard Rd., South Weymouth, Mass., retired.

Grant, George W., 34 East Ave., Woodstown, N. J., retired.

*Hagadorn, Rev. Fred M., 529 Charles St., Scotia, N. Y., retired.

Hall, Reuben, 50 Manemet Rd., Newton Centre, Mass., attorney, Hardy, Hall, Grimes and Murphy.

Hawks, William, 9 Maple Rd., North Hampton, N. H., retired.

*Heath, Harold E., Moreau Rd., Fort Edward, N. Y., farmer.

Hurst, Walter S., address unknown.

*Jefts, Clyde A., Island Pond, Vt., retired.

*Kent, Paul G., 46 Forest St., Fitchburg, Mass., real estate.

Kuebler, Carl S., 11 Hilltop Terr., Chatham, N. J., lawyer, Carpenter, Bennett and Morrissey.

Lang, Fred P., 56 Hilltop Rd., Short Hills, N. J., chairman of the board, Maplewood Bank and Trust Co.

Lee, C. Ridgely, Jr., 3233 N. E. 34th St., Fort Lauderdale, Fla., retired.

*Lewis, John G., R. D. 2, Hampton, Conn.

*Maher, Edward W., Hyannis, Mass.

Merriam, Dr. Ralph S., Rochester, Vt., retired.

Mundy, Robert R., Box 55, Bridport, Vt., retired.

Paulsen, Carley H., 72 Dover Rd., Wellesley, Mass., retired.

*Quirk, John M., 22 Forest St., Waterford, Conn., retired.

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Shea, Dr. Arthur W., 4418 Walsh St., Chevy Chase, Md., dentist.

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Thorp, W. Phillips, Jr., 952 Seasage Dr., Delray Beach, Fla., retired.

Wheeler, Arthur G., 405 18th Ave., Indian Rocks Beach, Fla., retired.

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*Alger, Laura Rowe (*Mrs. Joseph R.*), Fairlee, Vt.

Barnum, Clara P., 230 Thames St., Groton, Conn., retired.

Bowles, Mary N., 196 No. Pleasant St. Amherst, Mass., retired.

Britton, Dorothy Fletcher (*Mrs. Frederick D.*), 106 Shrewsbury St., Holden, Mass.

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McGregor, Evelyn Wright (*Mrs. Archie*), 37 Van Houten Fields, West Nyack, N. Y., retired.

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Nelson, Sarah L., address unknown.

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Pearson, Sue Smith (*Mrs. Keith N.*), R.F.D. 3, Middlebury, Vt., retired.

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West, Ruth Hall (*Mrs. Elmer J.*), 12 Wincrest Dr., Glens Falls, N. Y.

*Zeller, Marjorie MacKenzie (*Mrs. Fred R.*), Stonington, Conn.

1922

Adams, I. Murray, 8 Essex Ave., Swampscott, Mass., town accountant; will be retired in March.

Bachulus, Dr. John M., 3 Brecken Rd., Brunswick, Me., retired.

Baldwin, Charles C., Furnace Rd., Pittsford, Vt., retired.

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1932

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***Chase, Col. George H.,** 23 Brookfield Rd., Wellesley, Mass., Air Force.

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Doty, Edward W., 15 Tamara Lane, Cornwall, N. Y., supervising adjuster, The Travelers Insurance Co.

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Hadley, Rev. Theodore B., E. Hampstead Rd., Hampstead, N. H., pastor, Hampstead and Atkinson Congreagtional Churches.

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Hally, Edmond V., address unknown.

***Hanna, William J.,** 240 Arcturus St., Thousand Oaks, Calif., member of Board of Directors, manager of citrus buying, Paramount Citrus Ass'n.

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Hayward, Frederick W., 270 Lake Marianna Dr., Winter Haven, Fla., associate biochemist, University of Florida—Citrus Experiment Station.

***Hess, Madison M.,** 165½ Oakwood Ave., Elmira Heights, N. Y., retired.

Hickcox, Howard, 199 Main St., Watertown, Conn., owner and manager, Hickcox Funeral Home.

Hinman, Ford B., Holderness School, Plymouth, N. H., teacher and athletic director.

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***Kimball, G. Richard,** 284 Grandview Terr., Hartford, Conn., meteorological aid, U. S. Dept. of Commerce—Weather Bureau.

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***Lawton, David B.,** Forest Lane, Rome, Ga., manager, Rome plant, General Electric Co.

Leggett, Dr. William R., 1200 E. State St., Westport, Conn., owner, Westport Veterinary Hospital.

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***Lorenzo, Joseph F.,** Cedar Heights Rd., Annandale, N. J., life underwriter, New York Life Insurance Co.

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Brown, Philip K., address unknown.

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Conley, John T., P. O. Box 391, Middlebury, Vt., attorney, Conley and Foote.

Corporon, George L., address unknown.

Creaser, Clyde C., address unknown.

Cutler, Howard, Indian Chase Dr., Greenwich, Conn., retired.

Davis, George H., address unknown.

Dickerman, George L., 2602 Key Blvd., Arlington, Va., Internal Revenue Service.

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Drew, Harry A., 293 Benedict Ave., Tarrytown, N. Y., head of modern language department, Hackley School.

Finnegan, Joseph L., 176 Millburn Ave., Millburn, N. J., school administrator, South Orange-Maplewood School District

Fish, William E., address unknown.

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Goodheart, Cecil L., 61 Park St., Brandon, Vt., retired.

Graves, Harry P., 50 Rancheria Rd., Kentfield, Calif., vice president, McGraw-Hill Book Co.

Gunnison, Albert F., address unknown.

Hancock, John E., address unknown.

Harris, William D., address unknown.

Hasseltine, Erwin K., 57 North St., Katonah, N. Y., director of athletics, Somers Central High School.

Higgins, Dr. Harold W., 18 Montgomery Lane, Norwich, Conn., physician.

Hinds, John L., address unknown.

Hornbeck, Coe F., address unknown.

Huntington, Alton R., 237 McKinley Rd., Grosse Pointe Farms, Mich., regional manager, Tab Products Co.

*Ives, Francis A., 139 Holden St., Holden, Mass., abrasive engineer, Norton Co.

Jones, H. Hamilton, 17 Whitlockville Rd., Katonah, N. Y., retired.

Keene, Irving C., Road to Miles End, Hope, Me., illustrated lecturer.

Lambe, Cleon, address unknown.

Lance, Crawford V., 320 Bellevue Ave., Haddonfield, N. J., principal, Collingswood Senior High School.

Lawrence, Lester E., address unknown.

Lobdell, Winston B., address unknown.

Matthews, Donald C., 14 West St., Groveton, N. H., teacher of social studies and school librarian, Groveton High School.

*McCutcheon, Mervin W., 878 Lockmoor Blvd., Grosse Pointe Woods, Mich., regional manager, group department, Aetna Life Insurance Co.

McProud, Donald R., 620 Clubhouse Ave., Newport Beach, Calif., retired.

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Newcomb, Bradford W., 121 Birnam Rd., East Northfield, Mass., teacher of music and speech, Northfield School.

Padula, Alfred, address unknown.

Patch, F. Wallace, P. O. Box 212, Framingham Centre, Mass., business magazine correspondent.

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Covert, J. Louise, Box 62, Simsbury, Conn., teacher of biology, Simsbury Board of Education.

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Ewing, Lora Batchelder (*Mrs.*), address unknown.

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*Fitzgerald, Eva Menotti (*Mrs. John J.*), 49 Gertrude Ave., Waterbury, Conn., first grade teacher, Southbury Consolidated School.

Fleming, Ramona Brown (*Mrs. Michael J.*), 119 Cole Ave., Williamstown, Mass.

Graham, Geraldine E., address unknown.

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1942

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From the turmoil at Berkeley came the faculty report, which in turn has become the most hailed (and criticized) document in higher education. Here, the man who headed the committee that wrote it, gives his views on what is wrong with the universities and what can be done about it.

What Direction for Higher Education

by Charles Muscatine

The student disturbances at Berkeley in 1964–65 were soon recognized by the nation's best university administrators to be something more than Berkeley's peculiar problem. Along with the prayerful shudder and the hope that "it can't happen here" came the realization that it might. And it did. Demonstrations, sit-ins, teach-ins, the growth of student "activist" organizations, and the emergence here and in Great Britain of nationwide student movements have made it perfectly clear that the Berkeley incidents were only early and spectacular symptoms of dislocations and tensions in our whole system of higher education.

While this is widely understood in the academic community, there are still many trustees, alumni and interested citizens who cling to the simpler and more comforting idea that the commotion on campus has been brought about mainly by a handful of bearded "kooks" with radical political aims. If the administrators of our colleges would expel these miscreants—so the argument goes—peace would be restored: "If they don't want to learn, they have no business on campus."

But look a little deeper into the situation—listen for a moment to what the students are saying—and you will find that political turmoil feeds on educational failure. Look behind the vocal and photogenic characters who seem always in front of the cameras. There you will find a great number of clean-shaven and well-scrubbed young people, many of them with no particular political ideology, who have also come to feel that they don't like what the university has to offer. No one would want to expel them, nor have they anywhere else to go but to another campus with similar defects. It is their answering sympathy and their frequently overt support for the activists that make possible a student movement and signals that something is massively wrong with the educational establishment we have created.

Granting that campus protest is often directed against broader social defects, we cannot cure the disease in any case by trying to remove its gaudier symptoms. Insofar as the university is defective and improvable, we had better listen to students. The alternative, already discernible in some institutions, is to let it degenerate into an expensive four-year detention camp for those of our young people who lack the spirit to object.

The majority of students who want university reform are not asking for pie in the sky. The wildest schemes come mainly from a few who are interested in radical education reform to implement radical politics. But the majority of activist students, including some of our most notable rebels, see it the other way. Student politics, they feel, is their only means of exerting pressure to improve their own education. What they want is very much what we should want for them: an education that is relevant to the lives they are going to lead and the problems they are going to face; an education that is useful, interesting, self-developing and lasting.

Much of college education does not tend in this direction. Students who do not march or "sit in" express their disappointment in a high dropout rate—which would be higher were it not for the draft—and in a restless mobility, moving from campus to campus

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over the intangible. Now that facts are becoming less stable, we will be freer to get to the roots of the habit of learning itself. A new kind of university curriculum, once confined to a few small and expensive "progressive" colleges with hand-picked students, will become possible—indeed, necessary.

No responsible scholar will scorn the best available facts, but the new curriculum will eschew "coverage" of a field in favor of emphasizing its deepest conceptual grounds. These may be revealed by philosophical analysis of a field, or by special applications of its discipline to reveal the range and inter-relationships of its methods. The new curriculum will thus discard the "survey" course in favor of the "problems" approach. Survey courses have a fatal tendency to be superficial: They supply outmoded answers rather than live questions, and tend to offer the student a smorgasbord that is stale and low in nourishment. The problems approach—in which the scholar takes his students into a real problem of current interest to himself—more readily interests the professor in teaching and gives the undergraduates a sense of what a real scholar or scientist does. Instead of memorizing some predigested and packaged simplification called Introduction to Psychology or Economics or World History or City Planning, the student learns how a psychologist or economist or historian or city planner goes about his business. He becomes at once aware of the difficult but fascinating interrelations of knowledge.

Another basis of the new curriculum will therefore be a new respect for our increasing knowledge of the process of personality development and the nature of motivation. The university will follow and depend upon new developments in the primary and secondary schools to lead the student as early as possible to self-respect, and to a capacity for self-motivation, self-direction and independent discovery.

A third curricular basis will be the candid thirst of the new student for straight and honest answers, for a sense of real participation in the world's work. The new curriculum will offer him a whole range of opportunities to collect data, to check theories against observation, to expand his experience. It will offer these opportunities not only in the conventional field-study subjects such as geology and biology, but in social sciences, engineering, law, fine arts, and in a range of educationally valuable activities—some including travel or work for pay—which at present cannot even be administered or evaluated through conventional university machinery.

THE MODERNITY and global obligation of the new university will not diminish its need to preserve tradition and explicate the great monuments of our culture. But each work of art changes the whole tradition, and each age changes the meaning of all previous ones. The university will surely have to reconceive history and reevaluate cultural monuments at a pace commensurate with that of the changes in our lives. The history of science and technology, and the aesthetics of engineering and of new media will have to the given their rightful attention. The new university will radically redefine the proper limits of our culture, and give profound attention to what might now be called the "non-Western" and the "non-white" in human civilization.

What will be taught depends a great deal on how it is taught, and it is fortunate that some expedients forced on us by economy can make good sense as education. If learning is not to be a matter of routine detention and indoctrination, the new university will not be bound by the rigid, wasteful equating of credits and class "contact" hours, and the lockstep routine of uniform courses and examinations. Some studies need much class time and formal lecture periods; others need more outside reading and reflection, or independent research. There are uses for a whole gradation of intermediate teaching arrangements—tutorial, preceptorial, seminar, discussion, field study alone or in groups—that are now beginning to get large-scale trial. The new university will offer, and this is one advantage of its great size, a new variety of learning methods along with its catalogue of new subjects.

The student's curriculum will be very flexible, closely adapted to his abilities, needs and interests. Its planning will depend in part on giving him as much responsibility for it as possible, and in part on supplying him with highly informed guidance at each important turn. To provide faculty time and energy for this crucial part of the enterprise, many unessential courses will be eliminated, along with the mindlessly routine examining, grading and police work that now go with them. There will be no time to treat students as bad children. They will be treated as adults. The student will "take" fewer courses—depth rather than coverage being the object—and be examined only in those central to his curriculum. Here he will be guaranteed a decent minimum of exposure in small classes to professors who will know him and his work deeply and personally and be able to judge it fairly. Like the European student, he will have the free run of (and often be advised to attend) the great lecture courses. But while someone will always be around to answer questions, no one will spend the energy on taking attendance or giving quizzes.

Despite the fact that the new professor will have less time for routine teaching, the teaching power of the campus will be vastly increased with a radical change

in search of an education. Without denigrating a number of excellent schools, one can still assert that American college students find far too few of their needs and desires satisfied by the present curriculum. While they need recognition as individuals and training as independent thinkers, they get little personal guidance. What they do get is a standardized set of lecture courses and recitations, where the material is often boring, the student anonymous, and the professor either out of touch with his profession or represented by an underpaid, overworked assistant. Even students who might accept this kind of university, this mechanized training-ground for the upper reaches of the labor market, and who might placidly endure a lack of mental and personal cultivation, are unhappy—disturbed by the increasing pressure for grades instead of learning, and by the galloping obsolescence of the information they are asked to memorize. Small wonder that many suffer nervous breakdowns (10 percent of the students on one large campus sooner or later appear at the psychiatric clinic!).

Can anything be done to improve our universities? If so, what? Fortunately, our best administrators have already launched an unprecedentedly deep examination of the problems in a multitude of studies, conferences and experiments. In the remainder of this article I shall attempt to sketch what the university of the future may be like, as its outlines emerge from current thinking.

It may be called the *new* university even though it will preserve distinct similarities to the old—it will have been gradually and consciously redesigned to face three great new facts of its existence: (1) the emergence of knowledge as power in our society, and thus of the university as a primary center of power; (2) the accelerating rise in our educational expectations for all, along with the increase in population; (3) the communications revolution and the inescapable oneness of the world.

A "new generation of students" in the midst of this new environment is apparent to almost everyone. A new generation of professors may be less apparent. As sociologist Daniel Bell recently observed, the professor is now in the center of a "post-industrial" society which places the heaviest reliance on his intellectual capacity for innovation, consultation and guidance.

In a single recent month the Berkeley faculty gave up to Washington a governor of the Federal Reserve Board and the chief of the Bureau of Labor Statistics. It had previously contributed the Chairman of the Atomic Energy Commission and numberless part-time advisers. Along with the recruiting pressure from business and industry, the professor today—especially in the natural or social sciences—faces socially legitimate demands on his time that were inconceivable only a generation ago. Even "pure" research can become rapidly involved in the welfare of our cities, our nation, of the human race. As a result, the old ivory-tower ideal of detached, disinterested, campus-bound, exclusively student-oriented scholarship is extremely difficult to attain. Although the new professor has a new command of theoretical knowledge and practical experience to share with students, he has much less time to do it.

Teaching, particularly undergraduate teaching, therefore suffers neglect. But there is no promise of reform in the current cry to "get the teachers back to teaching" if one implies the usual classroom routine. Research and public service have undeniable social claims, and it is unlikely that the best of our scholars, who enjoy increasing prestige, power and mobility, will ever again be within the reach of mere administrative coercion. Rather, the new university will have to work out a new concept of teaching that brings professors and students together less routinely and relentlessly, but with greater meaning for both.

As to the problem of numbers, more than half of our high school graduates will in the near future be going on to college. Our present university structure —designed long ago for a small, elite student body and a campus-bound faculty—is simply not geared to meet the challenge to quality posed by these numbers. It is not merely a matter of financial resources, though they will have to be drastically increased. It also involves the increasing variety of students and the variety of things they know and think and need. In a world visible and available as it has never been before, more of the same old thing, even if we could pay for it, would not be enough.

What the new university will teach will be powerfully dictated by the new condition of knowledge itself. Most fields of natural and social science are now changing so rapidly that information and technical procedures become obsolete almost before they can be taught. There are already whole groups of professors in our technical faculties who are themselves obsolete as scholars. The new university will be governed by an axiomatic drive to withstand obsolescence. Petriodic retooling of both alumni and faculty will be common. New subjects and whole new fields and departments will appear in (while others disappear from) the catalogue. But more revolutionary will be the attempt to beat obsolescence by emphasizing whatever kinds of learning survive change.

EMPHASIZING principles rather than facts has been fashionable educational theory for a long time; but it has been scanted in practice by the seductive short-term salability of facts and by our typically American preference for the concrete and measurable

ALUMNI PROFILE

Helen FitzGerald Cserr, '59

"You might say that I'm an activist," suggested Mrs. Helen (FitzGerald) Cserr. "I would rather participate than watch." With this basic attitude, Dr. Cserr, Ph.D., Harvard Medical School, '65, has energetically and imaginatively integrated what many women consider to be two demanding and often conflicting careers.

Dr. Czerr is a Research Fellow in Physiology at Harvard Medical School on a three year post-doctoral fellowship sponsored by the United Cerebral Palsy Research and Education Foundation, Inc.

She speaks of her work at Harvard with a great deal of enthusiasm and professional pride. "During the past two years of post-doctoral training in the laboratories of Dr. John R. Pappenheimer, (he is a member of the renowned family that has distinguished itself in many areas of scientific research), Visiting Professor of Physiology at Harvard and Career Investigator of the American Heart Association, I have been working on problems relating to the functional significance of cerebral fluids. The relationship between the brain and cerebrospinal fluid is a very crucial one," she explained. "For instance, if we even slightly alter the chemical or ionic composition of cerebrospinal fluid, dramatic changes in the physiology of the experimental animals are brought about. For example, respiration is exquisitely sensitive to pH (hydrogen ion concentration) of the cerebral fluids—a change of only 0.2 pH units being associated with the entire range of ventilatory responses."

Recently she has begun to study characteristics of molecular exchange between cerebrospinal fluid, plasma and brain in turtles. Dr. Cserr pointed out, "Certain features of the ventricular system of these animals suggest that they may be better suited than mammals for our study of the functional significance of cerebrospinal fluid. Unlike mammals, cerebrospinal fluid constitutes close to one half the total weight of turtle brain and no part of the brain is located more than a millimeter or two from cerebrospinal fluid."

She has found that there is a considerable difference in the characteristics of blood-brain barriers between turtles and higher animals. The turtle brain is not nearly so well protected from foreign substances as the brain of higher animals such as dogs and cats. She injected radioactive sucrose into the blood and found that the sucrose entered the brain within several hours. "This indicates that membranes separating blood and extracellular fluid of brain are more permeable in turtles than those in higher animals since the blood-brain barrier almost completely excludes sucrose from the mammalian brain.

Dr. Cserr continued: "Results obtained with sucrose also relate to the problem of determining the volume of extracellular fluid in the central nervous system. In higher animals it has been impossible to determine this volume from the distribution volume of substances such as insulin or sucrose since they are excluded from the brain."

This summer Dr. Cserr spent several weeks at Mount Desert Island Biological Laboratories in Salisbury Cove, Maine, investigating the regulation of potassium ion concentration in cerebrospinal fluid. (Potassium ions are important for transmission of impulses along nerves.) In mammals cerebrospinal fluid potassium concentration is maintained constant at 2.8 ± 0.2 mEq/L (milli-equivalent per liter). This summer she found that the potassium concentration of cerebrospinal fluid in dogfish, members of the second lowest vertebrate class, is also regulated close to 3 mEq/L indicating that this is a common characteristic of all vertebrates.

Dr. Cserr's research on potassium exchange between cerebrospinal fluid, plasma and brain (an elaboration of her Ph.D. thesis), was published last November in the *American Journal of Physiology*.

In evaluating her plans (*Please turn to page 67*)

in the conception of who *can* teach. In the first place, the campus will tap the enormous teaching capacity of the student body, including the undergraduates. As Dr. Harold Taylor has remarked: "If the teaching program is turned around and considered as a learning program by the students with such help as the faculty and other students are able to give, then a new role for the student body as a whole is immediately suggested."

The potent truth that teaching is a superb way to learn will make better capital of the university's graduate students. In the past, graduate assistants have been more exploited than educated by their teaching experience. The new university—backed by the Federal Government, as a matter of national policy—will supply virtually all graduate students continuous fellowship support. In exchange it will receive periodic teaching service that clarifies the student-teacher's ideas, enlarges his knowledge, and tests the basic assumptions of his discipline. Under the problem-oriented approach he will be helping to teach his specialty as a junior professor in a "seminar" rather than merely drilling textbook material in a "section." If he is headed for a professorial career, his own graduate work will include studies oriented toward problems met in teaching.

A second new source of teaching power will come from the community. Concentrating on fundamental learning, the university will more and more relegate the final stages of professional education to the professions themselves, the special institutes and the training programs of corporations and government agencies. But even for its central enterprise the university will call for assistance on the wealth of highly educated individuals surrounding it in the community. Brought back to the campus one or two nights a week, first for orientation and then to act as part-time lecturers, seminar leaders and advisers, these individuals will get pleasure and refreshment from sympathetic contact with young people while they give them vital help.

An as yet incalculable amount of assistance will come from new technology. To the extent that rote learning is desired at all, it will surely be mechanized, as will record-keeping, scheduling and the like. Television and the computer will be omnipresent as auxiliary tools; but it is doubtful whether the university would survive their becoming central to the learning process. The library is certain to be transformed into a mechanized information-storage-and-retrieval agency with instantaneous national and international resources. The campus architecture will require a few very large auditoriums (middle-sized classes are uneconomical) and many more small laboratories, studios and seminar rooms. There will be fewer lecterns and more round tables.

In sum, the content and teaching methods of the new curriculum will powerfully answer the students' search for relevance and for personal recognition, and will counter the professors' flight from the mechanical classroom routine with opportunities for a kind of teaching closely related to their activities in research and public service.

Who will run the new university? The answer depends on who will create it, and we need to assess carefully the promise (or the threat) of the activist students themselves. We must first recognize that the students-v.-administration pattern visible in such conflicts as those at Berkeley, Chicago and Yale mask the realities of whatever educational power struggle there is. When campus political rights and off-campus activities are at issue, the students' natural enemies appear to be the administrators. But the faculty holds and exercises the balance of power. At Berkeley a massive majority vote by the faculty assisted activist students in obtaining political rights; a similar majority enabled the administration to keep some of the same students from overstepping those rights.

When the issue is education, the matter is absolutely plain. In our best universities it is the faculties who make educational policy; in this respect the students and the administration have a common interest and a common cause. I have at this moment on my desk a letter from the president of a student group at a state university. "We are currently working on a program," he writes, "to gain some needed reforms on this campus, now that we have a liberal president and an administration willing to work with students to obtain these reforms." The common problem is the faculty.

It is natural and almost inevitable that the faculty should continue to occupy this crucial and powerful position. The faculty is the university's central core of professional scholarship, the source of its continuing importance and prestige. The best administrators, many of them ex-faculty members, have all they can do to keep up with the impossible and thankless job of protecting and nourishing scholarship in the midst of an often misunderstanding, stingy or hostile environment. Except in the worst universities, they cannot dominate the faculty, though they may lead it. Students, on the other hand, do not by themselves promise to become a real power in the university. They lack continuity and, for the most part, ideology. As psychologist Kenneth Keniston has observed, today's student activist tends to express himself fully with a public demonstration of where he stands; he is rarely equipped to follow up (*Please turn to page 67*)

Miriam Sweet Coombs (Mrs. John) has written a series of books and test materials called "The Ginn Vocabulary Program," published by Ginn and Co. "The Ginn Vocabulary Program" developed from an experimental vocabulary course written for sophomores at the regional high school. Mrs. Coombs has been an English teacher at Lincoln-Sudbury Regional High School for the past ten years and has been working on the new vocabulary course for about four years. **Eva Marshall Douglas** (Mrs. Elmer) is a missionary with the Board of Missions of the Methodist Church; her address: Trinity Theological College, 7 Mount Sophia, Singapore g.

1929

Class Secretaries: **Thad R. Jackson,** 9 Park St., Hopedale, Mass. **Lara Wheaton Prescott,** Dudley Hill, Dudley, Mass. *Alumni Fund Chairmen:* **J. Malcolm Williams,** 3 Main St., Poultney, Vt. **Dorothy Pollard Ballou,** 27 Weybridge St., Middlebury, Vt.

Kathryn Pierce is recreation director at Andrus Memorial Home; her address: 185 Old Broadway, Hastings-on-Hudson, N. Y. **Newton Baker** became director in September of a $122,848 federally funded planning project designed to point the way to educational innovations for 104 Vermont school districts. Mr. Baker was former Director of Teacher Education and Certification for the State Education Department and more recently was assistant to the president of Johnson State College. **Donald Henderson** has retired and is living now at 2285 Ben Hogan Dr., Dunedin, Fla.

1933

Class Secretaries: **Fenwick N. Buffum,** 2013 No. Jefferson St., Arlington, Va. **Virginia Whittier Warthin,** 810 Neponset St., Norwood, Mass. *Alumni Fund Chairmen:* **Dr. Anthony G. L. Brackett,** 19 Cherry Lane, Wilton, Conn. **Hazel Brown Stefaniak,** Maple St., Stowe, Vt.

Dorothy Bossert Crosby (Mrs. Kenneth) has been appointed an assistant trust officer of the New England Merchants Bank. She has been associated with the bank's Trust Dept., Mutual Funds Section. **Dr. Anthony Brackett** resigned as superintendent of schools in Wilton, Conn., in September, to become director of SPRED (School Progress Reaches Each District). The project will cover 17 school districts in southern Fairfield County.

1934

Class Secretaries: **Dr. Curtiss B. Hickcox,** 30 Rosedale Rd., West Hartford, Conn. **Clara M. Heminway,** Manchester, Vt. *Alumni Fund Chairmen:* **Dr. Edward Stefaniak,** Maple St., Stowe, Vt. **Dorothy Wunner Woodward,** 247 Prospect St., Stoughton, Mass.

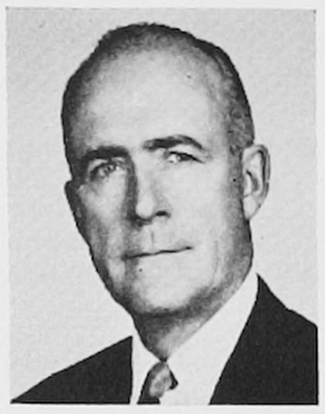
Nat Divoll, a lawyer in Bellows Falls, Vt., was named president of the Fall Mountain Y. M. C. A. in October.

1936

Class Secretaries: **Edwin A. Howard, Ruth McNulty Howard,** 116 Adin St., Hopedale, Mass. *Alumni Fund Chairmen:* **William H. Finigan,** Market Research Dept., The National Cash Register Co., Dayton, O. **Velma Sutliffe Francis,** 521 Pelham Manor Rd., Pelham Manor, N. Y.

Hamilton Shea is executive vice president and general manager of the Gilmore Broadcasting Corp. of Virginia.

J. William Dawes has been appointed to the newly created post of New York Regional Manager for Oneida Silversmiths. He has assumed responsibility for consumer sales activities in all of metropolitan and upstate New York, New England and Northern New Jersey. Mr. Dawes began his career with Oneida in 1939 with factory training at Sherrill, N. Y. He has since been assigned to sales territories in New England, Chicago, Minneapolis, Kansas City and New York City. Mr. and Mrs. Dawes reside in Springdale, Conn. They have five daughters and one grandchild.



1938

Class Secretaries: **Paul B. Guarnaccia,** 52 Coach Lane, Fairfield, Conn. **Madeline Buttles,** 25 Champlain St., Brandon, Vt. *Alumni Fund Chairmen:* **Dr. Henry M. Richardson,** 202 So. Grove St., Tarrytown, N. Y. **Rebecca Abbott Brooks,** 10 Cedar Dr., Farmingdale, N. Y.

Birth

A second daughter, Ruth, to **Dr. and Mrs. Robert J. M. Matteson,** Sept. 24.

Lewis Lawrence is a cost analyst and accountant with The Boeing Co. in Cocoa Beach, Fla.; his address: 223 Columbia Dr., Apt. 326, Cape Canaveral, Fla.

1939

Class Secretaries: **Raymond J. Skinner, Ruth Coleman Skinner,** 166 Bouton St., W., Springdale, Conn. *Alumni Fund Chairman:* **Robert V. Cushman,** 219 Brunswick Rd., Louisville, Ky.

John Kirk has been elected a director of The First National Bank of Malden, Mass. **Dr. Edward Palmer** became director of international studies abroad for the State Universities of New York on June 1; his address: Terrace Lane, Upper Brookville, N. Y. **Gordon Livingston** is a flight safety specialist on the Supersonic Transport with Lockheed Aircraft.

1940

Class Secretaries: **James A. Cornwall,** 452 High Rock St., Needham, Mass. **Kathleen L. Brokaw,** 79 W. 12th St., Apt. 4-A, New York, N. Y. *Alumni Fund Chairmen:* **Dr. Loring W. Pratt,** 37 Lawrence Ave., Fairfield, Me. **Marjorie Burditt Striker,** Sandy Pond Rd., R. D., South Lincoln, Mass.

Albert James is a casework supervisor with the New Mexico Dept. of Public Welfare. He also works part-time as a sales representative for Hamilton Funds; his address: 8920 Aspen, N. E., Albuquerque, N. M. **Edward Reichert** of Gorham, N. H., has been appointed by the Legal Services Policy Committee of Community Action in Coos, Carroll and Grafton Counties, Inc., to serve as executive director of the Tri-County Legal Services Program for low-income people.

1941

Class Secretaries: **William J. Bursaw, Jr.,** 26 Monument St., Wenham, Mass. **Lois Dale Stewart,** 2917 Argyle St., Alexandria, Va. *Alumni Fund Chairmen:* **John Talbott,** 446 Roxbury Rd., Stamford, Conn. **Helen Rothery Higbee,** 317 East St., Hingham, Mass.

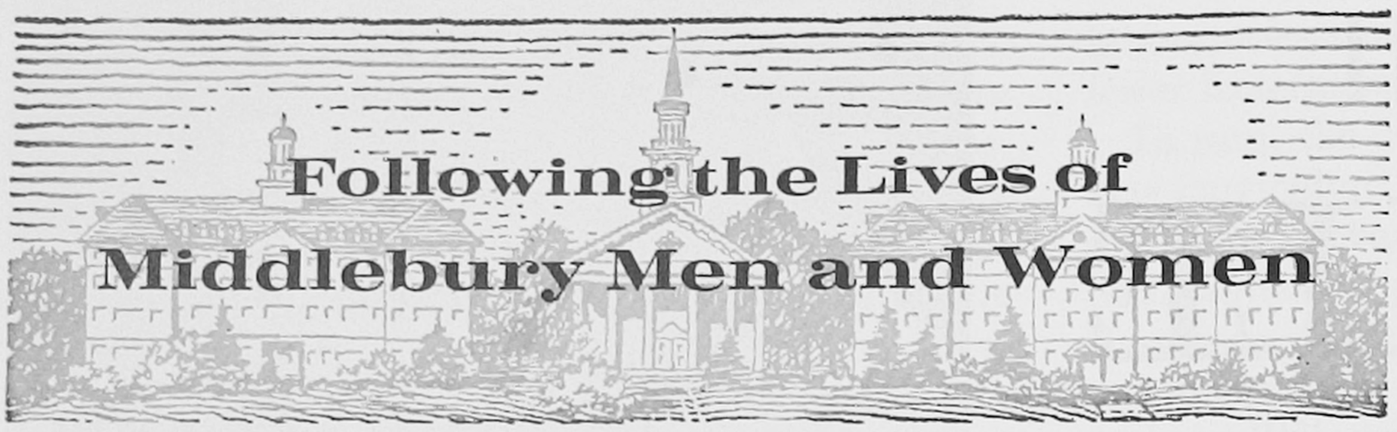
Elizabeth Wolfington Hubbard (Mrs. Gilbert) assumed the post of executive director of the Y. W. C. A. in Clinton, N. Y., on Sept. 1. Mrs. Hubbard has been Health and Recreation Program Director with the Y. W. C. A. for the past six years. **Richard Treat** is assistant publisher of the *Delaware County Daily Times;* he and his wife, **Mary Brehaut, '42,** are living at 334 Callender Lane, Wallingford, Pa.

Dr. **Edward R. Loftus** has been promoted to colonel in the U. S. Army Medical Corps Reserve. He is commanding officer of the Menasha (Wisconsin) section of the 44th General Hospital, which has its headquarters in Madison. In civilian life, Col. Loftus is chairman of the Department of Internal Medicine at Winnebago State Hospital, Winnebago, Wis. He and his wife (**Barbara Warren**) live in Winnebago with their two children.

1942

Class Secretaries: **Richard A. Files, Clarice Dionne Files,** 2 Pleasant St., Norwell, Mass. *Alumni Fund Chairmen:* **Philip W. Robinson,** 241 Buckingham Ave., Syracuse, N. Y. **Nancy Rindfusz Bates,** 4 Brook Dr., Simsbury, Conn.

John F. Bates has been named General Manager of the Stanley Hardware Division of the Stanley Works, New Britain, Conn. He has been General Sales Manager of Stanley Hardware since 1962. Mr. Bates entered the employ of The Stanley Works in 1945 following combat action as a lieutenant with the Naval Air Corps in World War II. Following two years of special training in the hardware home office and manufacturing plant, he joined the service department. He became a sales representative in 1948, covering the eastern and midwest territories of the di-



ALUMNI OF MIDDLEBURY COLLEGE represented the President of the College at the following inaugurations and convocation: James R. Geddes, '21, inauguration of Dr. Grover E. Murray as President of Texas Technological College; Dr. Walter E. Boehm, '35, inauguration of Dr. William H. Masterson as President of the University of Chattanooga; Dr. Ronald F. Kingsley, '54, inauguration of Dr. Albert L. Pugsley as President of The Youngstown University; Alice Guest Howson, '30, (Mrs. Howard), inauguration of Elizabeth J. McCormack as President of Manhattanville College of the Sacred Heart; The Rev. Nicholas H. Holt, '56, inauguration of Dr. William E. Boyd as President of Mills College of Education; and Richard P. Merrill, '45, installation of John W. Ryan as Chancellor of the University of Massachusetts at Boston.

1902

Ruth Murdoch Lampson, '02, Emeritus professor of English at Oberlin, listens as Mark J. Staley, president of the Oberlin Alumni Association reads citation upon the occasion of Mrs. Lampson being awarded the Oberlin Alumni Medal. The citation follows:

Ruth Murdoch Lampson, you, with a flair and a flourish, have clearly demonstrated your ability as both teacher and scholar. Your warmth, understanding, and sincere sympathy for people, drew your students to you. Even in large classes you handled your students as individuals. An eloquent reader, a persuasive interpreter of literature, you created an aura of excitement and expectation, not only in your classroom, but in your home as well, where students and colleagues were always welcome, day and night.

Your ever-youthful and cheerful spirit has carried you through good days and bad; your intuitive wisdom, your thoughtfulness of others, without thought of self, have made you a wise counselor; your unique ability to inspire intellectural curiosity and moral discipline made your students, many of whom are gathered here to honor you, far richer than they would have been in all those matters of the heart and mind that make life significant.

For your deep understanding of people, for your willingness to serve your college and your alma mater, where you taught for twenty-nine years and where you received your Master of Arts degree, the Alumni Association, in deepest gratitude, bestows upon you its highest award —the Alumni Medal for distinguished service to Oberlin College.

1909

Class Secretaries and Alumni Fund Chairmen: **Ivan D. Hagar,** 728 Barcelona Dr., Boca Raton, Fla. **Inez C. Cook,** 900 E. Harrison Ave., Pomona, Calif.

Ivan Hagar has sold his home in Middlebury, Vt., and moved to Boca Raton, Fla. **Inez Cook** and her sister have moved to Pomona, Calif.

1917

Class Secretaries and Alumni Fund Chairmen: **George W. Grant, Helen Cussons Grant,** 34 East Ave., Woodstown, N. J.

Dr. Ralph Merriam of Rochester, Vt., who retired on July 1 after 40 years as general practitioner in the Rochester area, was given a testimonial dinner in October at the Rochester Inn, sponsored by the Lions Club. Appreciation was expressed for his long and faithful service to the community.

1920

Class Secretaries: **Frederick H. Carpenter,** 5301 No. Delaware St., Indianapolis, Ind. **Elsa Holmstrom Kroeck,** 4004 Worcester Rd., Sarasota, Fla. *Alumni Fund Chairman:* **Emily Millard Brackett,** 1226 Upper Ridgeway Rd., Charleston, W. Va.

James Bower has retired and is living in Vergennes, Vt.; his address: R. F. D. 1, Box 240, Vergennes.

1922

Class Secretaries: **Leighton T. Wade,** 416 Madison Ave., Olean, N. Y. **Julia Sullivan,** 737 Cooke St., Waterbury, Conn. *Alumni Fund Chairmen:* **I. Murray Adams,** 8 Essex St., Swampscott, Mass. **Madeline MacDonald Clark,** 151 Phillips Ave., Swampscott, Mass.

Murray Adams will retire in February as town accountant of Swampscott, Mass. He has held this position since 1941.

1923

Class Secretaries: **Samuel J. Thompson,** 1148 Garner Ave., Schenectady, N. Y. **Alice Littlefield Grose,** 32 Lyman Rd., Milton, Mass. *Alumni Fund Chairman:* **Rutherford J. Gettens,** 6011 Broad Branch Rd., N. W., Washington, D. C.

Marriage

Lhoyd T. Hayward to Miss Lena M. Shaw, Oct. 15.

1925

Class Secretary: **Ruth A. Dodge,** 6 Kenworth Ave., Troy, N. Y. *Alumni Fund Chairman:* **Henry Happ, Jr.,** 8018 Cherokee Rd., Richmond, Va.

Henry Happ has retired and is living in Richmond, Va.

1926

Class Secretaries: **E. Carleton Moore,** R. F. D. 3, Rogers Rd., Middlebury. **Ruth Mehuron McGill,** Box 64, Waitsfield, Vt. *Alumni Fund Chairman:* **Elizabeth Kelley Beck,** 2038 Miraflores Ave., Waukegan, Ill.

Francis Irons has resigned as Director of Vocational Education in the Vermont State Education Department. Mr. Irons has been with the department for 25 years. **Dr. James McLeod** has resigned as Dean of Students at Northwestern University so that he may continue his work as a faculty member. He is a professor in the department of history and literature of religions. **Harry Frank** has retired and is living at 3765 29th Ave., No., St. Petersburg, Fla.

1927

Class Secretaries: **Joseph Finigan,** 176 Millburn Ave., Millburn, N. J. **Edna Graham Hinds,** 255 Main St., Binghamton, N. Y. *Alumni Fund Chairmen:* **Foster R. Clement,** P. O. Box 383, Taconic Rd., Manchester, Vt. **Julia B. Austin,** 38 E. Parkside Terr., Barre, Vt.

Hazel Abbott Warren (Mrs. Eugene) has retired and is living in Augusta, Me.; her address: P. O. Box 341, Augusta. **Martha Gordon Symonds** (Mrs. Brandreth) has resigned her position with the News Bureau at Middlebury College and accepted a position as news editor of the *Bradford United Opinion*, a weekly newspaper. Mrs. Symonds and her husband have purchased a home in Bradford, Vt.

1928

Class Secretaries: **N. J. Blanchette,** 565 Hastings Terr., Hastings-on-Hudson, N. Y. **Miriam Sweet Coombs,** 2-A Highland St., West Concord, Mass. *Alumni Fund Chairmen:* **N. J. Blanchette. Gertrude Parsons Crehan,** 41 Cumberland St., Hartford, Conn.

of educational film strips; her address: 7 Court St., Middlebury, Vt.

1950

Class Secretaries: **Robert J. Wilson,** 39 Oakwood Dr., East Greenwich, R. I. **Frances Bostelman Elwell,** 11 Tyler St., Brattleboro, Vt. *Alumni Fund Chairmen:* **Robert Cleary,** 138 Mansfield Ave., Darien, Conn. **Marilyn Marvin Hubbard,** 102 Lewis Ave., Walpole, Mass.

Bruce Gillan is vice president of the Processed Steel Co. in Crystal Lake, Ill.; his address: 44 No. Walkup Ave., Crystal Lake. **David Campbell** has joined the faculty at Willimantic State College as assistant professor and social worker at the F. R. Noble (Laboratory) School. **Margaret Donnelly Ellis** (Mrs. Homer) is librarian at Burr and Burton Seminary in Manchester, Vt. **Capt. John Corbisiero** has been in southeast Asia where he completed 106 combat missions and was awarded the Air Medal. He is now at George Air Force Base in California where he is wing operations staff officer with the 479th Tactical Fighter Wing; his address: 201 Carolina Ave., So., Victorville, Calif.

William Hentz received a distinguished service award from Floyd B. Odlum, chairman of the board of The Arthritic Foundation, during its 18th annual meeting held recently in Washington, D. C. He was honored for his contribution to the design of the Foundation's fund-raising and educational posters, billboards, car cards and other important educational materials.

The address for **T. Philson Turnbull** and his wife, **Sue Cook, '48,** in England is: "Ranworth" West Rd., St. George's Hill, Weybridge, Surrey, England. **Homer Ellis,** vice president and cashier of the Factory Point National Bank, was elected to the Board of Directors of the bank in November. **Corwin Elwell** has been elected vice president for the Northeast Region of the International City Managers' Association for a two-year term. The region includes New York, New Jersey and Pennsylvania as well as the six New England states. **Charles Morris** has opened a gourmet food center under the name of Carlin Gourmet, in the Kings Park Shopping Center, 8954 Burke Lake Rd., Springfield, Va.; his wife, **Jacqueline Snyder, '50,** is teaching in the new West Springfield High School; their address: 6131 Sherborn Lane, Springfield.

1951

Class Secretaries: **Alexander G. Marshall,** 2321 Oahu Ave., Honolulu, Hawaii. **Mary Krum Dale,** Orchard Rd., Scituate, Mass. *Alumni Fund Chairmen:* **John Gilmore, Helen Reid Gilmore,** 128 Bungalow Ave., Greenfield, Mass.

Birth

A son to **Mr. and Mrs. William Cunningham (Phyllis Burke, '47),** Dec. 4.

Alexander Marshall and his wife, **Anne Meyer, '50,** are living in Hawaii until next June. **Paul Smith,** assistant treasurer of Blair and Cutting Insurance Agency, was elected president of the New Hampshire Insurance Board in September.

1952

Class Secretaries: **Harold E. McGee,** 280 Cobble Hill Dr., Warwick, R. I. **Caryl Entwistle Huffaker,** Beachwood Gale, Bayard Rd., Kennett Square, Pa. *Alumni Fund Chairmen:* **Kenneth A. Nourse,** 66 Donald Ave., Holden, Mass. **Jeanne Parker Cahill,** 7 Millbrook Rd., Beverly, Mass.

Marriage

Gordon Guise to Miss **Amelia A. Rogers,** Dec. 27, 1963; address: 3383 Mann Rd., Blacklick, O.

Birth

A daughter, Anne Birren, to **Mr. and Mrs. William H. Kirby,** Aug. 11.

Charles S. Lauer has been appointed to the newly created position of Director of Industry Relations for the Management Services Division of the American Medical Association. He will continue to be responsible for the duties of Director of Advertising. In his new duties, Mr. Lauer will be responsible for raising funds for the American Medical Association Education and Research Foundation. He has been Director of Advertising of the AMA for the past two years. Prior to that, he was Eastern Advertising Manager for AMA publications. Mr. Lauer resides in Winnetka, Ill., with his wife Maxine and two children.

William Trask, Director of Placement and Techniquest at Worcester Polytechnic Institute, is now Dean of Student Affairs also. He will take charge of freshman orientation, special student conferences and programs. **Major Talman Budd** is attending Army Command and General Staff College at Ft. Leavenworth; his address: 24 Dickman Ave., Ft. Leavenworth, Kan. **William Hall** has been appointed manufacturing superintendent of the Motor Wheel Corp., a subsidiary of Goodyear Tire and Rubber Co. in Lansing, Mich. Mr. Hall has held several supervisory positions with the Goodyear Co. prior to his transfer to Motor Wheel's facilities in Lansing.

1953

Class Secretaries: **Dr. Robert W. Parker,** 73 Clovercrest Dr., Rochester, N. Y. **Ann McGinley Ross,** R. D. 2, Middlebury. *Alumni Fund Chairmen:* **Dr. Edward B. Perrin,** 4737 48th Ave., N. E., Seattle, Wash. **Phyllis Laidlaw Herring,** 536 W. Wayne Ave., Wayne, Pa.

Marriages

Walter F. Groch to Miss **Laura Chapman,** Aug. 21; address: 1626 Walnut St., Berkeley, Calif. John Diaz to Miss **Janet E. Deakins,** Oct. 30.

Birth

A first child and son, Mark Gordon, to Mr. and Mrs. Marshall K. Thomas **(Phyllis Knapp),** Apr. 1.

Capt. Ludwig Baumann received an M. B. A. degree in accounting from Syracuse University in August and is now an administrative officer and squadron section commander at Loring Air Force Base in Maine; his address: 17 Gross Dr., Loring Air Force Base. **Richard Harvey** is a commercial co-ordinator for the CBS Television Network in Los Angeles, Calif.; his address: 1247 No. Genesee Ave., Los Angeles. **Howard Rogers** is with Pharmaseal Laboratories, Inc. in new product development; he and his wife, **Carol Anderson, '56,** are living at 11216 Canby Ave., Northridge, Calif. **William Cahill** has joined the law department of the New England Mutual Life Insurance Co.

1954

Class Secretaries: **James H. Hunt,** 5 Pinewood Rd., Montpelier, Vt., **Nancy Whittemore Nickerson,** 52 Farmingdale Rd., Wethersfield, Conn. *Alumni Fund Chairmen:* **Richard L. Bourbeau,** 40 Hilltop Dr., Pittsford, N. Y. **Nancy Stevens Fuller,** 2 Molly Stark Dr., Morristown, N. J.

Births

A daughter, Alison Kelly, to Mr. and Mrs. Seymour Auerbach **(Alyce Kelly),** July 22. A daughter, Claire Ann, to Mr. and Mrs. William E. Gwatkin, Jr. **(Carol Anderson),** Sept. 3; address: 4005 24th Rd., No., Arlington, Va. A son, Brett, to **Mr. and Mrs. Thomas C. Bostwick,** Sept. 13.

William Kane completed work for a Ph. D. degree in June at the University of Missouri and is now an analyst and research geologist with the Corning Glass Works, electron microprobe, in Painted Post, N. Y.; his address: P. O. Box 91, Big Flats, N. Y. **Robert Prentice** is manager

vision. Subsequently he was manager of sales for Stanley Hardware's eastern region for two years. He was named manager of builders hardware sales for the division in 1958. Mr. Bates is president of the Connecticut and Rhode Island District of the Associated Alumni of Middlebury College and is also co-chairman of the 25th reunion for the Class of 1942 with his wife, Nancy.

Elma Boyer was honored recently by the Clinchy Weaver Co. in New York City. Miss Boyer has been affiliated with the company for twenty years. **Conrad Wilson** is assistant director of the Chester County Historical Society; his address: 1900 DeKalb St., Norristown, Pa.

1943

Class Secretaries: **M. Scott Eakeley,** 648 Arlington Ave., Westfield, N. J. **Margaret Dounce Dale,** 168 Maple Rd., Longmeadow, Mass. *Alumni Fund Chairmen:* **M. Scott Eakeley, Lenore Wolff Eakeley.**

Marriage

John H. Richdale to Mrs. **Natalie Dane Viles,** address: 8 Dunston Rd., Lynnfield, Mass.

Barbara Skinner Leary (Mrs. John) is coordinator of advertising and public relations with Century City, Inc. in Los Angeles, Calif. **Howard Friedman** is an instructor in philosophy at the Waterbury branch, University of Connecticut.

1944

Class Secretaries: **John B. Cadwell,** Box 347, Rutland, Vt. **M. Jane Landes,** 1 Rockland Ave., Nanuet, N. Y. *Alumni Fund Chairmen:* **Dr. Michael Kolligian, Jr.,** 360 Winthrop St., Medford, Mass. **Mabel H. Buttolph,** 20 Peterson Terr., South Burlington, Vt.

Laurence Selleck has been promoted to Lieutenant Colonel in the Marine Corps and is living at 277 Lanipo Dr., Kailua, Oahu, Hawaii. **David Cassedy** was ordained into the ministry of the United Church of Christ on Oct. 14 at the Congregational Church in Hartland, Vt., which he has served for four years. **Emory Mersereau** has been promoted from manager to the newly created post of vice president for central operations of the licensing division, of Joseph Bancroft and Sons Co., a subsidiary of Indian Head, Inc.

1945

Class Secretaries: **Ray Walch,** 292 So. Compo Rd., Westport, Conn. **Marilyn Knust Calder,** R. D. 3, Sugar Creek Rd., Franklin, Pa. *Alumni Fund Chairmen:* **Alan Wolfley,** 5082 Forest Rd., Lewiston, N. Y. **Paula Knight Jeffries,** 3104 Que St., N. W., Washington, D. C.

Marriage

Kesari V. Dandh to Mrs. **Elaine King Pullen,** Feb. 18, 1966; address: 29 Whippoorwill Dr., Worcester, Mass.

James Saggiotes, retiring New Hampshire state senator, was elected chairman of the Newport (N. H.) Republican Town Committee. **George MacDonough** is Director of Admissions and Student Affairs and professor in the School of Library and Information Services at the University of Maryland.

1946

Class Secretaries: **C. Walter Webb,** 1234 Rosemont Lane, Abington, Pa. **Mary Caswell Ingalls,** 250 Spear St., South Burlington, Vt. *Alumni Fund Chairmen:* **Charles L. Cutting, Jr.,** Box 402, Danielson, Conn. **Alice L. Bull,** Lakeview Apts. B-5, Carefree Lane, Roanoke, Va.

Robert Terrill was awarded an M. B. A. degree by the University of Utah last June.

Dr. Edward Andrews, Jr., has been elected Dean of the College of Medicine at the University of Vermont. He was the unanimous choice of the selection committee which had been instructed to look "both within and outside the faculty and staff of the College of Medicine." Dr. Andrews had worked closely with Dr. Robert J. Slater, former dean, during a period of rapid advancement of the medical college programs. Dr. Andrews is a native of Vermont and received his M.D. at Johns Hopkins, where he served his internship and residency, including service as chief resident in pathology. He taught at Johns Hopkins two years, joining the Vermont faculty in 1958. In Vermont, he has been active in research, much of it on infectious diseases, particularly in native resistance to infectious agents as contrasted to resistance acquired as a result of immunization or having had the disease.

1947

Class Secretaries: **Ray Sacher,** 25 Lyme Pl., Roosevelt, N. Y. **Marilyn R. Bruhn,** 150 E. 93rd St., Apt. 9-A, New York, N. Y. *Alumni Fund Chairman:* **Carolyn Leach DeWitt,** 40 E. 89th St., New York, N. Y.

Evan Miller has been promoted from assistant to the senior vice president, Agency Dept. of the National Life Insurance Co. of Montpelier, Vt., to assistant vice president of the department. In his new post Mr. Miller will be administrative head of the Agency Dept. **Charles Meilleur** is a buyer at Grumann Aircraft Engineering Corp. in Bethpage, N. Y.

1948

Class Secretaries: **Donald B. McGuire, Nancy Weale McGuire,** 27 Larue Dr., Huntington, N. Y. *Alumni Fund Chairman:* **Janet Hubbard Metcalf,** 7 Slade Dr., Honolulu, Hawaii.

Birth

A daughter, Lauria Conant, to **Mr. and Mrs. George Merritt,** Sept. 18.

Dr. Thomas Cremer is consulting psychologist with the Stanislaus County Dept. of Education; the address for him and his wife, **Rebecca Frazier, '46,** is 929 Brady Ave., Modesto, Calif. **Frank Williamson** is administrative officer in the department of chemistry at Washington University, St. Louis, Mo.; he and his wife, **Mary Cole, '49,** are living at 9 Glen Cove Dr., Chesterfield, Mo. **Shirley Davidson Fowler** (Mrs. Donald) is a teacher and librarian at the Hamburg (N. J.) Elementary School; her address: P. O. Box 55, Hamburg. **Nancy Leach Sackett** (Mrs. Howard) is assistant director of the Southport (Conn.) Congregational Nursery School. **William Boyd** has been promoted to administrative director of the new Information Systems Division of the National Life Insurance Co. of Montpelier, Vt. **Nancy Stillman Patton** (Mrs. Eugene) is a sixth grade teacher in the New Holland Elementary School; her address: Morgantown, Pa. **Robert Fuller** is a personnel officer at the Industrial National Bank of Rhode Island; his address: 67 Bay Rd., Barrington, R. I.

1949

Class Secretaries: **James E. Sullivan, Jane Miller Sullivan,** 95 Governor Dr., Scotia, N. Y. *Alumni Fund Chairmen:* **Henry W. Caswell, Jr.,** 11 Brewer Pkwy., South Burlington, Vt. **Margaret Drysdale Price,** 66 Frankland Rd., Rochester, N. Y.

Alice Hardie is assistant professor of English at Orange County Community College; her address: Country Garden Apts., Scotchtown Rd., Middletown, N. Y. **Larzer Ziff,** vice chairman of the English department at the University of California at Berkeley, is the author of "The American 1890's, Life and Times of a Lost Generation," published in the fall by Viking. The **Rev. Donald Fowler** is vicar at the Church of the Good Shepherd in Hamburg, N. J.; the address for him and his wife, **Shirley Davidson, '48,** is Box 55, Hamburg. **Mary Raine Haig** (Mrs. John) is living in England; her address: Priory Ford, Abbotsbrook, Bourne-End, Bucks, England. **William Rice** is teaching mathematics at Providence Country Day School and living at 221 Hope St., Bristol, R. I. **Douglas Christie** is principal of Parish Hill High School in Chaplin, Conn., and is living on Chaplin St. in Chaplin. **Patricia Perkins Flagg** (Mrs.) is a free lance writer

ton, D. C. **Capt. Ronald Gaudreau** received the Bronze Star Medal for outstanding meritorious service in combat operations. He was presented with the medal at the Headquarters Military Assistance Command in Saigon on Oct. 28.

1959

Class Secretaries: **John L. Raymond, Mary Hinsman Raymond,** 130 Rhoda Ave., Fairfield, Conn. *Alumni Fund Chairmen:* **Anthony Garcia,** 2080 Midland Dr., Yorktown Heights, N. Y. **Jo Ann Witmer Anderson,** 113 Willow, Deerfield, Ill.

Marriage

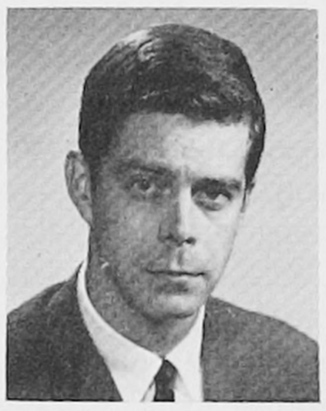
Frederick C. Johnson to Miss **Jane E. Adwin,** in September.

Births

A third child and third son, Daniel Patrick, to **Mr. and Mrs. Anthony Garcia (Jane Collins '60),** Oct. 19. A third child, Robert Andrew, to **Mr. and Mrs. Robert W. Copp,** Feb. 22, 1966. A first son, Glenn Patrick, to **Mr. and Mrs. Philip Hodges,** Mar. 9, 1966. A son, Kendall Reid, to **Dr. and Mrs. William W. Hussey,** June 27. A daughter, Tracy Lynn, to **Mr. and Mrs. Edgar H. Oster (Judith McKay, '62),** May 27. A son, Todd Robert, to **Capt. and Mrs. Bruce A. Phinney,** in June. A son, John Peter, to **Mr. and Mrs. Kent K. Vandewater,** July 1. A second child and first daughter, Karen Loring to **Mr. and Mrs. Roland M. Smith,** Aug. 8. A first child and daughter, Torrey Avery, to **Mr. and Mrs. Paul T. Wise,** Mar. 22. A son, Steven Alan, to **Mr. and Mrs. E. Lester McDowell (Shirley Manchester),** Apr. 5; address: 19 Osgood St., Andover, Mass. A daughter, Heather, to Mr. and Mrs. Edward P. Archer **(Judith Seibert),** Oct. 8. A daughter, Allison, to Mr. and Mrs. Rhaeto A. Pfister **(Annabelle Nisbet),** Oct. 26. A second daughter, Emily Jean, to **Mr. and Mrs. David Harpp (Susan Benham),** Nov. 3.

John Halpin is a consultant with the Federation of Protestant Welfare Agencies, Inc. of New York City. **Charles Davis** is a graduate student and part-time instructor at the University of North Carolina; his address: 120 Stinson St., Chapel Hill, N. C. **Capt. Hilton Bicknell** returned in June from a year's tour of active duty in Viet Nam where he received the Bronze Star Medal for meritorious service. He is now attending advanced career school at Ft. Belvoir, Va.; he and his wife, **Martha Logan, '62,** and family are living at Qtrs. 1639-A, Rappahannock Rd., River Village, Ft. Belvoir. **Roland Smith** is in sales, fine papers division, of the West Virginia Pulp and Paper Co.; his address: 1026 Pennsbury Blvd., Pittsburgh, Pa. **James Turner** is research and planning coordinator with North City Congress, social action organization in Philadelphia, Pa.; his address: 1707 Pine St., Philadelphia. **James McGowan** is an instructor of English at Monmouth College; he and his wife, **Anne Weston,** are living at 246 Roosevelt Ave., Oakhurst, N. J. **Nancy Stewart Philpott** (Mrs. Frank) is an instructor of dance at Temple University; her address: 7011 No. 15th St., Apt. A-1, Philadelphia, Pa. **Harriet Badger Rockwell** (Mrs. Gaylord) has been living for the last two years in Heidelberg, Germany, where her husband is a flight surgeon with the Army. They have three daughters, Beth, age 6, Julie, 2½ and Sarah, 6 months old. **Capt. Joel Roberts** is in Viet Nam; his address: Q. M. C., Advisor Team No. 75, A. P. O., San Francisco 96359. **Helen Rasche Baier** (Mrs. Norman) is associate social work consultant with the Cooperative Educational Services Center in Winsted, Conn.

Paul E. Bonner has been promoted to associate marketing director for pharmaceutical products, Mead Johnson Laboratories. He was formerly marketing assistant. Mr. Bonner joined the company in 1964 as a business intern. In addition to his Middlebury A.B. degree, he holds an M.B.A. in marketing from the University of Chicago. He resides at 7221 Powell Ave., Evansville, Ind.



Norman Kerr's family now includes two children, Andrea, age 3½ and Lynn, 11 months. **Ingrid Neuse Ambrus'** husband, Theodore, has returned from a one-year tour of duty in Viet Nam and they are now living in California; address: 3198 Melanie Rd., Marina, Calif. **Sharon Spade William** (Mrs. Naim) has been promoted to senior lecturer (an Iraqi academic classification somewhere between instructor and assistant professor) in Spanish at the Higher Institute of Languages, a part of the University of Baghdad. Mrs. William has also been appointed assistant director of the Language Laboratory for the Institute. The address for her and her husband and three-year-old daughter, Anmar, is Embassy No. 24/34, Al-Karradah Al Sharkiah, Baghdad, Iraq. **Thomas Nutting** resigned from his position of town manager in Middleboro, Mass., in October to accept a position as administrative assistant to the president of Metropolitan Fund, Inc. of Detroit, Mich. This is a non-profit corporation designed expressly for the purpose of conducting research into the regional problems that affect the Detroit metropolitan area. Mr. Nutting is also attending Wayne State University to continue his work for an M. B. A. degree. His address is: 7755 Manor, Dearborn, Mich. **Richard Smith** is executive vice president of American Urban; his address: 145 Corte Anita, Greenbrae, Calif.

1960

Class Secretaries: **Breck S. Lardner, Susan Hibbert Lardner,** 53 Walnut Terr., Holden, Mass. *Alumni Fund Chairman:* **Lincoln Clark,** Design Rd., Frederick, Md.

Marriage

Mr. Elrod to Miss **Sylvia Boger;** address: 2440 16th St., N. W., Apt. 19, Washington, D. C.

Birth

A daughter, Jennifer Taylor, to **Mr. and Mrs. Roger V. Raymond,** Nov. 1; address: 381 Silvera, Long Beach, Calif.

Ward H. Dennis, Assistant Training Officer in the Office of the Director of Instruction at the Defense Language Institute, Monterey, California, is shown receiving his bars of captain during a promotion ceremony. Captain and Mrs. Dennis reside at the Presidio of Monterey with their two children.

Roland Lyford is a Ph. D. candidate in English at the University of California at Davis; his address: 936 J St., Davis, Calif. **Jonathan Webster** is a research physicist with Perkin Elmer; his address: Station 83, 50 Danbury Rd., So. Wilton, Conn. **Michael Closson** is an administrative assistant in the office of the Dean of Students at Cornell University; his address: 225 Baker Tower, Cornell University, Ithaca, N. Y. **Dr. Robert Hall** is a dentist in Hartford, Conn., and is living at 41 Ten Acre Lane in West Hartford. **Herbert Foster** is head of the modern language department at Williams High School in

in corporate accounting with the General Electric Credit Corp. in New York City; his address: 3 Penny Lane, Norwalk, Conn. **Dr. Foster Kay** has opened an office at 2447 Whitney Ave. in Hamden, Conn., for the practice of dermatology. **Jeremy Foss** is an instructor of painting and drawing at Massachusetts College of Art; his address: 391 Beacon St., Boston, Mass. **Dr. Marcia Kraft Goin** is a psychiatrist with a private practice, assistant director of the Psychiatric Out-patient Clinic, Los Angeles County General Hospital, and assistant clinical professor at the University of Southern California School of Medicine; her address: 4034 Braeburn Way, Los Angeles. **Christopher Van Curen,** an assistant vice president at The First National Bank of Boston, has won library recognition for his thesis prepared as a requirement for his graduation last June from Stonier Graduate School of Banking. Of a graduating class of 374 bankers from throughout the country, Mr. Van Curen was one of 26 to have his work selected for library circulation. **Arthur Curtis** is a buyer for the Ralston-Purina Co. in Charlotte, N. C.; his address: 1744 Wensley Dr., Charlotte. **Edward Killeen** is senior staff assistant in corporate labor relations with the A. O. Smith Corp. of Milwaukee; his address: 3465 No. Avalon Dr., Brookfield, Wis.

1955

Class Secretaries: **Robert M. Gallagher, Joanne Kittell Gallagher,** R. D. 1, Box 77, Melrose, N. Y. *Alumni Fund Chairmen:* **Bruce K. Byers,** 441 E. Glen Ave., Ridgewood, N. J.

Birth

A fourth child and first daughter, Lynn Ann, to **Mr. and Mrs. Robert M. Gallagher (Joanne Kittel),** June 1.

Robert Heller has been appointed manager of the college department of Doubleday and Co., book publishers, in Garden City, N. Y. Mr. Heller has been a trade sales representative with the company in Maryland, Delaware and the Virginias. **Jerome Doolittle** is public affairs officer with the U. S. I. A. in Casablanca; his address: Box 80, F. P. O. New York 09544. **Carlene Johnson Drake** (Mrs. Lawrence) is secretary to the manager of administrative services, First Mortgage Co. of Houston, Tex., and is living at 2300 Fountain View, Apt. 42, Houston. **John McDermott** and **Chester Walter** were awarded Juris Doctor degrees by the University of Denver in August. The **Rev. John Ackerman** is now pastor of the Georgetown Presbyterian Church; he and his wife, **Helen Starr, '56,** are living at 3721 Veazey St., N. W., Washington, D. C.

1956

Class Secretaries: **Phillips G. Terhune, Jr.,** 8 Echo Dr., Darien, Conn. **Elizabeth Curit Ficke,** 179 Seaton Rd., Stamford, Conn. *Alumni Fund Chairmen:* **Cyrus P. Anfindsen,** 39 Dabney Rd., New Canaan, Conn. **Marilyn Fish Dunham,** 76 Washburn Ave., Wellesley Hills, Mass.

Births

A son, Eric Burritt, to **Dr. and Mrs. Mark Benz (Nancy Warner),** June 20. A third child and second son, Bruce Ronald, to **Mr. and Mrs. Norman Baier (Helen Rasche),** Jan. 25, 1966.

Phillips Terhune is account supervisor with Warren, Muller, Dolobowsky, Inc., an advertising agency in New York City. **Ronald Lawson** is in his last year of seminary. He will remain in Montreal and serve the English Catholic community there; his address: The Grand Seminary of St. Sulpice, 2065 Sherbrooke St., W., Montreal, Canada. **George Tasse** is vice president of the Tasse Fuel Corp. in Southbridge, Mass.; the address for him and his wife, **Marita Mower,** is Shepard Rd., Sturbridge, Mass. Dr. and Mrs. Arje Latz **(Elizabeth Davis)** have adopted a baby girl, Leah Caroline, born July 23, 1966.

1957

Class Secretaries: **Charles C. Palmer, Patricia Judah Palmer,** 157 Day St., Auburndale, Mass. *Alumni Fund Chairmen:* **Wayne Reilly, Pamela Clark Reilly,** 434 Sulgrave Rd., Pittsburgh, Pa.

Birth

A daughter, Marjorie Elaine, to Mr. and Mrs. Bunn S. Rhea **(Mary Evelyn LaPierre),** Sept. 24.

William Dow has been promoted to senior actuarial assistant in the group division at the home office of Aetna Life and Casualty. **Sandra Nelson Humphrey**'s husband, George, has joined the staff of the American Embassy in Vienna. Their family now includes two daughters, Lisa, 3½ yrs. old and Nina, 1½; their address: U. S. Embassy, Bolzmanngasse 16, Vienna, Austria. **Robert Anderson** has a daughter, Karna Ingeborg, now a year and a half old.

1958

Class Secretaries: **John C. Lewis, Jr., Susan Lockwood Lewis,** 29 South St., Middlebury. *Alumni Fund Chairmen:* **Frank Hurt,** 15 W. Aylesbury Rd., Timonium, Md. **Linda Durfee Dean,** 36 Lawrence Rd., Hamden, Conn.

Marriages

David D. Dominick to Mrs. **Mary Stein Bricken,** Sept. 8; address: 4400 W. Warren Ave., Denver, Colo. **Carl E. Van Winckel, Jr.** to Miss Jemma S. McGowan, Oct. 1.

Births

A son, Cameron Jon, to **Mr. and Mrs. Richard W. Woodworth,** Oct. 7. A son, Eric, to **Mr. and Mrs. Gerald Lenz (Nancy Dwyer),** Aug. 27.

George Devine is district sales manager for Behr-Manning, a division of Norton Co., in High Point, N. C.; his address: 3201 Winchester Dr., Greensboro, N. C. **Dr. David Krugman** is a lieutenant in the Medical Corps, pathology, at the U. S. Naval Hospital in Chelsea, Mass.; his address: 161 Lake Shore Rd., Brighton, Mass. **Janet Miller** has a teaching fellowship in economics at University College, Nairobi; her address: University College, Nairobi, Nairobi, Kenya. **Duncan Wilson** is an architectural draftsman with Techbuilt, Inc. of Cambridge, Mass., and is in the third year of night school at the Boston Architectural Center. On Sept. 10, 1965 Mr. Wilson married Jorunn Waldem of Oslo, Norway, and they now have a daughter, Jane Noel, born Dec. 10, 1966. **Dr. Richard Gold** is assistant professor of psychology at the State University of New York at Cortland; his address: 333 Fellows Ave., Syracuse, N. Y. **Leland Endres** is a research associate and part-time instructor at the University of Nebraska; the address for him and his wife, **Valerie Brown,** is 2930 North 42nd, Lincoln, Neb. **Philip Ormsbee** is public information officer with the Bay Area Rapid Transit District in San Francisco; he and his wife, **Ann Parnie,** are living at 1186 Ridge Park Dr., Concord, Calif. **Richard Johnson** is industrial engineering supervisor with T. T. Donnelley and Sons Co. in Chicago; he is living at 639 No. Stone Ave., LaGrange Park, Ill.

Alan Bond, following resident study at Andover Newton, became pastor of the Rochester (Vt.) Federated Churches in June of 1965. On October 28, 1966 he was ordained. Since September, 1965 he has participated in the seminary's Intern Program, a series of monthly meetings designed to prepare more effective ministers. During the winter he was awarded the Grover Shaw Memorial Scholarship for "showing outstanding promise as a preacher and a parish minister." **William Barenborg** is market research analyst with the Cryovac Division of W. R. Grace and Co. in Duncan, S. C., and is living at 600 Confederate Circle, Taylors, S. C. **William Mandigo** now has three sons, ages 6, 4 and 1. He is teaching social studies in the Burillville (R. I.) High School. **George Carey** is assistant professor of English at the University of Maryland; the address for him and his wife, **Deborah Davis,** is 1662 Avon Pl., N. W., Washing-

Nov. 26. Donald E. Chamberlin to Miss **Valerie Vancini,** Nov. 26.

Birth

A daughter, Elizabeth, to **Dr. and Mrs. Wallace Pringle (Eleanor Williams, '62),** Mar. 23.

Neil Savage was commissioned an ensign in the U. S. Naval Reserve on July 22; his address: USS Mount Katmai (AE16), F. P. O. San Francisco, Calif. **August Zinsser** is a law clerk with Shaw, Pittman, Potts, Trowbridge and Madden in Washington, D. C.; his address: 922 So. St. Asaph St., Alexandria, Va. **Julie Hasselkus Walton** (Mrs. Brian) is an administrative assistant to the head librarian at the Southern Education Reporting Service; her address: 307 32nd Ave., So., Nashville, Tenn. **Linda Pembrook** is an editorial assistant with the Science and Medicine Publishing Co. in New York City and is living at 119 W. 106th St. in the city. **Edward Hand** is vice president of the Newark Releasing and Storage Co. of Newark, Del. **Miriam Comings Lobell** (Mrs. John) is an architectural designer with Kahn and Jacobs, architects; her address: 245 E. 19th St., New York, N. Y. **Samuel Orth** is a Ph. D. candidate in Russian at New York University; his address: 311 W. Fourth St., New York, N. Y. **Janise Gabbie Fitzpatrick** (Mrs. Daniel) is a placement analyst in the Bureau of Appointments at the University of Michigan and is living at 1419 Henry St., Ann Arbor, Mich. **William Starkey** is a fieldman with the Green Giant Co. in Woodside, Del.; he and his wife, **Barbara Brown,** are living on Kentmore Park, Kennedyville, Md. **David Arnold** is studying for a Master's degree in mathematics at Rutgers University and is living at 710 Bevier Rd., Piscataway, N. J. **Barbara Dickey** is a counselor with the Y. W. C. A. in Oakland, Calif., and is living at 462 Alcatraz Ave., Apt. 305 in Oakland. **Jeffrey Entin** has passed the Massachusetts Bar Examination and is now on active duty in the Army.

Bennett Greene graduated from Boston University Law School in May, passed the Vermont Bar Examination in October and is at present a law clerk in the office of the Hon. Bernard Leddy, newly appointed judge of the U. S. District Court in Burlington, Vt. After a year of clerkship he plans to enter private practice; address: 17 So. Willard St., Burlington, Vt. **Robert McConeghy** is a student at the University of Arizona; his address: 1940 Tam O'Shanter Ave., Tucson, Ariz. **Davis Van Winkle** returned from Viet Nam and was discharged from the Army in May. He and his wife, **Louise Gulick, '64,** are assistant directors of the Luther Gulick Camps in South Casco, Me., and Mrs. Gulick is executive secretary of the camps during the entire year. During this college year Mr. Van Winkle is taking courses in geography at Clark University; their address until May 15 is: Box 6, Webster Square Station, Worcester, Mass. **Barbara Donaker** was graduated from a VISTA Training Program at the Columbia School of Social Work in November. As a Volunteer In Service To America, Miss Donaker will spend one year working with the Trinity Methodist Church in Newark, N. J. **Stephen Wilkerson** is a marketing assistant for new products with the National Biscuit Co. in New York City and is living at 20 Woods Lane, Colonia, N. J. **Valerie Vancini Chamberlin** (Mrs. Donald) is an analyst with the Department of Defense at Ft. Meade, Md.; her address: 8806 Hunting Lane, Laurel, Md. **Linda Patton Kline** (Mrs. Thomas) is a part-time instructional assistant in reading in the Philadelphia School District; her address: 1926 Manning St., Philadelphia. **William Brian** completed his tour of active duty in the Army in January and is working with American Airlines as a flight engineer; address: 1183 Lachman Lane, Pacific Palisades, Calif. **Wallace Lucas** has been promoted to marketing research supervisor with the Jell-O Division of General Foods. **Charles Canterbury** is technical director of the American Light Opera Co.; address: 2620 P St., N.W., Washington, D. C.

1964

Class Secretaries: **C. Jeffrey Sprigman, Jr.,** 555 Elizabeth Ave., Apt. 11-G, Newark, N. J. **Jean Waller Smith,** Route 1, Box 142-A, Charlottesville, Va. *Alumni Fund Chairmen:* **Smith Mowry,** 5 Center Dr., Mountain Lakes, N. J. **Alice Taliak,** 101 Seminary St., Berea, O.

Births

A son, Timothy Bowen, to **Mr. and Mrs. Neil S. Moss (Susan Bowen),** Oct. 12.

A son, Smith Sterling, to **Mr. and Mrs. Smith Mowry (Judith Fair, '65),** Oct. 30.

Marjorie Lam left Peru in June and has spent the summer at the Peace Corps Training Center at Syracuse University, teaching Spanish and area studies. She is now a student at the University of Michigan studying for an M. A. degree; her address: 545 No. State St., Apt. 7, Ann Arbor, Mich. **Keith Megathlin** is a student at the University of Vermont Medical School and is living at 30 Maple St., Essex Junction, Vt. **Paul Fava** is president of the East Side Ski Association; his address: Box 82, Middlebury, Vt. **Margaret Franck** is with the Peace Corps in India; her address: Rajinder Deva Orphanage, The Mall, Patiala 2, Punjab, India. **Donald McLean** is out of the Peace Corps in Thailand and is now a student at Cornell University, working for an M. A. degree in Public Administration Development: address: 118 Cook St., Ithaca, N. Y. **Caroline Tuttle Terenzini** (Mrs. Patrick) is secretary to Miss Eleanor Biggs who is in charge of raising funds for the library at the University of Denver. **Faith Post** is teaching French and English in the Woodstock (Mass.) Junior High School. **Philip Baker** has received an NDEA Fellowship for three years and is doing graduate work at Emory University.

Karen Paullin Will (Mrs. Philip) is working for the National Capital Planning Commission in Washington, D. C., and living at 2700 Wisconsin Ave., N. W. in Washington. **Roger Simon,** a third year graduate student at Yale School of Drama, was chosen director for the November production, "H. M. S. Pinafore," by the Stratford Gilbert and Sullivan Company. **Ann Kling Harris** (Mrs. Richard) is assistant librarian, circulation, at the University of Pennsylvania Library. **Susan Bass** is a part-time secretary to the executive director of the Academy of Political Science at Columbia University. **Eliot Levinson** is a graduate student at Stanford University; his address: 447 Lambert St., Palo Alto, Calif. **Roger Manternach** has completed his tour of active duty in the Army and is now a student at the University of Chicago Graduate School of Business; his home address: 22 Buena Vista Rd., West Hartford, Conn. **Christine Andrew** is reference assistant in the Public Documents Room of the Yale University Library; her address: 141 Main St., Apt. A-2, West Haven, Conn. **William Fitzpatrick** is a student at the University of Rhode Island; his address: 871 Tower Hill Rd., North Kingstown, R. I.

1965

Class Secretaries: **David W. Cook,** 264 No. Main St., Wallingford, Conn. **Susan C. Tompkins,** 35 Barker Ave., White Plains, N. Y. *Alumni Fund Chairmen:* **Kimball D. Cartwright,** Hastings Hall, Union Theological Seminary, Broadway at 120th St., New York, N. Y. **Judith Fair Mowry,** 5 Center St., Mountain Lakes, N. J.

Marriages

Raymond E. Fulghum to Miss **Kathleen C. Whelan;** address: 5414 Elm St., Apt. 94, Houston, Tex. Wayne N. Colquitt to Miss **Melinda J. Wright,** Aug. 6; address: 2250 Cram Pl., Apt. 7, Ann Arbor, Mich. **Peter R. Donavan** to Miss **Sally Sise, '66,** Nov. 19; address: 107 Coolidge

Oakland, Me.; address: Box 103, Belgrade Lakes, Me. **Sylvia Boger Elrod** (Mrs.) is a secretary at the American Institute for Free Labor Development. **Philip Folger** is an instructor of physical education and varsity ski and tennis coach at the University of Maine.

Philip Miller is assistant to the dean, Division of Social Sciences, at the University of Chicago; his address: 1400 E. 55 Pl., Chicago. **Lars Carlson** was campaign manager for the Republican party congressional race in Minneapolis; his address: 3146 W. Calhoon Blvd., Minneapolis, Minn. **Richard Raskopf** is an account executive with Compton Advertising Inc. in New York; his address: 8 Little Brook Rd., Rowayton, Conn. **James McCabe** is a claims adjuster with The Travelers Insurance Co. in Fresno, Calif., and is living at 1370 Farris Ave. in Fresno. **Dorothy Cattelle** is a management analyst at the Long Beach Naval Shipyard in Long Beach, Calif. **Tracy Perry** has been appointed admission counselor at Grinnell (Ia.) College. **Paula Hartz** is assistant editor in the school department of Holt, Rinehart and Winston; her address: 157 W. 73rd St., New York, N. Y. **Kenneth Haupt** is working for American Investors Fund, Inc. in Greenwich, Conn.

1961

Class Secretaries: **John L. Williams,** 150 Holly St. Rutland, Vt. **Janet S. Reed,** 116 Crosman Terr., Rochester, N. Y. *Alumni Fund Chairmen:* **Alfred Farrell,** Tyngsboro Rd., Nabnasset, Mass. **Carol Nicholson Fryberger,** 26 Bruce St., Duluth, Minn.

Marriages

Howard L. Johnson to Miss **Judith E. Stenger,** Nov. 30, 1963; address: 3800 39th St., N. W., Apt. 127-A, Washington, D. C. Stuart E. Phelps, Jr. to Miss **Ann T. Jenkyns,** June 10; address: 262 Bradford St., Provincetown, Mass. **Paul Palermino** to Miss Deidre L. Hanley, May 21. Frank Covino to Miss **Diane Bayles,** Nov. 28.

Birth

A son, William Lawrence, to **Dr. and Mrs. William H. Maxwell (Sally Howard, '62),** Dec. 5.

John McEwan is with Pan American World Airways in Hong Kong. **William McNeil** is assistant manager in the general sales division of the International Silver Co.; the address for him and his wife, **Margaret Woodfill, '62,** is 148 Ox Bow Dr., Meriden, Conn. **Michael Kruglak** is Sunday editor of the *Las Vegas Review-Journal* in Las Vegas, Nev. **Stephen Crampton** is manager of the West Hartford office of the Hartford Federal Savings and Loan Association. **Joseph Cusimano** is district product specialist with the Norton Co. in Chicago, Ill., following completion of his sales training course with the company. **Dr. Roger Christian** is an intern in surgery at Peter Bent Brigham Hospital; his address: Peter Bent Brigham Hospital, 721 Huntington Ave., Boston, Mass. **Dr. Alan Scriggins** is assistant surgeon in the U. S. Public Health Service in Bethesda, Md.; he and his wife, **Geneva Brown, '63,** are living at 6406 Camrose Terr., Bethesda. **Linda Place Kasvinsky** (Mrs. Robert) is a candidate for a Master's degree in education at the University of Vermont and is a remedial reading teacher in the East Chittenden District.

Camellia Nasif Moon (Mrs. David) is teaching French at Virginia Polytechnic Institute, Blacksburg, Va. **Harvey Gray** is a market analyst with Pitney-Bowes, Inc. in Stamford, Conn., and is living at 289 Sasco Hill Rd. in Southport. **Randall Clark** has been appointed administrator of the Freddie Chartier School for Special Religious Education in Hartford, Conn. **Dr. David Bloomberg** is a first year resident in obstetrics and gynecology at the Bronx Municipal Hospital; his address: 2100 Eastchester Rd., Bronx, N. Y. **Eric Norlin** has been appointed to a supervisory position in the Virus Vaccine Production Dept. of Young and Rubicam, Inc. **Capt. Robert Sarajian** is on active duty in the Army, stationed in Viet Nam; his address: 1st Bn., 38th Inf., 2nd Inf. Div., A. P. O., San Francisco 96224. **Ann Jenkyns Phelps** (Mrs. Stuart) has been appointed to the position of social worker with the Provincetown (Mass.) Welfare Dept. **Willard Reger** was ordained into the ministry of the United Church of Christ in November. He graduated from Andover Newton Theological School last June and has been serving the Putney (Vt.) Federated Church as interim pastor from last February to June and as resident pastor since June; address: Box 201, Putney, Vt.

1962

Class Secretaries: **Michael L. Black,** 590 W. 172nd St., New York, N. Y. **Phyllis M. Cole,** 992 Runnymeade St., E. Palo Alto, Calif. *Alumni Fund Chairmen:* **Victor Micati,** 100 Vail Rd., Apt. P-10, Parsippany, N. J. **Susan J. TenBroeck,** 443 Red Fox Rd., Strafford, Pa.

Marriages

Gabino Rendón to Miss **Brenda Behan,** in 1966; address: Box 35, Mora Route, Las Vegas, N. M. Edmund B. Cronin, Jr. to Miss **Leslie Dearborn;** address: 6730 Wilson Lane, Bethesda, Md. **Richard Bruno** to Miss Mary Ellen Frane, in Oct. Michael Propst to Miss **Patricia E. Stevens,** June 18. Martin J. Beckwith to Miss **Judith L. Jackson,** Aug. 30, 1964. **Richard H. Winn** to Miss Elaine B. Brandt, Oct. 22. James A. Shanks to Miss **Penelope A. Stout,** June 20. **Bradford C. Jenkins** to Miss Susan N. Hendey, in November. David Moore to Miss **Mary E. Mathews;** address: 1400 Fenwick Lane, Silver Spring, Md. **Hal A. March** to Miss Marjorie E. Flemer, Nov. 26. William D. Beach to Miss **Judith S. Fawcett,** June 17, 1961. **Capt. John Simson** to Miss Nancy N. Barrows, Oct. 15. James J. White to Miss **June B. Andrews;** address: Wyomissing Park Apts. 408-A, Reading, Pa.

Births

A first child and daughter, Josephine Elizabeth, to **Mr. and Mrs. David Bahn (Josephine Rhodes),** July 30. A son, Jeffrey Michael, to **Mr. and Mrs. Howard Scheinblum,** Oct. 11. A son, Charles Roland, to **Lt. (j.g.) and Mrs. John C. Harris (Mary Hart, '63),** Sept. 6.

Richard E. Blodgett has been named Assistant Financial Editor of *Business Week* magazine. He was formerly employed as a staff reporter for the *Wall Street Journal*, and is a member of the New York Financial Writers Association. Mr. Blodgett resides at 245 East 35th Street, New York City.

Capt. John Simson is in Ethiopa where he is stationed with the Army Military Police Corps. **Todd Glen** received an M. F. A. degree from Yale University School of Drama in June. **Robert Donner** is in international marketing with Coin International and on Feb. 1 will leave for France as their representative. **Robert Kaunitz's** family now includes two children, Michael, 2 yrs. and 10 months old, and Debra, 6 months.

1963

Class Secretaries: **Francis B. Shepard,** 52 E. 81st St., New York, N. Y. **Michele Whitney,** 333 E. 79th St., Apt. 10-M, New York, N. Y. *Alumni Fund Chairmen:* **Richard P. Floyd,** 14½ Woodbridge St., Cambridge, Mass. **Barbara Donaker,** 715 Linden Ave., Oak Park, Ill.

Marriages

John D. Carpenter to Miss **Sue Scammell, '64,** Oct. 1; address: 249 New Britain Ave., Apt. 6-B, Hartford, Conn. **Charles H. Seilheimer, Jr.** to Miss Mary Louise Morton, Sept. 24. **Aaron I. Jasper** to Miss Bernice Schneider, Oct. 30. **William A. Potter** to Miss Susan M. Sipp, Nov. 12. Robert G. Sands to Miss **Catherine R. Deutsch,** in November; address: 435 W. Third St., Bethlehem, Pa. **Richard P. Dauer** to Miss Christine A. Richard,

and **Peter Penndorf** are enrolled at Boston University School of Business. **Sp/4 Samuel Bays** is a Russian linguist with the U. S. Army Security Agency; the address for him and his wife, **Holly Kasson** is P. O. Box 843, Co. B, 12th USASAFS, A. P. O. San Francisco 96281. **Fay Hauberg** is an office assistant in the office of the Dean of Freshmen at Harvard University; her address: 140 Huron Ave., Apt. 7, Cambridge, Mass. **2nd Lt. Thomas Easton** is on active duty in the Army in USAES, Dept. of Topography, FOCC Sect. at Ft. Belvoir, Va.; the address for him and his wife, **Donna Grills,** is 8421 Frye Rd., Alexandria, Va. **Carolyn Estabrook** is a research assistant with Associates for Research in Behavior in Philadelphia, Pa.; her address: 8619 Evergreen Pl., Chestnut Hill, Philadelphia. **Robert O'Connell** is a candidate for a Master's degree in communication at Stanford University; his address: 231 Crothers Hall, Stanford, Calif. **Dianne Watson** is personal secretary to a partner of the firm of Davis, Polk, Wardwell, Sunderland and Kiendl in New York City; her address: 145 E. 16th St., Apt. 10-K, New York. **Alalazu Ugoji** is a Ph. D. candidate at Yale University; his address: 230 Prospect St., New Haven, Conn. **Karen Glazier** is a Pan American World Airways stewardess. **Nancy McMullin** is serving as a VISTA volunteer in Puerto Rico, working with the Y.M.C.A. in San Juan, and principally among the people of La Perla. **George Buttler** is with the Peace Corps in Bogota, Colombia, teaching at the Universidad Nacional. His students are all high school and primary teachers who attend courses in mathematics during the evening and during vacations to raise their salary potential; his address: c/o Cuerpo de Paz, Embajada de los Estados Unidos, Bogota, Colombia, S. A.

Master's

1930—Esther Baker is teaching French in Waldoboro (Me.) High School.

1949—Nelson Morin is vice principal of Conard High School, West Hartford, Conn., and is in charge of "Hooker House," under Conard's newly inaugurated House Plan. "Hooker House" is one of the three "schools within a school!" under the new arrangement.

1950—Mary Coates is a visiting instructor of Spanish at MacMurray College, Jacksonville, Ill.

William Hosmer, formerly production manager at Hurlburt Papers, the Mead Corporation's Technical Paper Division, has been named to the new post of production engineering manager.

1952—Robert E. Foss is teaching at the American Community School in Beirut, Lebanon.

Dr. Robert H. Price has been appointed as a Chevalier dans l'Ordre des Palmes Académiques. Membership in the Order is the highest distinction that can be bestowed upon a professor by the French Ministry of Education.

1953—The Rev. Franklin Dorman became pastor of the North Congregational Church in Amherst, Mass., in August.

1954—Dr. Robert R. Morrison of the East Carolina College foreign languages faculty, is chairman of the Spanish section of the nine-state South Atlantic Modern Languages Association.

1957—Virginia Verges is teaching French at Bristol Community College, Fall River, Mass.

1960—Helen Ratner Zaragoza is an English teacher at Seminaire de Valleyfield, Que., Canada.

1961—Robert Lair received a Ph. D. degree from Ohio State University in September.

Enid Coel is an instructor of French at Kingsborough Community College, Brooklyn, N. Y.

Joseph Annunziata, a civilian employee and historian at the Air University, has completed the weapons employment planing course at the Air University's Warfare Systems School at Maxwell Air Force Base, Ala.

1962—Bruce E. Lacoss was married to Miss Nancy C. Downes on Sept. 3.

Diane Stevens was married to Mr. Jerry H. Creedin on Aug. 13.

1964—Rosemary Blessington is an administrative secretary on the Title III Project in Salem, N. H.

1965—Mary McCarthy began doctoral studies in the department of romance languages and linguistics, at the University of Pennsylvania in September.

Ned Benner, a former Peace Corps volunteer in Venezuela, is now a Peace Corps representative in Chile.

Olga Lehovich is an instructor in French language and literature at Smith College.

Carol Schaaf Heppner is a French teacher at Hamden Hall Country Day School, Hamden, Conn.

Lynda Overly is conducting classes of special instruction for non-English speaking pupils in the Reading (Mass.) School District. They meet with her as their schedules permit, to be assisted with their English or any other course where they are having difficulty learning the words and understanding what is wanted by the classroom teacher.

Catherine M. O'Malley was married to Lt. John M. Kratt on Dec. 4. Mrs. Kratt is a research technician for the Department of Defense and her husband is with the Naval Security Group, stationed at Ft. George C. Meade, Md.

1966—Terrence McQueeny is a French instructor at Rockhurst College, Kansas City, Mo.

Andrew Simon is a Spanish instructor at Michigan State University.

Faith Dickerman is teaching English and French art at Woodstock (Conn.) Junior High School.

Eileen Silva is an instructor in Italian at the University of Colorado.

Anne Baylor is an instructor in Spanish at Berkshire Community College.

Deanna Crispin is an instructor in romance languages at the University of Vermont.

Louise Apfelbaum is teaching French in the Milton (Mass.) High School.

Obituaries

1907—Ida Stickney Barber (Mrs. Charles N.), 82, died Oct. 4 in Barre, Vt. Mrs. Barber attended Middlebury for three years. From 1907–1910 she taught in Northfield, Vt., and was then a clerk in the Northfield Savings Bank. In 1917 she married Col. Barber who was treasurer of Norwich University, Northfield, Vt., where she lived for more than 40 years. Survivors are two daughters, Mrs. M. Marc Leinwohl (Jane, '41) and Caroline. Mrs. Barber was a member of Kappa Kappa Gamma sorority.

1907—Thomas H. Bartley, 81, died Nov. 26 following a long illness. After his graduation from college he taught for a year at Gethsemani College in Trappist, Ky. He was then with the American and British Manufacturing Co. of Bridgeport, Conn., before returning to Vergennes, Vt. in 1909 to become a pharmacist with the Warner

St., Bennington, Vt. William Bozarth to Miss **Susan J. Mervine,** Nov. 26.

Births

A first child and son, James Robert, to **Mr. and Mrs. James F. Hunt, Jr. (Pamela Kenyon)**, Sept. 7; address: Windmill Courts, Apt. C-5, Clark St., Cazenovia, N. Y. A son, John M., III, to **Mr. and Mrs. John M. Walker, Jr. (Nancy Sherman),** Sept. 8. A daughter, Diana Catherine to Mr. and Mrs. Donald C. Stuart, III **(Martha Saenz),** Aug. 22; address: Farmville Lake Cabin, R. F. D. 6, Farmville, Va.

William Clarke is a graduate student in economics at Northwestern University. **Kathleen Carbine** is a secondary school teacher in Malden, Mass.; address: 44 Bay State Rd., Cambridge, Mass. **Alexandra Neely** is in London; her address: Cazenove House, 61 Queen's Gate, London S. W. 7, England. **Jane Isaacs Doyle** (Mrs. Tim) is a social work trainee with the San Francisco Department of Social Services; her address: 1215 Shrader St., San Francisco, Calif. **2nd Lt. William Thompson** is on active duty in the Army; address: 411th Trans. Co. (Medium Boat), Ft. Eustis, Va. **Odiorne Woodman Beebe** (Mrs. Stephen) is a departmental secretary in the Graduate School of Sociology at the University of Chicago; her address: 5316 So. Dorchester Ave., Apt. 304, Chicago, Ill. **Maris Swan** is assistant humanities librarian at the Humanities Library, Massachusetts Institute of Technology; her address: 101 Western Ave., Apt. 47, Cambridge, Mass. **Frederick Kohler** is the European agent for Elektra, Inc. and V and B Aircraft Sales; his address: 1885 Chesieres s/Ollon, Chalet Fleury-Val, Vaud, Switzerland. **Elizabeth Echols** is studying at the University of Graz, Austria, to complete work for her Master's degree from Middlebury. **Tana Sterrett** is a graduate student in the department of Slavic Languages at Ohio State University; her address: 392 So. Merkel Rd., Columbus, O. **Jennifer Starr Johnson** (Mrs. Michael) is a broadcast program assistant, doing production work on a variety of shows with WILL Radio (AM and FMO, an educational radio station at the University of Illinois). **Judith Whatmore Arnold** (Mrs. John) is an elementary Spanish teacher in the Big Spring (Tex.) School District; her address: 1513-B Sycamore, Big Spring. **William Glauber** is serving as intelligence linguist in the Marine Corps.

Grace Fraser Cory (Mrs. Mark) is a secretary in the publicity office of the Indiana University Music School; address: R. R. 7, Maple Grove Rd., Bloomington, Ind. **Nancy French** is a librarian at the Bailey Library, University of Vermont and is living at 65 Maple St., Essex Junction. **Angelica Goldschmidt Fryberger** (Mrs. Robert) is an instructor of German at the University of Minnesota. **Richard Kennedy** has received an M. A. degree from Stanford University and is now on active duty in the Army. **2nd Lt. David Talbott** is on active duty in the Marine Corps; his address: Chateau Royale, Apt. 201, 1201 E. Gadsden St., Pensacola, Fla. **Gerald Moppert** is a research biologist with Sterling-Winthrop Research Institute in Rensselaer, N. Y.; his address: 329 State St., Apt. 16, Albany, N. Y. **2nd Lt. Lawrence Leahy** goes on active duty in the Army in February. **Wendy West** is a cartographer with Rand McNally in Chicago, Ill. **Anne Battle** is a copywriter in the Advertising Dept. of Miller and Rhoads of Richmond, Va.; her address: 6335 Ridgeway Rd., Richmond. **John Allen** is a trainee with the Eastman Kodak Co. as a technical sales representative for the instrumentation department; his address: c/o W. S. Allen, Huntington Hills, Rochester, N. Y. **Jean McCormack** is a teacher at the Carol Morgan School; her address: Ave. Maximo Gomez No. 35, Apt. 1169, Santo Domingo, Dominican Republic. **Howard Tolley**'s address is: Methodist Secondary School, Odot P. A., Uyo, Eastern Nigeria. **David LaCoss** is teaching Spanish at the Masuk High School in Monroe, Conn. **Pia Ajango** received an M. A. degree in French from Middlebury and is working now for a French publishing house in Paris; her address: 93 Bvd. St. Michel, Paris 5e, France. **2nd Lt. Adin Tooker** is a liaison officer with an artillery battalion at Phuoc Vinn; his address: "C" Btry., 6/27th Arty., A. P. O., San Francisco 96289. **Joseph Thomas** is a ski instructor and director of the junior program at the Killington Ski School; his address: Woodstock Stage Rd., Mendon, Vt.

1966

Class Secretary: **Virginia L. Bachus,** 2201 Baker St., San Francisco, Calif. *Alumni Fund Chairman:* **Susan L. Bunce,** R. F. D. 1, North Adams, Mass.

Marriages

Charles A. Billings to **Eleanor W. Motley, '69,** Oct. 2; address: Lyme, N. H. **Frederick B. Beams** to Miss **Charlotte M. Stetson,** Sept. 16. Donald B. Copeland to Miss **Roxanne M. Sharland,** Sept. 17; address: 65 Hemenway St., Boston, Mass. **Peter C. Wade** to Miss Tamara Chaikowski, in June. Charles N. Wilson to Miss **Nancy A. King,** Sept. 17; address: 2817 E. Stewart, Apt. 2, Las Vegas, Nev. **Preston L. Carter** to Miss **Elizabeth M. Holmes, '65,** Aug. 7; address: 130 Robinson Pkwy., Burlington, Vt. Hubert Bowen to Miss **Gail E. Akley.**

Andrew Marks has graduated from the VISTA Training Program at Springfield (Mass.) College and as a volunteer will work for one year with a Kentucky project of the Appalachian Volunteers, Inc. **Frederick Carlson** is a graduate student in geology at the University of California at Berkeley; his address: 845 Richardson Ct., Palo Alto, Calif. **Medrick Myatt** is in the Army O. C. S. Program. **Harriet Hartley** is production secretary with Vaslin Productions in New York City; her address: 310 W. 106th St., Apt. 5-C, New York. **Martha Welch** is a pre-medical post-graduate student at New York University; her address: 132 Thompson St., New York, N. Y. **Suzanne Pineau** is assistant account executive in public relations with Courtesy Associates, Inc. in Washington, D. C.; her address: 1416 Hopkins St., N. W., Washington, D. C. **Suzanne Snyder** is a graduate student at Simmons College; her address: 51 Queensberry St., Boston, Mass. **William Pringle** is a senior at Occidental College; his address: P. O. Box 765, Occidental College, Los Angeles, Calif. **Alan Magary** is in the Peace Corps; his address: India 34, 5 Mathura Rd., Jangpura A, New Delhi, India. **Scott MacFadyen** has resigned as assistant project director of the Berkshire County Neighborhood Youth Corps to enter the Armed Forces. **Jineen Summerton** is secretary to the sales manager of Rheinhold Publishing Corp. **Ronald Salomon** is a graduate student in drama at Catholic University; he and his wife, **Susan Harris,** are living at 3332 Buchanan St., Apt. 302, Mt. Rainier, Md. **Leslie Anderson** is teaching English literature; her address: Shiv Kutir, Mountain Road Ext., Nagpur (M. S.), India. **Marian Ruggles** is coordinator of the 30th Biennial Exhibition of Contemporary American Painting at the Corcoran Gallery of Art in Washington, D. C., and is living at 3254 Prospect St., N. W., in Washington. **Randel Washburne** is with the Army Transportation Corps in Moeringen, Germany.

James Black is a sales engineer with the Cuno Engineering Corp. in Buffalo, N. Y.; he and his wife, **Helen Hanna,** are living at 396 Edgewater, Apt. 2, Tonawanda. **2nd Lt. Gordon McAleer** is on active duty in the Army; he and his wife, **Judith Loetterle,** are living at 317 Pennystone, San Antonio, Tex. **Stephen Buckley, Douglas Mackintosh, Charles Minnich**

golin Co. of Westminster, Vt. He was a veteran of World War II. Survivors are his wife, the former Olive Chase, '31, and three sons, William, Jr., Robert and Dennis and a daughter, Mrs. Susan Burke.

1939—Dorothy Watson Smith (Mrs. Norman), 49, died in Windsor, Conn., Nov. 24. Following her graduation from college she taught for two years in Windsor (Vt.) High School. She is survived by her husband, Norman, '39, and a son.

1945—Frederick (Ted) Bosworth, 44, died Dec. 28, following an illness of a few weeks. A native of Middlebury, he was the son of Wayne C. and Marguerite Bosworth. After leaving Middlebury he attended the University of Vermont where he was graduated from the School of Engineering in 1948. A veteran of World War II, he was admitted to the Vermont Bar in 1951 and had practiced law in Middlebury since then. In 1956 he was appointed Reporter of Decisions for the Vermont Supreme Court. Surviving him are his parents, a daughter Diana and two brothers, Frank B. of Philadelphia and John M. of Washington, D. C. He was a member of Delta Kappa Epsilon.

1948—Allanah MacInnis Ferrari (Mrs. Emilio), 40, died Dec. 10 following a short illness. Following her graduation from college Mrs. Ferrari taught French at the Martin Van Buren High School, Kinderhook, N. Y., Vail Deane School for Girls, Elizabeth, N. J. and the East Junior High School in Braintree, Mass. She is survived by her husband, Emilio, '47, and a son, James. Mrs. Ferrari was a member of Phi Beta Kappa.

1952—Joseph F. Leahy, 38, died Sept. 14 following a long illness. Mr. Leahy had been with the New England Rating Association from 1951–56, the Maine Bonding and Casualty Co., Home Insurance Co., and since 1963, an agent for the Utica Mutual Insurance Co. Survivors are his wife, the former Carmela Germani, and four children, Kathleen, Stephanie, Michael and Thomas.

1953—Robert T. Dodge, 38, an Air Force veteran of World War II, died June 1 at the Bedford Veterans Administration Hospital where he had been a patient for seven days. Since his graduation from college he had been a salesman with the Armstrong Co. and then with Milprint, Inc. Mr. Dodge is survived by his parents. He was a member of Sigma Phi Epsilon fraternity.

1959—Donald M. Corliss, 30, died Dec. 10, following a long illness. Since his graduation from college Mr. Corliss had been a field supervisor with The Travelers Insurance Co. He is survived by his wife, the former Sylvia Smalley, a son, David, and a daughter, Carol. Mr. Corliss was a member of Alpha Sigma Psi fraternity.

WITH OUR FACULTY

(*Continued from page 13*)

3. A forty-six page report on "Fossorial Adaptations in the Bank Swallow" in the *University of Kansas Science Bulletin*, by Assistant Professor Abbot S. Gaunt (Biology).
4. Several articles by Professor Harold B. Hitchcock (Biology), in conjunction with other well-known batmen, concerning the behavior of bats, in the *New England Journal of Medicine*, *the Journal of Mammalogy*, and the *Canadian Field-Naturalist*. During the rabies scare last year Dr. Hitchcock was widely quoted in the press. He had delivered a paper at the Northeast Wildlife Conference in Harrisburg, Pennsylvania, in January 1965 which was reassuring to Vermonters. Dr. Hitchcock's extensive searching and banding in Vermont during the years 1959–64 had revealed only one rabid bat. The corresponding figure for Massachusetts was twelve.
5. A review of Whitman's "A Boston Ballad 1854", by Assistant Professor Edward A. Martin (English) in a recent issue of the *Walt Whitman Review*.
6. A provocative article in the *Journal of Higher Education* entitled "D— the Dean" by Dr. Dennis O'Brien, Dean of Men and Associate Professor of Philsosophy, in which he attempts to place the Dean in a position from which he can speak for the college.

Professor Erie Volkert (Drama) was invited to present two of the Robert Frost Masques at the annual convention of the American Educational Theatre Association in Chicago during the Christmas Holidays. His troupe consisted of Professor Porter Woods (English), Brian Pendleton (Theatre Technician) and Mari Ward (Class of 1967). Directed by Erie, the group played to a standing room audience in one of the large convention halls at the Hilton. They had no props and few costumes but their efforts were enthusiastically received. The audience was given a chance to discuss the Masques following the performance and no fewer than twenty people participated. Describing Frost's work in the "Masque of Reason" and the "Masque of Mercy" Professor Volkert commented:

> *These two Masques represent Frost's approach to a re-examination of the concepts of reason and mercy in a religious context by re-telling the Biblical stories of Job and Jonas with a distinctly modern flavor.*

Mr. Daniel Newman, Visiting Lecturer in English, favored us with an exciting one-man art show of some of his paintings and miniatures in Carr Hall and the Library during December. Dan has been described as a "very good painter" by John Canady in the New York Times. As a result of an exhibition at the Whitney Museum in New York and a favorable review by *Time Magazine* he was awarded a Guggenheim Fellowship in 1960.

Professor Horace Beck (American Literature) has been invited to participate in the Centennial Celebration at Lewis and Clark College in Portland, Oregon, February 16–18, 1967. Eight scholars of folklore will speak; Dr. Beck on Maritime-Lore.

The Center for Editions of American Authors, Modern Language Association, has decided to sponsor a definitive edition of the complete writings of James Fenimore Cooper, in about forty-five volumes. A group of Cooper scholars met in New York on December 27th, and at that time it was decided to proceed with preliminary preparations for the project. Associate Professor John Clagett (English) will be one of the editors. The group is headed by Professor Robert E. Spiller, University of Pennsylvania; James F. Beard, Clark University; and Professor William M. Gibson, Director of the Center. Dr. Clagett will be a part of the undertaking. While no publisher has been formally approached, several are interested, and prospects for the project look bright.

Drug Store where he remained until 1915. In that year he became secretary and treasurer of the Bridgeport (Conn.) Engineering Co., a position he held until his retirement in 1942. Survivors are a brother and a sister. Mr. Bartley was a member of Phi Beta Kappa and a founding member of Kappa Delta Rho.

1913—Sara Brown Lund (Mrs. Marcus), 74, died Oct. 21 in Santa Cruz, Calif., where she had lived for the past 35 years. Following her graduation from Middlebury she was a student of nursing at Massachusetts Homeopathic Hospital in Boston, Mass., for two years. In 1939 she married Mr. Lund who survives her. Mrs. Lund was a member of Kappa Kappa Gamma sorority.

1913—Anna M. Sterling, 76, died Sept. 14.

1913—Word has been received of the death of **Rolland J. Ellsbury.** He had been an employee of the Vermont Marble Co. in Proctor, Vt., since 1913. Mr. Ellsbury was a member of Alpha Sigma Phi fraternity.

1914—Mary E. Guerin, 74, died Oct. 20 at her home in Worcester, Mass. Following her graduation from Middlebury she studied at Clark University and received a Master's degree from there in 1915. She had been a teacher in North High School for 42 years, until her retirement in 1959. She is survived by a sister, Frances, '16. Miss Guerin was a member of Sigma Kappa sorority.

1917—Clarence W. McIntire, 74, died Oct. 11 in San Antonio, Tex. Mr. McIntire had taught at the Ballard Normal School, Macon, Ga., Southern Industrial Institute, Camp Hill, Ala., Rose Polytechnic Institute, Terre Haute, Ind., and from 1923–1942 was head of the Modern Language Dept., Ardmore (Okla.) Senior High School. From 1942 until his retirement he was auditor with the San Antonio Regional Office, Army Audit Agency, Fort Sam Houston, Tex. Mr. McIntire had been a graduate student at the University of Alabama, Western State College, No. Texas State Teachers' College and the University of Oklahoma where he received an M. Ed. degree. He was a veteran of World War I. In 1918 he married Beth Martin and they had two daughters, Jeanne and Martha. Mrs. McIntire survives him.

1917—Marjorie Leach Landman (Mrs. Casper), 71, died Oct. 27 in Greenfield, Mass. Mrs. Landman had taught in New Hampshire, Vermont and Connecticut schools, was principal of Londonderry (Vt.) High School and superintendent of schools in Londonderry and Winhall, Vt., from 1923–1931. She is survived by a daughter, Mrs. Grace Steinecke. Mrs. Landman was a member of Pi Beta Phi sorority.

1918—Harold S. Creed, 71, died Oct. 21 following a brief illness. During World War I Mr. Creed served in the Army anti-aircraft division in France. Until his retirement he was a crane engineer and supervisor of equipment at the Boston Naval Shipyard. He is survived by his wife, the former Bertha Perry.

1919—Word has been received of the death of **Mabel P. Rising,** 69, in Lehigh Acres, Fla., where she had lived since her retirement in 1961. Miss Rising had been a Spanish teacher all of her life, first in Montpelier (Vt.) High School and in Danbury (Conn.) High School from 1921 until her retirement. She had studied at New York University and received a Master's degree from there in 1947. Miss Rising was a member of Phi Beta Kappa.

1926—Ruth G. Sturtevant, 61, died June 9. She had been a teacher in St. Mary's School, Concord, N. H., and Palmyra (N. J.) High School since her graduation from college. She is survived by a sister, Mrs. Michael Carboy (Margaret Sturtevant, '26). Miss Sturtevant was a member of Pi Beta Phi sorority.

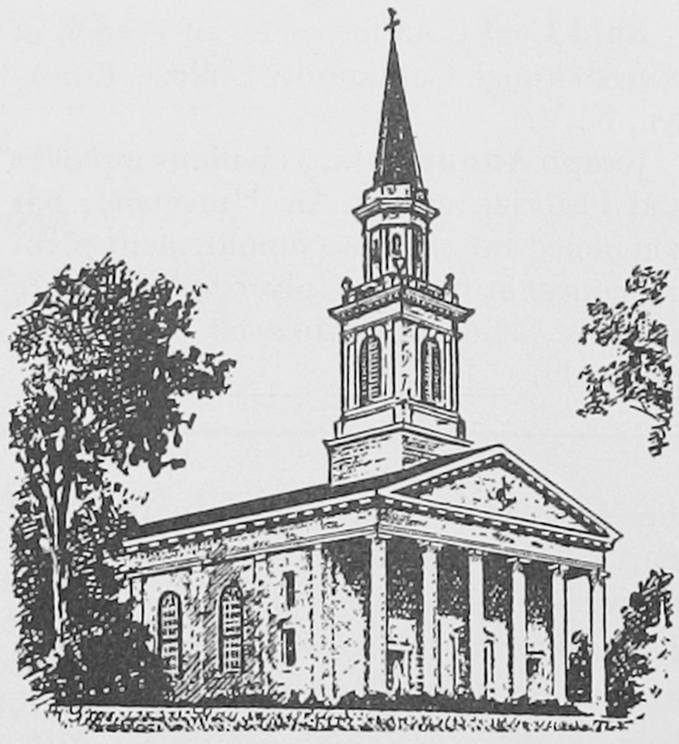
1928—Ferdinand M. Holmes (Pete), 62, died Oct. 22 while on a visit to his daughter, Susan, a senior at Pembroke College. Following his graduation from Middlebury he attended Harvard Business School and received an M. B. A. degree from there in 1930. From 1939–1950 he was head of the Bureau of Standards, Field Crest Mills, Leaksville, N. C., and then served in Germany, Jugoslavia, Spain and Washington with the Foreign Aid Program of the U. S. government from 1950–1963. Since 1963 he had been with the Dept. of Commerce, Bureau of International Investment, in Washington. Survivors are his wife, the former Excie Burton, two daughters, Mrs. James Kruger (Julia), and Susan, and a son, David, who is a freshman at Middlebury, and a sister, Mrs. Donald Hunt. Mr. Holmes was a member of Chi Psi fraternity.

1930—John P. McDonald, 58, died Nov. 20 in Springfield, Mass., where he had been supervisor of the Department of Streets and Engineering since 1931. He was an Army veteran of World War I. A sister survives him. Mr. McDonald was a member of Alpha Sigma Phi fraternity.

1931—Marguerite Wellman Bonner (Mrs. Rowland), 56, died Sept. 28 following a short illness. From 1931–34 Mrs. Bonner taught in Brattleboro (Vt.) High School. For the past 16 years she had lived in Ashburnham, Mass., where she had taught kindergarten and first grade. Survivors are her husband and three sons, Peter, '58, Paul, '59 and Alan. Mrs. Bonner was a member of Phi Beta Kappa and Kappa Kappa Gamma sorority.

1933—William G. Cody, 57, died Dec. 10 in Providence, R. I., following a short illness. Before going to Wareham, Mass., two years ago, he was employed by the Mar-

"....By Will To The College On The Hill...."



From the Estate of Elbert S. Brigham, '03, a final distribution of $50,435.93 as an addition to the Elbert S., and Anna H. Brigham Scholarship Fund. This important endowed scholarship now totals $474,505.58.

From the Estate of Edward L. Gockeler, friend of the College, an additional distribution of $3,985.73 for the Edward L. Gockeler Fund established by the late Mr. Gockeler for ultimate support of athletic or educational facilities of Middlebury College. This fund now totals $237,946.22.

From the Estate of Agnes T. Danehy a bequest of $1,000 to establish in the endowment of Middlebury College the Kay Corrigan Scholarship Fund. This bequest was received in memory of the late Kay Corrigan of the Class of 1956.

possible so as to benefit its soon-to-be-increased student enrollment. It is encouraging to note that both the Faculty and Student Educational Policy Committees have been actively discussing this problem for over a year now and that the administration has hinted that it might support a calendar of two semesters separated by a six-week independent study and research period. The knowledge that the faculty and administration, as well as the students, are intimately concerned with this problem suggests that some solution will certainly be forthcoming in the near future.

WHAT DIRECTION FOR HIGHER EDUCATION

(*Continued from Page 52*)

by himself with the hard thinking and tedious work of constructive reform. In some of the smaller, innovative colleges whose structure is simple enough to be learned quickly, students have as part of their education been given important responsibility for educational policy, and they have done well. In some large universities formal consultation with students is an established institution and the feedback is invaluable. But the student movement nowhere seems ready to assume definitive power; it lacks real leadership.

If this leadership is not provided by the university, a certain amount can be found offering itself outside the walls: political theories of the far left and the far right; educational theorists from Paul Goodman to the alumni and trustees; taxpayers and legislators who have no more complicated desires than better teaching for the young and who may well attempt to take matters into their own unprofessional hands. The best hope for higher education in the future is that the great faculties will move *now* to create on their campuses some version of the new university without destructive conflict with students, administration or the public.

The forces against change from outside the university are the trustee and the administrator's problem; the faculty is responsible for opposition from within. Professors are people, and are subject to their share of laziness and timidity. Some are professionally so out of date that they could not survive the searching dialogue of a new kind of education. Some are temperamentally conservative, and fear in any change the loss of traditional values. Others are merely technical specialists, outside the university tradition entirely; intent only on providing a narrow training, they may not feel responsible for the needs of students as human beings. Others are puritanical and punitive; they think only in terms of discipline and attendance records, rewards and punishments, and they dismiss as "fun and games" any change that aims to give students more freedom.

On the professors' side there is much hope, however; I have so far described only a small proportion of those I know. Most have a genuine love of students; and there is a formidable ally in the scholar's very essence as scholar. Whether he is directed by the historical imagination or the scientific stance, his stock in trade is an appreciation of innovation and change. His marvelous professional talent for creative analysis, for new discovery, need only be applied to education itself and the new university will be on the way.

ALUMNI PROFILE

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for the future, Dr. Cserr indicated that she might like to teach physiology; but that her current independent status was the ideal solution to her dual role of research scientist and homemaker.

The Cserrs reside in suburban Winchester, Massachusetts. She and her M.D. husband, Robert, commute daily to Harvard where he is a Research Fellow in Psychiatry. His teaching activities at the Massachusetts General Hospital (a Harvard-affiliated teaching hospital in Boston) are combined with a growing private practice. Recently they became parents of their first child, Ruth. "I missed about 30 days at the laboratory last spring. We consider ourselves extremely fortunate in finding a competent woman to care for Ruth during the week. I don't feel that I am compromising my commitments to my family for my career. There is compromise, there has to be to some extent; however, it is not in my involvement with my family or work."

She feels strongly that "if you have your own identity, you are able to bring a great deal to a marriage and to parenthood."

Despite the many demands on her time made by her career and now motherhood, Dr. Cserr finds the energy to pursue many diversified interests. In the spring and summer she and her husband are avid gardeners, landscaping their two acres and taking special pride in azaleas and roses. Their winter project this year will be to redecorate their antique colonial home. "Something of a gourmet," Mrs. Cserr frequently spends the weekend creating exotic meals. Both have traveled extensively in Europe (Greece, particularly) and in Mexico on their wedding trip in 1962.

An active college student (naturally), Mrs. Cserr managed to combine many campus interests with academic excellence. Her major was Biology when she started at Middlebury as she was originally interested in a career in veterinary medicine. "I reconsidered this later when I decided that I would not really be satisfied to work just with other people's parakeets, cats and poodles," she explained. At the encouragement of several members of the Faculty, she changed her major to chemistry. "Dr. Shute, Professor of Biology at Middlebury, influenced me strongly to consider the field of physiology," she recalled. Mrs. Cserr graduated, *cum laude* with honors in chemistry, third in a class of 119. She also is a member of Phi Beta Kappa and was selected as one of "Outstanding Young Women of America 1966." Besides the many science courses her major required, she studied Fine Arts, economics, German, French, philosophy, history and English literature. She participated in many campus activities.

She speaks highly of Middlebury's small college environment. "The atmosphere was extremely friendly. I found the ratio of Faculty to students most helpful in regard to personal contacts with members of the Faculty and Staff."

—Gerda P. Bloch

Professor Reginald L. Cook was chosen recently for a citation by *College Age* magazine as "A Noted Educator." The magazine observed that Doc is "known for something beyond his academic abilities and for certain qualities as a teacher which make him stand out among his fellow educators." His secret, the article pointed out, is to lift his subject from the past and relate it to the present and to approach the literature as a history of ideas.

Dr. Robert W. Gleason (Chemistry) has received a second and continuing Grant from the Petroleum Research Fund upon the recommendation of the American Chemical Society. Having already been named for a Leave during 1967–68, (see above) Gleason has been assured that this new award of $13,860 will be postponed a year until July 1968 so that he may proceed as planned with other research and study at the University of Colorado.

Mr. Paul Nelson (Political Science, on leave in 1966–67) has been named to the National Membership Committee of the Agricultural History Society.

Dr. Robert F. Reiff (Fine Arts) is the author of two articles scheduled to appear this year in the Encyclopedia of World Art being published in Rome. Professor Reiff's writing concerns Maurice Utrillo and Edouard Vaillard and will appear in Volume 15 of the Encyclopedia.

With the re-election of Governor Hoff in Vermont for an unprecedented third term, Professor David K. Smith (Economics) continues to serve as a member of the Governor's Economic Advisory Council.

WHAT IS THE FUTURE OF THE SMALL LIBERAL ARTS COLLEGE?

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that others would suggest, is expensive and will become more so. Here I am afraid I have no easy solutions. A college like Middlebury will simply have to depend on its alumni and other benefactors and will have to hope that the men who control the purse strings of the great foundations will look with favor on it. The small college cannot depend on this sort of favor automatically; it will have to prove its vitality, and it will have to prove that it is doing something worth doing, something which the giants cannot do, and that it deserves not only to survive but to thrive. Perhaps in the next few decades many colleges will fall by the wayside, and they will fall for a lack of money and a lack of vision. Money is obviously one of Middlebury's great problems, but the vision is certainly here, and that is why I, for one, feel grateful for the opportunity of being here.

Dr. Clifford, Assistant Professor in History, recieved his B.A. from Princeton and his M.A. and Ph.D. from Harvard.

THE MIDDLEBURY STUDENT

(*Continued from page 20*)

available for students and teachers alike to perform a much more thorough job of delving into a subject.

Another problem created by the present organization of the academic year concerns the academic calendar. The first semester runs fairly smoothly from the middle of September to the middle of December, at which time that tradition known as the Christmas vacation arrives. However, since this supposed respite from academic pressures occurs squarely within the first semester, and since a great many students are forced to work on papers due immediately after the Christmas holidays or to prepare for pre-A's scheduled soon thereafter, the word "vacation" begins to take on a rather hollow ring. And, of course, the entire student body is faced with the prospect of first semester final examinations only three weeks after its return to the campus early in January. These three weeks constitute a rather disconnected appendage to the first semester as a result of the two-and-a-half week break around Christmas. A chain of thought has been dropped which must be taken up once more in each course, seldom without difficulty, and brought to some sort of conclusion. The unity and logical sequence of many courses are disrupted. Even two or three weeks away from a subject in the middle of a course will necessitate added reviewing later on. Finally, after the final examinations are over, comes the only real vacation during the entire academic year, the break between the first and second semesters, which consists of five or six days at best for a majority of Middlebury students, after which they must come trooping back and rush headlong into the second semester. It doesn't take long for most students to become engulfed with academic work once more, from which the Easter "vacation," like its Christmas counterpart, provides little relief. Thus, some revision in the academic calendar would seem a necessity.

The first and most important change would be to make the first semester end before Christmas, so that all papers and examinations would be completed and the students could enjoy a real vacation. The first semester would be a cohesive unit without any appreciable breaks. Starting earlier in September would seem a small price to pay for the resulting advantages of such a system. Now what about the second semester? If it begins in January, what can one do about the break caused by the spring vacation in late March or early April? Perhaps one approach that could be tried would be the creation of a third semester which would begin after the spring vacation and run until June. Once again, since it would serve as the break between two semesters, the spring vacation would be a real vacation. And wouldn't three semesters, each actually equivalent to a quarter of a calendar year, provide a good calendar system into which to introduce a three-course-a-semester plan? There would be an additional set of final exams but fewer exams in each set. A number of colleges and universities, including Dartmouth, and Springfield College in Massachusetts, are presently under this system, which provides both a more reasonable and productive work load each semester and a more practical schedule of semester break vacations.

Although this plan seems to offer at least a partial remedy for the ills inherent in Middlebury's academic year organization, it undoubtedly raises new problems of its own and may very well not be the best system for Middlebury to adopt when it revises its calendar structure. In any case and whatever plan is chosen, Middlebury must introduce some changes into its academic calendar as early as

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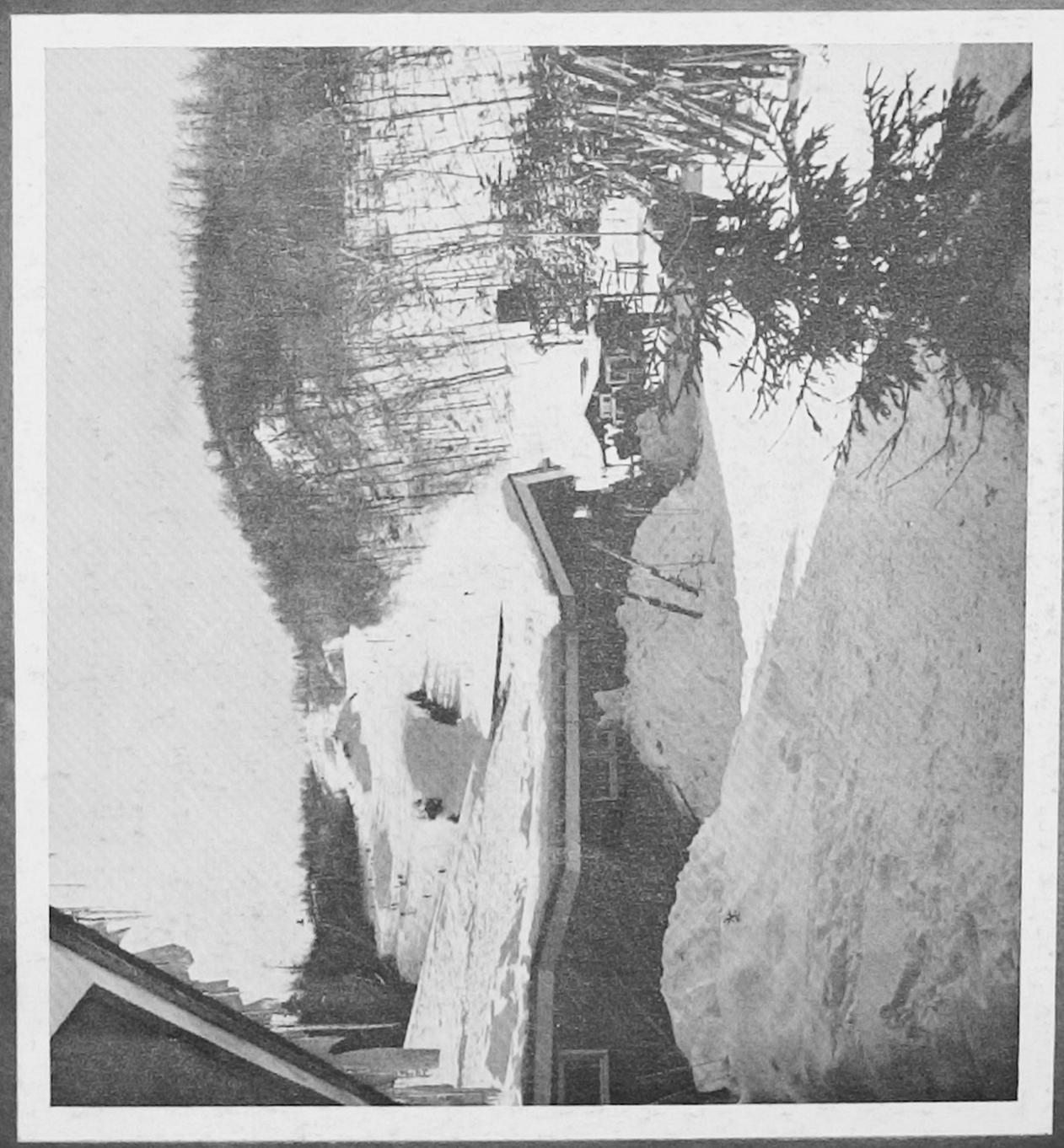
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